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Kenya Universities September Intake 2015

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Kenyan Public Universities in the Age of Internationalization Iddah Aoko Otieno, 2018-06-20 This book presents a comprehensive institutional level analysis of a single public institution of higher education in the Republic of Kenya using the case study method of investigation. It is the first case study to use both qualitative and quantitative research methodology to illuminate the experiences of Kenyan public universities with internationalization post independence. Focusing on Kenya's oldest national public university, the University of Nairobi's experimentation with internationalization, *Kenyan Public Universities in the Age of Internationalization* is a first in the East African region. The book argues that attempts by institutions of higher education in Africa to engage in internationalization with the much more older and well established IHEs in the developed world has perpetuated the colonial legacy that has relegated these institutions to the position of the Other in the new international order. Several policy implications are offered on what it means to participate in internationalization from a marginal peripheral position. The conventional assumption that political independence would bring to most African countries and by extension their national public universities a period of freedom from political economic and cultural subjugation and exploitation by the more powerful world nations has proved elusive. This book is intended for a broad audience in the field of Comparative International Education. The mixed research methods used in this book will certainly appeal to instructors, students and general readers interested in understanding the experiences of historically marginalized developing World institutions of higher education with internationalization. **Equality in Kenya's**

2010 Constitution Victoria Miyandazi, 2021-02-25 This book makes a significant contribution to the ongoing global conversations on the various understandings of equality. It illuminates the many ways in which diverse equality guarantees clash or are interrelated. It also sets out principled approaches on how they can be coherently interpreted to address the myriad inequalities in Kenya. Taking a comparative approach, the book considers how other jurisdictions including the United States, United Kingdom, Canada, South Africa, India and Botswana have approached the conceptualisation, interpretation and application of various equality concepts. The book focuses on important issues such as transformative constitutionalism in relation to the interpretation of Kenya's 2010 Constitution, expanding the list of enumerated grounds for non-discrimination, affirmative action, accommodating religious and cultural diversity versus gender equality, the interrelation between socio-economic rights and status-based equality. **First-Gen Docs**, 2024-02-06 This collection is an inspiring compilation of personal narratives that delve into the remarkable journeys of first-generation doctoral graduates in education. It unveils their struggles, triumphs and transformations as they navigate academia driven by passion and a commitment to breaking barriers. Their stories depict resilience, resistance and the pursuit of excellence as they confront the challenges of being the first in their families to embark on the rigorous intellectually demanding path of obtaining a doctoral degree. From diverse backgrounds, cultures and disciplines, some of these first-gen docs now serve as advisers to the next generation of doctoral

students Readers will be captivated by narratives of sacrifice courage and academic identity formation shedding light on the transformative impact on families and communities First Gen Docs Personal Political and Intellectual Perspectives from the First Generation Doctoral Experience underscores the role of mentors allies and inclusivity inspiring future generations in academia and beyond Contributors are Nur Diyanah Anwar Miguel Baique Nina Bascia Kathy Bickmore Jinny Menon Elizabeth Monta o Newton Asakhulu Mukolwe R Nanre Nafziger Yecid Ortega Crystena A H Parker Shandal Rosaisela Rodriguez Janel Janiczek Smith and Zora Wolfe *Tropentag 2015* Eric Tielkes,2015-09-01 Large quantities of water are appropriated to produce the feed annually consumed in global livestock production Rising concerns about increasing competition for water resources and projected increase in demand for livestock products make it imperative to look for strategies to sustainably increase livestock production with water being one key natural resource to consider Using a combination of different datasets a mechanistic livestock model and a dynamic vegetation model we estimate the annual consumptive water use CWU in the global livestock sector associated with crops and fodder cultivated on cropland and grazed biomass from pastures Thus Until Emilia Ilieva,Reuben Matheka,2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style **The Refugee Crisis and Religion** Luca Mavelli,Erin Wilson,2016-12-01 The current refugee crisis sweeping Europe and much of the world closely intersects with largely neglected questions of religion Moving beyond discussions of religious differences what can we learn about the interaction between religion and migration Do faith based organisations play a role within the refugee regime How do religious traditions and perspectives challenge and inform current practices and policies towards refugees This volume gathers together expertise from academics and practitioners as well as migrant voices in order to investigate these interconnections It shows that reconsidering our understanding and

