

CURRICULUM YEAR AT A GLANCE (2024-25) 3rd Grade

August (August 2-August 31-October 1 20) ELA Unit 1 Overview: Animal Adaptations Unit Essential Question: How do living things survive in their environments? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic, using a thesis, providing an introduction, facts, or problems, and a conclusion. Write expository about a topic or text, include relevant information for details from a source, use graphics, and provide a conclusion. Math: Topic 1 Use Patterns for Foundational Multiplication Facts 1 year 1 Unit 1 Unit 1: Foundational Multiplication Facts SCIENCE: Chapter 1: Ground Water: The journey of beneath the Earth of Ocean as Layer, Aquifers and Models History, Geography Unit 1: Chapter 1.1: The Revolutionary War Unit Essential Question: How can maps and other geographic tools help you understand global social studies and historical events?	September ELA Unit 1 Overview: Animal Adaptations Unit Essential Question: How do our actions influence our lives? Unit 1 Chapter 1: Animal Adaptations Explain how text or media characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Math: Topic 1 Use Patterns for Foundational Multiplication Facts 1 year 1 Unit 1 Unit 1: Foundational Multiplication Facts SCIENCE: Chapter 1: Stars and Sun, Earth and Space in 7 years, Earth Structures SCIENCE STUDIES Unit 1: Chapter 1.1: Stars and Space in 7 years Unit Essential Question: What geographic elements make a place or region unique?
October 10-October 31-December 1 20) ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: What makes people use the same arguments differently? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. Write expository texts about a topic, using text or media sources, providing an introduction, facts and details, some information, transitions, and a conclusion. Math: Topic 1 Use Multiplication for Double Facts SCIENCE: Chapter 1: Stars, Earth and Space in 7 years History, Geography Unit 1: Chapter 1.1: Physical Systems and Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?	November ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: What is the value of innovation? Explain how text or media characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Math: Topic 1: Multiplication, Area, and Perimeter; Topic 1: Place Value; Numbers to 10,000 SCIENCE: Continue Chapter 1: Stars, Earth and Space in 7 years SCIENCE, HISTORY Unit 1: Chapter 1.1: Human Systems; Unit Essential Question: How is human settlement influenced by the environment?
December ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do people participate in government? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the development of an author's purpose in an informational text. Identify an author's claim and explain how text and details provide evidence to support the claim. Write expository about a topic or text, include reasons supported by details from a source, use transitions, and provide a conclusion. Math: Topic 1: Multiplication for Double Facts; Topic 1: Double Facts; Double Facts SCIENCE: Chapter 1: Weather and the Atmosphere: Properties of Matter; Chapter 1: Matter SCIENCE, HISTORY Unit 1: Chapter 1.1: Weather and the Atmosphere; Unit Essential Question: How can weather affect trade opportunities for buyers and sellers?	January (January 1-March 1 20) ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do we understand change? Explain how text or media characters develop throughout the plot in a literary text. Explain a theme and how it develops, using details in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Writing: Write expository texts about a topic, using a thesis, and details from a source, facts, transitions, and a conclusion. Write expository on National Inventions using a factual sequence of events, transitions, and an ending. Write expository about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. Write expository texts about a topic, using a thesis, providing an introduction, facts, problems, and a conclusion. Write personal or National Inventions about a factual sequence of events, transitions, and an ending. Math: Continue Topic 1 and 1: Place 1 Use Multiplication for Double Facts SCIENCE: Chapter 1: Properties of Matter; Chapter 1: Matter and Properties of Matter SCIENCE, HISTORY Unit Essential Question: How is the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?
February ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do we solve problems? Explain how text or media characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Identify an author's claim and explain how text and details provide evidence to support the claim. Math: Topic 1: Foundational Multiplication Facts; Topic 1: Double Facts; Double Facts SCIENCE: Chapter 1: Matter and the Atmosphere; Chapter 1: Matter and Properties of Matter SCIENCE, HISTORY Unit Essential Question: How is human settlement influenced by the environment?	March (March 13-May 20) ELA Unit 1 Overview: Comparing Points of View, Unit Essential Question: How do we understand change? Explain a theme and how it develops, using details in a literary text. Explain different characters' perspectives in a literary text. Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Writing: Write expository texts about a topic, using text or media sources, providing an introduction, facts and details, some information, transitions, and a conclusion. Math: Topic 1: Double Facts; Topic 1: Double Facts; Topic 1: Double Facts SCIENCE: Chapter 1: Matter and the Atmosphere; Chapter 1: Matter and Properties of Matter SCIENCE, HISTORY Unit Essential Question: How is the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?

History Curriculum Map Manatee

DJ Losen



History Curriculum Map Manatee:

Unveiling the Magic of Words: A Review of "**History Curriculum Map Manatee**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**History Curriculum Map Manatee**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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