English Placement Test

Mark the correct answer on the answer sheet.

Exten	mple: 1. Frank	German. He's English.
	A. 15	B. Iso't
	C. are	D. aren't
	1, a. X. c. d.	
	2. a. b. c. d.	
1.	Hello, Hele	n Watson.
	A. this	B. I
	C. I'm	D. am
2.	What's this? a modem.	
	A. That	B. Is
	C. It	D. Ris
3.	Madrid isc	apital of Spain.
	A. it	B, the
	C. a	D. an
4.	Is Mr. Stein German? - No),
	A. he	B. she
	C. he's	D. she's
5.	Is this your pen? - No, it	
	A. isn't	B. don't
	C. doesn't	D. not
6.	color is your boarding pass? - It's blue.	
	A. Who	B. Where
	C. How	D. What
7.	Where you	from? - Singapore.
	A. do	B, are
	C. is	D. come
25.	I live Milan.	
	A. in	B. from
	C. to	D. of
9.	How you spell your name, please? - R1CHARDS	
	A. are	8. write
	C. does	D. dio
10.	Is this your office? - No.	work here.
	A. am not	B. not
	C. don't	D. aren't
11.	Is it a small city? - No, it'	s big.
	A. undy	B. alsu
	C. but	D. quite

Esl Placement Test 9th Grade

Puerto Rico. Department of Education

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State Assessment Policy and Practice for English Language Learners Charlene Rivera, Eric Collum, 2014-05-12 State Assessment Policy and Practice for English Language Learners presents three significant studies each examining a different aspect of states strategies for including English language learners in state assessments an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners a Survey and Description of Test Translation Practices and an Examination of State Practices for Reporting Participation and Performance of English Language Learners in State Assessments With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade states have been challenged to include English language learners in state assessment programs Until now the little data available on states policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet This volume offers for the first time a focused examination of states assessment policies and practices regarding English language learners The three studies were supported by OELA the U S Department of Education's Office of English Language Acquisition Language Enhancement and Academic Achievement for Limited English Proficient Students State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners state and district level policy makers and academics teacher educators and graduate students in a number of fields including educational and psychological assessment testing and measurement bilingual education English as a second **Resources in Education** ,2001-10 language and second language acquisition Private Secondary Schools: Traditional Day and Boarding Schools Peterson's, 2011-05-01 Peterson's Private Secondary Schools Traditional Day and Boarding Schools is everything parents need to find the right day or boarding private secondary school for their child Readers will find hundreds of school profiles plus links to informative two page in depth descriptions written by some of the schools Helpful information includes the school s area of specialization setting affiliation accreditation subjects offered special academic programs tuition financial aid student profile faculty academic programs student life admission information contacts and much more Linguistically Diverse Immigrant and Resident Writers Christina Ortmeier-Hooper, Todd Ruecker, 2016-07-15 Spotlighting the challenges and realities faced by linguistically diverse immigrant and resident students in U S secondary schools and in their transitions from high school to community colleges and universities this book looks at programs interventions and other factors that help or hinder them as they make this move Chapters from teachers and scholars working in a variety of contexts build rich understandings of how high school literacy contexts policies such as the proposed DREAM Act and the Common Core State Standards bridge programs like Upward Bound and curricula redesign in first year college composition courses designed to recognize increasing linguistic diversity of student populations affect the success of this growing population of students as they move from high school into higher education Resources for Student

Assessment Peggy Kelly, M. G. Kelly, Ion Haber, 2006 Detailed guidelines for creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School Library The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements Fatih Bayram, Maki Kubota, Sergio Miguel Pereira Soares, 2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum **English-Medium Instruction at Universities** Aintzane Doiz, David Lasagabaster, Juan Manuel Sierra, 2012-10-25 This book provides critical insights into the English medium instruction EMI experiences which have been implemented at a number of universities in countries such as China Finland Israel the Netherlands South Africa Spain and the USA which are characterised by differing political cultural and sociolinguistic situations In particular it reflects on the consequences of implementing EMI as an attempt to gain visibility and as a strategy in response to the need to become competitive in both national and international markets. The pitfalls and challenges specific to each setting are analysed and the pedagogical issues and methodological implications that arise from the implementation of these programmes are also discussed This volume will serve to advance our awareness about the strategies and tools needed to improve EMI at tertiary level *Private Secondary Schools 2014-2015* Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools Report of the Commissioner of Education for Puerto Rico Puerto Rico. Department of Education, 1937 Educational Standards, Assessment, and Accountability ,2000 Private Secondary Schools Peterson's, 2011-05-01 Peterson's Private Secondary Schools is everything parents need to find the right private