approaches to both could generate creative alternative responses to the growing global migration crisis Beginning with a discussion of the secular religious divide and how it shapes dominant policy practices and counter approaches to displacement and migration the book then goes on to explore and deconstruct the dominant discourse of the Muslim refugee as a threat to the secular Christian West The discussion continues with an exploration of Christian and Islamic traditions of hospitality showing how they challenge current practices of securitization of migration and concludes with an investigation of the largely unexplored relation between gender religion and migration Bringing together leading and emerging voices from across academia and practice in the fields of International Relations migration studies philosophy religious studies and gender studies this volume offers a unique take on one of the most pressing global problems of our time *Food Safety in Low and Middle Income Countries* Delia Grace,Bassirou Bonfoh,Hung Nguyen-Viet,Barbara Häslar,2024-02-23 Foodborne diseases FBD are an important externality of agriculture and food systems but only recently have they risen up the development agenda as the result of growing awareness of the health and economic burdens of FBD and how they relate to food systems with a focus on low income and middle income countries LMIC particularly African nations The health burden of FBD is comparable with that of malaria and over 90% falls on people in LMIC with an economic burden of more than US 100 million per year FBD have many other less well estimated effects on nutrition gender equity and the environment While understanding of food safety in domestic markets of LMICs has advanced greatly risk management is in its infancy This Research Topic will bring together leading regional perspectives on food safety in LMICs **Managing Digital Records in Africa** Mpho Ngoepe,2022-05-23 Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing *Governance and Transformations of Universities in Africa* Fredrick. M. Nafukho,Helen M. A. Muyia,Beverly Irby,2014-06-01 While universities world over are undergoing reforms and change in the case of African universities as illustrated in this book the reforms and changes are

profound and can best be described as transformative This book is unique in many ways which makes it extraordinary First unlike other books that have examined issues on higher education in Africa from externalist positions the contributors to this book are scholars who have been educated are currently teaching in African universities or have taught in African universities The book specifically focuses on transformations in the governance of African universities and its implications on equity entrepreneurship innovation quality assurance information and communication technologies ICTs and reform issues in higher education in Africa The book presents pertinent research on governance in African universities in an experiential and empirical manner The contributors of the book chapters include individuals actively involved in teaching researching and governance of higher education institutions in Africa The chapters are based on empirical data including review of relevant literature The book also recognizes that university governance is more than just crisis in financial or economic issues but includes best management practices shared governance meaningful reforms strategic planning consultation transparency and accountability client students lecturers parents and the public satisfaction as well as the role of the university in development The contributions take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy and African local conditions Contributors also take cognizance of the fact that one important source of change in Africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs adult learning programs distance and online learning are relatively new The chapters are also sensitive to new changes in gender demographical technological education reforms social and economic transformations in the governance of African universities The book is basically an academic book for use by undergraduates and graduate students at universities policy makers and formulators in African ministries of Education supra national organizations foreign organizations working in Africa NGOs and CBOs as well as development stakeholders and community organizers

Political Handbook of the World 2015 Tom Lansford,2015-03-24 The Political Handbook of the World provides timely thorough and accurate political information with more in depth coverage of current political controversies than any other reference guide The updated 2015 edition will continue to be the most authoritative source for finding complete facts and analysis on each country s governmental and political makeup Compiling in one place more than 200 entries on countries and territories throughout the world this volume is renowned for its extensive coverage of all major and minor political parties and groups in each political system It also provides names of key ambassadors and international memberships of each country plus detailed profiles of more than 30 intergovernmental organizations and UN agencies And this annual update includes coverage of current events issues crises and controversies from the course of this year

Global Initiatives and Higher Education in the Fourth Industrial Revolution Erna Oliver,2022-11-08 The Fourth industrial Revolution 4IR is forcing higher education HE into a new era where it must either actively and positively contribute to innovation sustainability and development or become obsolete and redundant HE must leave its ivory tower and forge links and partnerships with society

industry and governing bodies by delivering graduates that are holistically educated and trained to bring positive innovation and change and to address the challenges that humanity is facing in the 21st century

Contemporary Challenges to Human Rights Law Richard Lang, Jack Clayton Thompson, Claire-Michelle Smyth, 2020-04-30 This collection of essays highlights the many problems and challenges facing human rights law today Bringing together academics practitioners and NGOs it examines some of the contemporary challenges facing human rights law and practice in England Northern Ireland the Republic of Ireland France and America It is clear that we live in a time where human rights are in crisis A decade of austerity measures at the domestic regional and international levels evidently has had a detrimental effect on the protection of human rights Cuts to social spending have resulted a failing social welfare system a health service buckling under pressure unprecedented rises in homelessness and child poverty and the emergence of the working poor and zero hours contracts Austerity famine civil war oppressive governmental regimes and climate change have seen vast migrations resulting in a resurrection of far right wing ideology In the UK this is seen in what can only be described as propaganda and scaremongering during the campaign for Brexit and in subsequent political elections evidenced by the increase in racially motivated hate crime within the UK The landscape of human rights is such that it has resulted in some beginning to question are human rights rights at all

