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Assessment in Geographical Education: An International Perspective Theresa Bourke, Reece Mills, Rod Lane, 2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills

Evaluation of the Achievement Levels for Mathematics and Reading on the National Assessment of Educational Progress National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on National Statistics, Committee on the Evaluation of NAEP Achievement Levels for Mathematics and Reading, 2017-04-12 Since 1969 the National Assessment of Educational Progress NAEP has been providing policymakers educators and the public with reports on academic performance and progress of the nation s students The assessment is given periodically in a variety of subjects mathematics reading writing science the arts civics economics geography U S history and technology and engineering literacy NAEP is given to representative samples of students across the U S to assess the educational progress of the nation as a whole Since 1992 NAEP results have been reported in relation to three achievement levels basic proficient and advanced However the use of achievement levels has provoked controversy and disagreement and evaluators have identified numerous concerns This publication evaluates the NAEP student achievement levels in reading and mathematics in grades 4 8 and 12 to determine whether the achievement levels are

reasonable reliable valid and informative to the public and recommends ways that the setting and use of achievement levels can be improved

Teaching Social Studies to Multilingual Learners in High School Mark Newman,Xiaoning Chen,2021-11-15 Teaching Social Studies to Multilingual Learners in High School Connecting Inquiry and Visual Literacy to Promote Progressive Learning explores effective strategies for teaching social studies to diverse learners The centerpiece is a visual literacy framework that integrates inquiry primary source analysis and visual literacy to provide a progressive learning sequence to meet the varied needs of learners The visual literacy framework brings together related aspects of progressive sequential learning into a cohesive whole It has an adaptable structure that allows teachers to customize learning activities to meet individual student needs The progressive learning sequence has varied modes of learning that help teachers move students from basic to proficient to advanced levels of support The book is organized into two related parts The first three chapters provide important content and context on social studies multilingual learner education and the visual literacy framework The remaining chapters discuss civics U S history world history geography and economics and social sciences Each chapter defines the subject area briefly traces its development as a high school subject over time and then offers classroom exercises for using the visual literacy framework in these disciplines The exercises are plotted so that differing levels of the visual literacy framework are explored throughout the book

Life and Moral Education in Greater China John Chi-Kin Lee,Stephen Yam-wing Yip,Raymond Ho-Man Kong,2021-03-30 Arguing for life moral and values education as a bedrock for the original goals of school education this monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people s mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China

Teaching the EU Anna Visvizi,Mark Field,Marta Pachocka,2021-05-13 Against the backdrop of disintegrative tendencies in the EU this

book offers a detailed understanding of the key issues challenges and opportunities that educators across Europe and beyond encounter on a daily basis when teaching EU related course content at higher education institutions *Education for All 2000-2015: Achievements and challenges* UNESCO,2015-04-08 Literaturverz S 414 459

The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse,Louise Hayward,Jessica Pandya,2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world

Education at a Glance 2023 Sources, Methodologies and Technical Notes OECD,2023-09-12 This publication provides additional reference material for Education at a Glance 2023 the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country

The Knowledge Gap Natalie Wexler,2019-08-06 Essential reading for teachers education administrators and policymakers alike STARRED Library Journal The untold story of the root cause of America s education crisis It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country s frustrating lack of progress when it comes to providing every child with a quality education The problem wasn t one of the usual scapegoats lazy teachers shoddy facilities lack of accountability It was something no one was talking about the elementary school curriculum s intense focus on decontextualized reading comprehension skills at the expense of actual knowledge In the tradition of Dale Russakoff s *The Prize* and Dana Goldstein s *The Teacher Wars* Wexler brings together history research and compelling characters to pull back the curtain on this fundamental flaw in our education system one that fellow reformers journalists and policymakers have long overlooked and of which the general public including many parents remains unaware But *The Knowledge Gap* isn t just a story of what schools have gotten so wrong it also follows innovative educators who are in the process of shedding their deeply ingrained habits and describes the rewards that have come along students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed If we truly want to fix our education system and unlock the potential of our neediest children we have no choice but to pay attention

Teaching Social Studies to Multilingual Learners in Middle School Xiaoning Chen,Mark Newman,2021-12-08 Teaching Social Studies to Multilingual Learners in Middle School Connecting Inquiry and Visual Literacy to Promote

Progressive Learning explores effective strategies for teaching social studies to multilingual learners. The centerpiece is a visual literacy framework that integrates inquiry, primary source analysis, and visual literacy to provide a progressive learning sequence to meet the varied needs of learners. The visual literacy framework brings together related aspects of progressive sequential learning into a cohesive, coherent whole. It has an adaptable structure that allows teachers to customize learning activities to meet individual student needs. The progressive learning sequence has varied modes of learning that help teachers move students from basic to proficient to advanced levels of support. This book is organized into two related parts. The first three chapters provide important content and context on social studies, multilingual learner education, and the visual literacy framework. The remaining chapters discuss U.S. history, world history, geography, and civics/government. Each chapter defines the subject area, briefly traces its development as a middle school subject over time, and offers classroom exercises on using the visual literacy framework in these disciplines. The exercises are plotted so that differing levels of the visual literacy framework are explored throughout the book.

