

GENERAL PSYCHOLOGY FINAL EXAM STUDY GUIDE

1. In its early years, psychology focused on the study of ____, but from the 1920s into the 1960s, American psychologists emphasized the study of ____.
A. environmental influences; hereditary influences
B. maladaptive behavior; adaptive behavior
C. unconscious motives; conscious thoughts and feelings
D. mental life; observable behavior
2. The young science of psychology developed from the more established fields of philosophy and ____.
A. economics
B. biology
C. geography
D. sociology
3. Janna has low self-esteem because she is often teased for being overweight. Appreciating the complexity of Janna's difficulties requires ____.
A. introspection
B. psychoanalysis
C. massed practice
D. a biopsychosocial approach
4. Professor Crisman believes that most women prefer tall and physically strong partners because this preference promoted the survival of our ancestors' genes. This viewpoint best illustrates the ____ perspective.
A. social-cultural
B. cognitive
C. evolutionary
D. psychodynamic
5. Professor Lopez believes that severe depression results primarily from an imbalanced diet and abnormal brain chemistry. Professor Lopez favors a ____ perspective on depression.
A. neuroscience
B. psychodynamic
C. behavior genetics
D. cognitive
6. Efforts to discover whether the intelligence of children is more heavily influenced by their biology or by their home environments are most directly relevant to the debate regarding ____.
A. structuralism vs. functionalism
B. evolution vs. natural selection
C. observation vs. introspection
D. nature vs. nurture
7. Contemporary psychology is best defined as the science of ____.
A. conscious and unconscious mental activity
B. observable responses to the environment
C. behavior and mental processes
D. maladaptive and adaptive behaviors
8. Humanistic psychologists focused attention on the importance of people's

General Psychology 200 Study Guide

Xiang Xie



General Psychology 200 Study Guide:

Psychology at Work Study Guide Katherine Demitrakis,2001-01-05 Each chapter of this content rich study guide includes a review of key objectives a guided chapter review key terms two practice tests short answer questions and Internet activities Best Practices for Teaching Introduction to Psychology Dana S. Dunn,Stephen L. Chew,2006-04-21 This new book provides a scholarly yet practical approach to the challenges found in teaching introductory psychology Best Practices for Teaching Introduction to Psychology addresses developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of teaching assistants TAs and efficient and fair ways to construct and grade exams choosing the best textbook assessment advice on how to demonstrate students are learning using on line instruction writing exercises and class demonstrations teaching majors and non majors in the same classroom This book will appeal to veteran and novice educators who teach introductory psychology as well as graduate students teaching the course for the first time It will also serve as an excellent resource in faculty workshops on teaching introductory psychology

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Table of Contents General Psychology 200 Study Guide

1. Understanding the eBook General Psychology 200 Study Guide
 - The Rise of Digital Reading General Psychology 200 Study Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying General Psychology 200 Study Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an General Psychology 200 Study Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from General Psychology 200 Study Guide
 - Personalized Recommendations
 - General Psychology 200 Study Guide User Reviews and Ratings
 - General Psychology 200 Study Guide and Bestseller Lists
5. Accessing General Psychology 200 Study Guide Free and Paid eBooks

- General Psychology 200 Study Guide Public Domain eBooks
 - General Psychology 200 Study Guide eBook Subscription Services
 - General Psychology 200 Study Guide Budget-Friendly Options
6. Navigating General Psychology 200 Study Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - General Psychology 200 Study Guide Compatibility with Devices
 - General Psychology 200 Study Guide Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of General Psychology 200 Study Guide
 - Highlighting and Note-Taking General Psychology 200 Study Guide
 - Interactive Elements General Psychology 200 Study Guide
 8. Staying Engaged with General Psychology 200 Study Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers General Psychology 200 Study Guide
 9. Balancing eBooks and Physical Books General Psychology 200 Study Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection General Psychology 200 Study Guide
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine General Psychology 200 Study Guide
 - Setting Reading Goals General Psychology 200 Study Guide
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of General Psychology 200 Study Guide
 - Fact-Checking eBook Content of General Psychology 200 Study Guide
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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