African Disability Rights Yearbook Volume 5 2017 Charles Ngwena, Ilze Grobbelaar-du Plessis, Helene Combrinck, Serges Djoyou Kamga, 2017-01-01 About the publication The African Disability Rights Yearbook addresses disability rights within the foundational structure laid down by the inaugural issue The structure comprises a tripartite division between articles country reports and shorter commentaries on recent regional and sub regional developments The African Disability Rights Yearbook aims to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region The African Disability Rights Yearbook publishes peer reviewed contributions dealing with the rights of persons with disabilities and related topics with specific relevance to Africa Africans and scholars of Africa The Yearbook appears annually under the aegis of the Centre for Human Rights Faculty of Law University of Pretoria The Yearbook is an open access online publication see www.adry.up.ac.za About the editors Charles Ngwena is Professor Department of Constitutional Law and Legal Philosophy Faculty of Law University of the Free State South Africa Ilze Grobbelaar du Plessis is a senior lecturer and holds the degrees BJuris LLB LLM LLD from the University of Pretoria Helene Combrinck is Associate Professor at the Centre for Disability Law and Policy University of the Western Cape Serges Djoyou Kamga is Senior Lecturer at TMALI UNISA Table of Contents SECTION A ARTICLES The Basic Education Act of 2013 as a tool for advancing early childhood development and education for children with disabilities

in Kenya Mirriam Nthenge Access to justice of children with disabilities in defilement cases a myth or reality Bernadette Malunga Ngeyi Ruth Kanyongolo Ngcimezile Mbanjo Mweso The socio economic rights of children with disabilities in South Africa A comparison between the African Charter on the Rights and Welfare of the Child and the Convention on the Rights of Persons with Disabilities Zita Hansungule Trynie Boezaart De stigmatising psychosocial disabilities in South Africa Faraaz Mahomed Michael Ashley Stein Mental illness stigma and disability rights in Ghana Magnus Mfoafo M Carthy Jeff Grischo Albinism in Africa A proposed conceptual framework to understand and effectively address a continental crisis Mark P Mostert Martha M Weich The identity question versus appropriateness of legal anti discrimination measures Endorsing the disability rights approach to albinism Abdallah Possi Ally Possi SECTION B COUNTRY REPORTS Djibouti Djibril Ismail Cher Madagascar Isambilo Rabearison Andrianjara SECTION C REGIONAL DEVELOPMENTS The right to the highest attainable standard of mental health in selected African countries A commentary on how selected mental health laws fare against article 25 of the Convention on the Rights of Persons with Disabilities Elizabeth Kamundia Disability rights developments in the East African Community post 2012 Damalie Naggita Musoke BOOK REVIEW Elizabeth Barnes Minority body A theory of disability Charles Ngwena **Discourses of Globalisation and Higher Education Reforms** Joseph Zajda, W. James

Jacob, 2022-03-15 This book examines some of the major higher education reforms and policy shifts globally particularly in the light of recent shifts in quality and standards driven education and policy research It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and higher education reforms **Multicultural**

Education in an Age of Globalization Chinaka S. DomNwachukwu, 2019-05-13 Multicultural Education in an Age of Globalization Compelling Issues for Engagement starts out with a discussion of western colonization of the 19th and 20th centuries and the residual effects of colonialism in the forms of colonial mindset of power dominance and white racial superiority that have continued to challenge the hopes of a peaceful and more harmonious exchange and interaction in the 21st century global communities Issues such as white privilege and cultural humility are discussed in depth Subsequently the idea of globalization and the concept of global citizenship are also addressed in light of their implications for multicultural education curriculum and practice in the 21st century classrooms The book identifies and discusses compelling issues that must be carefully addressed as we undertake multicultural education in the 21st century educational setting whether in the K

