

Name: _____

2nd Semester Final Study Guide, U.S. History

Materials:

- The Americans Text: Chapters 14 - Chapter 25, selected sections
- All classroom notes and discussions
- All previous study guides will serve you well!!

Ideas and Concepts

1. What were some of the warning signs of the Great Depression?
2. What are the four main causes of the Great Depression?
3. Describe the impact of the great depression on: workers, farmers, and banks.
4. Describe President Hoover's response to the Great Depression. Was this a surprising role for government to take? Why or why not?
5. Identify what the Dust Bowl was. How did farmers respond?
6. Identify Roosevelt's key accomplishments in his first 100 days in office.
7. Name and describe key "Alphabet Soup" new deal agencies.
8. Describe how closing the banks help with the Great Depression.
9. Identify the purpose of the Social Security System.
10. Describe what became known as the court packing scheme.
11. Explain what caused the recession of 1937.
12. Explain how Americans tried to cope with the Great Depression.
13. Identify the lasting impact the New Deal still has today.
14. Explain why America remained neutral in the early part of WWII. (Include Neutrality Acts, Stimson Doctrine, Cash and Carry)
15. Describe the significance and reasons for FDR running for a third term of office in 1940.
16. Describe how American's isolationism softened. Include the Lend Lease Act and the Atlantic Charter.)
17. Know the date Pearl Harbor was attacked.
18. Know the definition and date of D-day, V-E Day, and V-J Day.
19. Discuss the diversity present in the U.S. armed forces (442 Regiment, Navajo code talkers, Tuskegee Army)
20. Why did America first launch its attack against the Axis powers in Africa and Italy?
21. Describe the U.S. strategy of Island Hopping.
22. Discuss the war effort at home, including bonds, rationing, victory gardens and total war.
23. Discuss the role of women in the war effort and the significance of Rosie the Riveter.
24. Discuss the issue of Japanese internment and the role of Japanese Americans during WWII. (Korematsu v. United States)
25. Define the term Cold War.
26. Explain the differing goals of the United States and the Soviet Union that led to the Cold War.
27. Explain how the Yalta and Potsdam Conferences set the stage for the Cold War.
28. Describe Containment.
29. Explain what the Truman Doctrine was. What did it say?
30. Describe the Marshall Plan. What did it accomplish?
31. Identify NATO, its philosophy and the Warsaw Pact.
32. Describe the events and occurrences surrounding the Berlin Airlift
33. Describe the issues surrounding the Korean War. What brought about the conflict? Why did the Chinese enter the war? How did the war lead to MacArthur's firing? How did the war end?
34. Describe the ways communism was investigated in America. Include McCarthyism and the HUAC.
35. Describe the events and significance of the Cuban Missile Crisis.
36. After the French left Vietnam, describe the turn of events that led to the formation of the Vietcong and the opposition to Ngo Dinh Diem.
37. Describe the Gulf of Tonkin Resolution and the events that led up to it.
38. Describe the American strategy and tactics used in Vietnam.
39. Describe the opposition movement that developed during the Vietnam War.
40. Identify the Tet Offensive. How did it change American opinion on the war?

Final Study Guide Second Semester

Bryn Mawr College



Final Study Guide Second Semester:

Study Guide for Understanding American Democracy I A. Wesley Roehn, 1962 **Wiley CPAexcel Exam Review**
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for multidimensional integration These topics converge nicely with many other important applied and theoretical areas which are no longer covered in mathematical science curricula Although it follows on from the preceding volume this is a self contained book accessible to undergraduates with a minimal grounding in analysis Features Can be used as a traditional textbook as well as for self study Suitable for undergraduates in mathematics and associated disciplines Emphasises learning how to understand the consequences of assumptions using a variety of tools to provide the proofs of propositions

Catalogue Grand Island College,1924 *DOD Pam* United States. Office of Armed Forces Information and Education,

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1972 *God's Perfect Plan* Mark Paul Bishop,2011-06 While working in the ER one evening the nurse called to tell me that Pastor Steve would like to talk with me As I shared my thoughts with Pastor Steve the simplicity of his responses almost left me speechless It was from this life changing conversation that Dr Mark Paul Bishop began a life devoted to Christ exhausting his human potential in service to his fellow man God s Perfect Plan is Dr Mark s spiritual autobiography and details his faith journey as he wrestles with issues directly pointing to the deficiency of our lives a deficiency that he learned can only be filled through a relationship with Christ Readers will be inspired as they seek their own answers to questions regarding God s perfect plan in their own lives Woven into the fabric of God s perfect plan for you you will discover the role of our social institutions of the family church school community and government You will be further amazed by the manner in which God incubates His plan for your life through His divine guidance and protection See how this family physician despite skepticism and wavering faith demonstrates how God s purpose and plan is clear in our lives if we only look for it The practical application of Christianity is not a myth it really does work See for yourself as you discover God s perfect plan *The Mobile Learning Voyage - From Small Ripples to Massive Open Waters* Tom H. Brown,Herman J. van der Merwe,2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies *Biology II* Alfred E. Zietlow,1963 **Bryn Mawr College Calendar** Bryn Mawr College,1924

Colgate University. Autumn Bulletin. The College Colgate University,1928 *Catalogue ...* Illinois State University,1928 *Annual Catalogue* Vassar College,1925

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