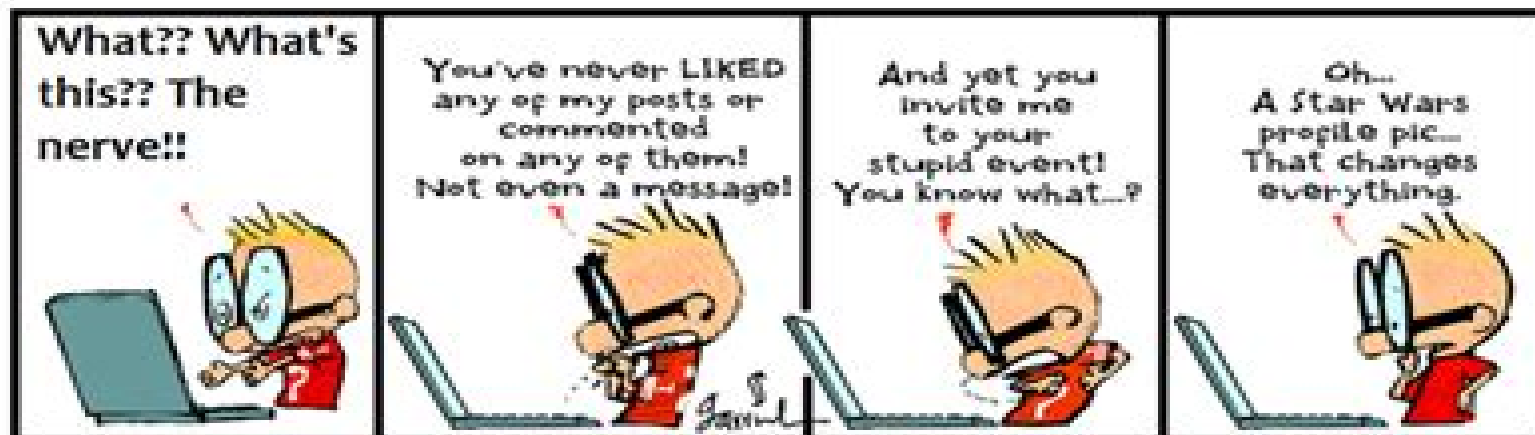


## Section B

1. View and read the following cartoon and answer the questions that follow.



- 1.1 Identify two punctuation marks from the 1<sup>st</sup> frame. [2 x ½ = 1]
- 1.2 Explain why the boy, in the cartoon, is so upset? [2]
- 1.3 The boy in the cartoon is wearing glasses. Give a suitable synonym for glasses. [1]
- 1.4 Rewrite the 1<sup>st</sup> sentence of the second frame so that there is no **apostrophe**. [1]
- 1.5 Judging by the words, "LIKE and commented", what form of social media is the boy looking at? [1]
- 1.6 What was the boy about to do before he changed his mind? [1]
- 1.7 Rewrite the following words in the **indirect form**.  
The boy said: "You've never liked or commented on any of my posts." [2]
- 1.8 Identify the **adjective** in the third frame of the cartoon. [1]
- 1.9 Identify two **possessive pronouns** from the cartoon. [2]
- 1.10 Write the **superlative form** of the word **stupid**. [1]