12 or higher education setting Such issues include Affirmative Action Gender Equity issues Religion in the public school setting and the problem of Poverty in the 21st century societies Kenya's Running Women Michelle M Sikes,2023-12-01 Since Pauline Konga s breakthrough performance at the 1996 summer Olympics in Atlanta the world has become accustomed to seeing Kenyan women medal at major championships sweep marathons and set world records Yet little is known about the pioneer generation of women who paved the way for Kenya s reputation as an international powerhouse in women s track and field In Kenya s Running Women A History historian and former professional runner Michelle M Sikes details the triumphs and many challenges these women faced from the advent of Kenya s athletics program in the colonial era through the professionalization of running in the 1980s and 1990s Sikes reveals how over time running became a vehicle for Kenyan women to expand the boundaries of acceptable female behavior Kenya s Running Women demonstrates the necessity of including women in histories of African sport and of incorporating sport into studies of African gender and nation building

Regional Review on Status and Trends in Aquaculture Development in Sub-Saharan Africa - 2015 Food and Agriculture Organization of the United Nations,2017 The present regional review and synthesis for sub Saharan Africa SSA provides an overview of major issues and trends in the aquaculture sector between 2004 and 2014 with emphasis on outstanding issues over the last five years The regional review reflects development in 41 countries in SSA for which production was reported to FAO in 2014 The production volume and value data have been derived from the latest FAO global aquaculture dataset 1950 2014 FishStat

America's Reluctant Prince Steven M. Gillon,2020-07-07 A New York Times Bestseller A major new biography of John F Kennedy Jr from a leading historian who was also a close friend America s Reluctant Prince is a deeply researched personal surprising and revealing portrait of the Kennedy heir the world lost too soon Through the lens of their decades long friendship and including exclusive interviews and details from previously classified documents noted historian and New York Times bestselling author Steven M Gillon examines John F Kennedy Jr s life and legacy from before his birth to the day he died Gillon covers the highs the lows and the surprising incidents viewpoints and relationships that John never discussed publicly revealing the full story behind JFK Jr s complicated and rich life In the end Gillon proves that John s life was far more than another tragedy rather it s the true key to understanding both the Kennedy legacy and how America s first family continues to shape the world we live in today

Obstacles to Fairness in Criminal Proceedings John D Jackson,Sarah J Summers,2018-03-22 This volume considers the way in which the focus on individual rights may constitute an obstacle to ensuring fairness in criminal proceedings The increasingly cosmopolitan nature of criminal justice forcing legal systems with different institutional forms and practices to interact with each other as they attempt to combat crime beyond national borders has accentuated the need for systems to seek legitimacy beyond their domestic traditions Fairness expressed in terms of the right to a fair trial in provisions such as Article 6 of the European Convention on Human Rights has emerged across Europe as the principal means of guaranteeing the legitimacy of criminal proceedings The consequence of

this is that criminal procedure doctrines are framed overwhelmingly in constitutional terms the protection of defence rights is necessary to restrict and legitimate the state s mandate to prosecute crime Yet there are various problems with relying solely or predominantly on defence rights as a means of ensuring that proceedings are fair or legitimate and these issues are rarely discussed in the academic literature In this volume scholars from the disciplines of law philosophy and sociology challenge various normative assumptions underpinning our understanding of fairness in criminal proceedings

Sharing Higher Education's Promise beyond the Few in Sub-Saharan Africa Peter Darvas, Shang Gao, Yijun Shen, Bilal Bawany, 2017-11-15 Despite a spectacular expansion of the higher education sector in Sub Saharan Africa the supply of tertiary education has generally failed to keep pace with demand and the region continues to lag all other regions in terms of access to tertiary education This is in part a consequence of deeply entrenched patterns of inequitable access to higher education and the perpetuation of what researchers refer to as elite systems To date access to tertiary education in Sub Saharan Africa has unduly benefitted students drawn from the region s wealthiest households and overall enrollment remains disproportionately male and metropolitan These factors stifle the catalytic potential of higher education corroding its potential for driving economic growth and sustaining poverty reduction Instead patterns of access to tertiary education have generally reinforced and reproduced social inequality instead of eroding its pernicious social and economic effects This report aims to inform an improved understanding of equity in tertiary enrollment in Sub Saharan African countries and to examine the extent to which inequity functions as a bottleneck inhibiting the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness In our survey of the evidence we also aim to identify which policies most effectively address the challenge of promoting equity of access in SSA tertiary education systems In order to achieve these objectives the report collects generates and analyzes empirical evidence on patterns of equity examines the underlying causes of inequity and evaluates government policies for addressing inequity

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