

JUNE 2010 – THE START OF THE NEW STYLE PAPER

For 20 mark questions

Level	Mark	Descriptor
Level 1	1-7	Identification of points which are largely irrelevant
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level	Part (a) Questions: Performance Criteria for Mark base 20	
Level 1	1-7	- Displays knowledge presented as facts without awareness of other viewpoints - Demonstrates limited understanding with little or no analysis - Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear - None of the assessment objectives are covered satisfactorily Identification of points which are largely irrelevant
Level 2	8-10	- Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion - Displays a limited ability to select and apply different economic ideas - Evidence presented has a basic relevance Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	- Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark - Shows some ability to apply economic ideas and relate them to economic problems - Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned
	13-14	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned
Level 4	15-16	- Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved - Demonstrates an ability to select and apply economic ideas and to relate them to economic problems - Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	- Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues - Demonstrates an outstanding ability to select and apply economic ideas to economic problems - Evaluation is well balanced and critical leading to valid conclusions - Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated - Excellence is displayed across all assessment objectives Typically, answers will consider 3 factors with 2 evaluative points

June 2013 C1 Mark Scheme Edexcel

M Mosston



June 2013 C1 Mark Scheme Edexcel:

June 2013 C1 Mark Scheme Edexcel Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **June 2013 C1 Mark Scheme Edexcel**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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