Dislocating the Orient Daniel Foliard, 2017-04-13 While the twentieth century's conflicting visions and exploitation of the Middle East are well documented, the origins of the concept of the Middle East itself have been largely ignored. With *Dislocating the Orient*, Daniel Foliard tells the story of how the land was brought into being, exploring how maps, knowledge, and blind ignorance all participated in the construction of this imagined region. Foliard vividly illustrates how the British first defined the Middle East as a geopolitical and cartographic region in the nineteenth and early twentieth centuries through their imperial maps. Until then, the region had never been clearly distinguished from the East or the Orient. In the course of their colonial activities, however, the British began to conceive of the Middle East as a separate and distinct part of the world, with consequences that continue to be felt today. As they reimagined boundaries, the British produced, disputed, and finally dramatically transformed the geography of the area, both culturally and physically, over the course of their colonial era. Using a wide variety of primary texts and historical maps to show how the idea of the Middle East came into being, *Dislocating the Orient* will interest historians of the Middle East, the British empire, cultural geography, and cartography.

Proletarian Era Dec 2014 Provas Ghosh, 2014-12-01 It is the official newspaper of the Socialist Unity Centre of India (Communist). It is published from Kolkata in English with online editions. Shibdas Ghosh founded the newspaper. Nihar Mukherjee was its editor from 1976 to 2010. On his death, Provas Ghosh was elected as the General Secretary of SUCI-C and the Editor in Chief of the newspaper.

The Palgrave Handbook of Global Sustainability Robert Brinkmann, 2023-04-04 The field of sustainability continues to evolve as a discipline. The world is facing multiple sustainability challenges, such as climate change, water depletion, ecosystem loss, and environmental racism. The *Handbook of Sustainability* will provide a comprehensive reference for the field that examines in depth the major themes within what are known as the three E's of sustainability: environment, equity, and economics. These three themes will serve as the main organizing body of the work. In addition, the work will include sections on history and sustainability, major figures in

the development of sustainability as a discipline and important organizations that contributed or that continue to contribute to sustainability as a field The work is explicitly global in scope as it considers the very different issues associated with sustainability in the global north and south

Starting Life as a Midwife Michelle Gray, Ellen Kitson-Reynolds, Allison Cummins, 2019-04-10 This volume explores the unique challenges midwifery graduates face as they move into practice It identifies the similarities and differences in midwifery education regulation and clinical practice faced by graduate midwives in all continents examining the various support systems available for graduate midwives in many countries and identifying the common strategies formal and informal and approaches that have proved to be effective in supporting midwifery graduates The book volume brings together the experiences of new midwives starting out in registered practice to share the challenges and triumphs during their transition to confident practitioners It identifies explains and details both established and innovative new mechanisms in place to support new midwives in each country and examines the effects the experiences of transitioning to practice may have on future professional practice resilience and sustainability Lack of support during the new graduate transition to practice has been associated with early attrition from the midwifery profession Stress disillusion and horizontal violence have been identified as factors that influence midwifery attrition rates Exploration of the various support mechanisms currently available in different countries may stimulate the sharing of best practices in providing new midwives with transition to practice programmes and generate further research Each chapter is harmonized to facilitate the comparison between countries and the maternity services context is explained using each country's specific legislation regulation and registration of midwives The preparation of midwifery students for qualified practice is outlined to explain how midwifery students are trained and socialized into the profession mentored in their placements and then transitioned to registered midwife status This book appeals to midwives managers educators and newly graduated interested in international midwifery practice

Migration and the Education of Young People 0-19 Mabel Ann Brown, 2015-11-24 Migration and the Education of Young People 0-19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries Examining the data associated with global migration by focusing on case studies from a wide range of countries it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people the impact of large scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems Chapters cover The reasons why people might move Social and emotional learning in Britain a tool to guard against cultural pollution Migration into a global city the economic and educational success of London Latvian people on the move and the impact on education People's movement Greece Return migration in Lithuania incoming challenges for children's education The United States Latin America immigration and education Tanzanian street children victims ordinary lives or extraordinary survivors This book explores the changing social dynamics through an extensive range of case studies

and will be an essential resource for students taking undergraduate and postgraduate courses in education sociology and international relations

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