secondary school for their child This valuable resource allows students and parents to compare and select from more that 1 500 schools in the U S and Canada and around the world Schools featured include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Helpful information listed for each of these schools include school s area of specialization setting affiliation accreditation tuition financial aid student body faculty academic programs social life admission information contacts and more Also includes helpful articles on the merits of private education planning a successful school search searching for private schools online finding the perfect match paying for a private education tips for taking the necessary standardized tests semester programs and understanding the private schools admission application form and process Annual Report of the Commissioner of Education Puerto Rico. Department of Education, 1941 Calibrating Standards-based Assessment Tasks for English as a First Foreign Language. Standard-setting Procedures in Germany Claudia Harsch, Hans Anand Pant, Olaf Köller, 2010 This report is the second in a multi part technical report series describing the development calibration and validation of standards based tests for English as a first foreign language at the Institute for Educational Progress Institut zur Qualit tsentwicklung im Bildungswesen IQB in Berlin Germany It details the empirical basis of the calibration of the test item pool and criterion referenced standard setting procedures. The aim is to make transparent the decisions methods and procedures which led to the setting of cut scores in alignment with the National Educational Standards NES i e the L nder bergreifende Bildungsstandards and the Common European Framework of Reference for Languages CEF for English as a first foreign language Standards were set for the lower secondary school level of Hauptschulabschluss and Mittlerer Bildungsabschluss This second report describes the process of relating the standards based proficiency tests to the CEF levels delineating the purpose of the tests the aims of the standard setting procedures the rationale of the chosen procedures and the use of the Manual for Linking Language Examinations to the CEF This is followed by a detailed description of the two standard setting methods employed the Bookmark method and the computer assisted Criterion Mapping method developed and implemented by the Berkeley Evaluation and Assessment Research BEAR Center University of California This volume provides information on how the standard setting sessions were conducted in collaboration with BEAR Center and describes procedures data gathering and issues and problems which arose during the course of the study The report concludes with a synthesis of the standard setting study s results and discusses the implications of how these results are reported and presented to stakeholders and policy makers Tests and Assessments in Counseling Bill McHenry, Kathryn C. MacCluskie, Jim McHenry, 2018-04-09 Tests and Assessments in Counseling provides students with current information on assessment tools and techniques through detailed case scenarios and vignettes Going beyond basic information about a multitude of assessments the authors focus on the use of instruments in individual cases to allow readers to more fully grasp the integral relationship between tests and assessment data and the counseling process Chapters guide students through choosing the

most effective assessment tool successfully administering the assessment and making meaningful and useful results of the data with the client Test questions are also included at the end of each chapter **Why TESOL?** Eileen N. Ariza, 2002

Informe Anual Puerto Rico. Department of Education,1938 Writology: FreshMarks & SophStrokes (Volumes II & III of the Writologist Series) H.A. Calahan,2016-08-15 Welcome back to the journey The journey of Writology Writology takes you the reader on a chronological journey of evolutionary writing Using all original creations the author showcases how writing does not happen overnight Just as coals turn into diamonds so too does writing take time to become polished to perfection Volumes II and III continues the journey by collecting his Freshmen and Sophmore years of high school level works Volume II encompasses early attempts at research works and a brief flirt of a spirtiual quest Volume III considered to be the richest part of the entire planned Writologist Series by the author himself truly establishes writing becoming a core passion for H A Calahan As with Volume I these collected volumes contain original sketches and artwork created by the author Accented with author commentary Several suggested exercises based on original assignments or creations are also included to help readers continue their own journey This journey continues now The ERIC Review ,1997 Provides information on programs research publications and services of ERIC as well as critical and current education information

HSPT Strategies and Practice, Second Edition: Prep Book with 3 Practice Tests + Comprehensive Review + Practice + Strategies Barron's Educational Series, Sandra Martin, 2023-06-06 The HSPT High School Placement Test is an entrance exam given to students applying to private secondary schools across the country Unlike other books this guide solely focuses on the skills strategies and practice necessary to be successful on the HSPT Amazon Report of the Commissioner of Education for Porto Rico Puerto Rico. Department of Education, 1941

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FIASCO' [TOM speaks from the fire-escape landing.] TOM: After the fiasco at Rubicam's Business College, the idea of getting a ... "The Glass Menagerie," Scene One and Scene Two, by ... 41 Scene 1. 352 The Wingfield apartment is in the rear of the building, one of those vast hive-like conglomerations of cellular living-units that flower as ... Tennessee Williams – The Glass Menagerie (Scene 7) A moment after the curtain rises, the lights in both rooms flicker and go out.] JIM: Hey, there, Mr Light Bulb! [AMANDA laughs nervously. LEGEND: 'SUSPENSION ... The Glass Menagerie: Acting Edition: Tennessee Williams A new introduction by the editor of The Tennessee Williams Annual Review, Robert Bray, reappraises the play more than half a century after it won the New York ...