# Grade Exam Papers English Home Language

**Jenny Lenkeit, Knut Schwippert**



## **Grade Exam Papers English Home Language:**

**X-Kit FET Grade 11&12 English Home Language** Bonnie Gosher, Syd Gosher,2007 *X-kit Fet G10 English Home Language* Gosher, S,2009 **Score-well ICSE Model Test Papers English Language Class 9** Ramanpreet K.,2025-08-30 The Score Well ICSE Model Test Papers for Class 9 English Language equips students with the skills to excel in composition comprehension grammar and precise writing Structured model papers based on the ICSE pattern provide targeted practice for letter writing essay writing and functional grammar Each paper includes examiner's notes suggested vocabulary and presentation tips to improve writing style With clear marking schemes common error highlights and practice for time management students build confidence and fluency This book is the perfect support for securing high marks in English Language examinations X-kit Fet G11 Phys Science Chemist Clive Long,2010 **Bihar STET Paper II : Chemistry 2024 (English Edition) | Higher Secondary (Class 11 & 12) - Bihar School Examination Board (BSEB) - 10 Practice Tests** Edugorilla Prep Experts, Best Selling Book for Bihar STET Paper II Chemistry comes with objective type questions as per the latest syllabus given by the Bihar School Examination Board BSEB Bihar STET Paper II Chemistry Preparation kit comes with 10 Practice Tests with the best quality content Increase your chances of selection by 16X Bihar STET Paper II Chemistry comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts , *X-kit Fet G11 Life Sciences* Clitheroe, F,2010 *Assessing Academic Literacy in a Multilingual Society* Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience *Questions and answers for the classroom Gr 10-12* Samestelling,2024-08-01 Hierdie boek is ideaal vir onderwysers en ouers Onderwysers sal die tekste in die klaskamer kan gebruik omdat daar meer as 50 tekste in n verskeidenheid afdelings is soos begripstoetse visuele tekste luister toetse en opsommings Ouers kan ook die boek vir kinders aankoop dit is uitstekend vir addisionele materiaal en vir gebruik in tuissskool **University English for Academic Purposes in China** Xiaofei Rao,2018-07-07 This book uses an in depth phenomenological interview approach to explain the generational characteristics of today's Chinese university youths and the critical dispositions they believe indispensable in acquiring English as an academic language in and outside school settings

By presenting the authentic voices of the recruited participants the book clarifies how English for academic purposes EAP as an emerging global phenomenon and a research informed practice enables and empowers them for conscious self transformation and critical awareness development through language study The book also explores issues arising in the fields of general English language teaching as well as traditional and critical EAP and discusses university English language learners learning needs and rights The book further promotes a dynamic and transformative University EAP pedagogy of particularity practicality and possibility moving from the oppression of language education to its liberation and the increasing critical consciousness among the present and future university youths in a time of great social changes **Score Plus**

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*Resources in Education*, 1999 *English Solved Papers* YCT Expert Team, 2023 24 *UPTET CTET English Solved Papers*

*Understanding Variability in Second Language Acquisition, Bilingualism, and Cognition* Kristin Kersten, Adam Winsler, 2022-07-29 This collection brings together linguistic psychological and sociological perspectives reflecting on the relationships and interactions of the multilayered factors impacting second language development and cognitive competence The book advocates a system approach as a counterpoint to existing scholarship which has tended to focus on a small set of variables The 13 chapters demonstrate the ways in which cognitive and linguistic development are intrinsically linked occurring within a nested structure of multiple levels individual neuro cognitive systems and processes individual engagement with the social world and the wider social and institutional environments and cultural contexts affecting the belief systems and linguistic conventions of social groups The volume begins by outlining the theoretical and methodological foundations before moving into a more focused look at the interplay of these different variables at the macro meso and micro levels A final section features two commentary chapters from linguistics and psychology respectively synthesizing insights from earlier chapters and situating the collection within broader scholarship on linguistic and cognitive development theoretical and methodological implications and discussions of avenues for future empirical research This book will be of particular interest to scholars in second language acquisition psycholinguistics cognition psychology and sociology X-kit

Fet G10 Business Studies, **X-kit Fet G11 Phys Science Physics** Long, C, 2009 **X-kit FET Grade 12**

**MATHEMATICAL LITERACY** Derek Swart, 2009 **Assessment of Reading in International Studies** Jenny

Lenkeit, Knut Schwippert, 2020-05-21 This book brings together contributions from different scholarly contexts that address a diverse range of focused topics as well as empirical and conceptual perspectives on research with international studies Some chapters focus on technical aspects exploring opportunities for drawing causal inferences from the data and investigating biases originating in distributional scale properties Others are of a more conceptual nature addressing changes in the relevance of socio economic indicators across time and countries examining the exposure of mother tongue and English instruction on performance and investigating the effects of test construction on gender difference The discussion takes a much needed meta perspective on the usefulness of international large scale assessments for educational research and allows reflection upon possibilities and opportunities for their improvement This book was originally published as a special issue of Assessment in Education

*The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements* Fatih Bayram, Maki Kubota, Sergio Miguel Pereira Soares, 2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum

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