JS III SECOND TERM

THEME: READING

WEEK	TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING	EVALUATION
				TEACHER	STUDENTS	LEARNING RESOURCES	GUIDE
1 & 2	Reading for Summary	Students should be able to identify topic sentences from paragraph	Suitable passages/stories that illustrate topic sentences - using road Traffic Management	Present appropriate materials Introduce resource persons and guides students to interact with them.	Read materials Identify topic sentences in the pessage	Supplementary readers Course books other referant materials	Students to identify accurately topic sentences from paragraph/ passages in given sentences
	WRITING Revision letter writing	Student should be able to: 1. identify the types of letter writing 2. identify the formats of letters	Types of letter writing formats of these letters e.g. address opening sabstation correct beading. body of the letter, etc.	Curides students to identify the types of letters Leads student to discuss the types and formuts of letters	I. Identify types of letters Write out ideas provided by the teacher J. identify the formats	Sample letters Recommended texts	Students to: 1. identify types of letters 2. write out the formats of types of letters
	LISTENING AND SPEAKING Speeches Rhythm	Students should be able to listen to poems for appropriate rhythm	Listening to speeches on - inter-ethnic marriages highlighting correct thythm	Selects materials Provides sample poems and plays for controlled and intensive practice Presents recorded materials for controlled practice	Practice with different passages to identify the correct rhythm especially from poems	Poeons and passages Tape recorder Plays Other resources	Students to: rocite poem using appropriate rhythms

English Language Scheme Of Work For Sssecond Term

Judd E. Hollander

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