

Narrative Writing Teacher Assessment Rubric

Name _____ Date _____ Topic or Title _____

	1	2	3	4	5	6	7	8	Total
Purpose	Explicit or implied purpose for the intention of writing is missing.	Single writer purpose.	Purpose of text evident, supported by one or two evidence points.	Intentionally selected and analyzed to support the writer's understanding.	Purposefully uses understanding and strength to support a message.	Supports and explains the text through evidence that is relevant and varied.	Supports and explains the text through evidence that is relevant and varied.	Supports and explains the text through evidence that is relevant and varied.	
Text Structure	No structural components of a narrative.	Basic outline of narrative structure for an audience. A sequence of events and an explanation.	Clearer a beginning and a conclusion. When a resolution is present it is used in a general way.	Clearer resolution, explanation and evidence is used for the reader to understand and follow the text in a general way.	Clearer, complete narrative using details and shows it is connected to reader with effective writing.				
Style	Little or no evidence.	Uses limited and only simple details to support evidence.	Uses evidence and includes a key evidence.	Uses clear and relevant evidence of clear style effectively in a general way.	Uses an effective and effective style effectively in a general way and supports an effective style.	Uses an effective and effective style effectively in a general way and supports an effective style.	Uses an effective and effective style effectively in a general way and supports an effective style.	Uses an effective and effective style effectively in a general way and supports an effective style.	
Organization	Little or no evidence.	Only directly related to the text without any evidence.	Supports a central theme through one or two evidence points. A sequence of events and an explanation.	Clearer, complete narrative using details and shows it is connected to reader with effective writing.	Clearer, complete narrative using details and shows it is connected to reader with effective writing.				

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Level/Grade _____

Naplan Narrative Guide

**Alan Horsfield, Allyn Jones, Bianca
Hewes**



Naplan Narrative Guide:

Blake's Writer's Guide for Primary Students Merryn Whitfield, 2009 This colourful book is a comprehensive reference book for students from middle primary upwards and for everyone who wants to communicate effectively through writing Blake's Writer's Guide is split into two parts Part 1 The Writing Process Provides step by step instructions on the five stages of the writing process pre writing drafting revising editing proofreading publishing The traits of good writing and the tools of an author are also examined in detail Part 2 Text Types Explains what text types and genres are and features several samples of imaginative informative and argumentative texts Each text sample is shown with annotations that highlight their specific language and structure features The text types examined in the guide are Imaginative narrative texts science fiction fairytales poetry dramatic plays anecdotes Argumentative texts expositions arguments letters to the editor advertisements reviews discussions Informative texts factual recounts reports explanations news articles procedures biographies descriptions

International Journal of Language Studies (IJLS) □ volume 10(3) Mohammad Ali Salmani Nodoushan, 2016-04-20 Special issue on systemic functional linguistics education and critical discourse analysis

Seven Steps to Writing Success - Narrative Writing Manual (Second Edition) Jen McVeity, Bev Laing, 2022-06-01 Are you ready to transform your students into passionate storytellers Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you'll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter

Year Nine NAPLAN-style Tests Alan Horsfield, Allyn Jones, Bianca Hewes, 2010 Excel Revise in a Month Year 9 NAPLAN style Tests includes an introduction to the actual tests covers the essential literacy and numeracy components assessed in the actual tests topics for literacy include spelling grammar punctuation comprehension and writing topics for numeracy include number data patterns algebra measurement space and geometry provides a balanced four day a week program that tells you exactly what to study on each day provides plenty of varied exercises real test practice and two sample test papers includes fully explained answers to all questions and a detailed marking guide for writing questions Excel Revise in a Month Year 9 NAPLAN style Tests will help you revise for success with the following features key points provides a detailed summary of each topic test your skills gives you the opportunity to practise real test allows you to practise questions like those in the real test sample test papers allows you to become familiar with the format of the actual tests suggested time helps prepare you to answer questions under the time constraints of the actual tests easy to use presentation Excel Revise in a Month study guides take the hard work out of studying Maximise your results in the shortest time possible Excel makes it easy for you Excel has helped students achieve exam success for over twenty years We are the leading publisher of study guides in Australia We have chosen the most experienced authors to write the Excel

series to ensure that our study guides are of the highest standard This is not an officially endorsed publication of the NAPLAN program and is produced by Pascal Press independently of Australian governments **A Teacher'S Guide To**

Classroom Research Hopkins, David,2014-10-01 A Teacher s Guide to Classroom Research is a great one stop guide for student or qualified teachers looking to undertake classroom research *Literacy in Australia* Amy Seely Flint,Mark Vicars,Amanda Muscat, Maria Bennet,Robyn Ewing,Kylie Shaw,Lisa Kervin,Jessica Mantei,Jeanne Iorio,Catherine Hamm,Mitchell Parker,Marcelle Cacciattolo, Lawry Mahon,Sarah Tartakover,2024-02-20 Infused with our authors personal experiences teaching Literacy in Australia 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text and a greater focus on using ICT in the classroom pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students

Public Examinations Examined Thomas Kellaghan,Vincent Greaney,2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for

examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation

Revise in a Month Year Three NAPLAN-style Tests Alan Horsfield, Allyn Jones, 2009 Excel Revise in a Month Year 3 NAPLAN style Tests includes an introduction to the actual tests covers the essential literacy and numeracy components assessed in the actual tests topics for literacy include spelling grammar punctuation comprehension and writing topics for numeracy include number measurement space patterns chance and data provides a balanced four day a week program that tells your child exactly what to study on each day provides plenty of varied exercises real test practice and two sample test papers includes fully explained answers to all questions and a detailed marking guide for writing questions Excel Revise in a Month Year 3 NAPLAN style Tests will help your child revise for success with the following features key points provides a detailed summary of each topic test your skills gives your child the opportunity to practise real test allows your child to practise questions like those in the real test sample test papers allows your child to become familiar with the format of the actual tests suggested time helps prepare your child to answer questions under the time constraints of the actual tests easy to use presentation Excel Revise in a Month study guides take the hard work out of studying Maximise your child's results in the shortest time possible Excel makes it easy for your child Excel has helped students achieve exam success for over twenty years We are the leading publisher of study guides in Australia We have chosen the most experienced authors to write the Excel series to ensure that our study guides are of the highest standard This is not an officially endorsed publication of the NAPLAN program and is produced by Pascal Press independently of Australian governments

Teaching Writing Tessa Daffern, Noella M Mackenzie, 2020-07-25 In the 21st century writing is more important than at any other time in human history Yet much of the emphasis in schooling has been on reading and after the early years writing skills have been given less attention Internationally too many children are leaving school without the writing skills they need to succeed in life The evidence indicates that students rarely develop proficiency as writers without effective teacher instruction Teaching Writing offers a comprehensive approach for the middle years of schooling when the groundwork should be laid for the demanding writing tasks of senior school and the workplace Teaching Writing outlines evidence based principles of writing instruction for upper primary students and young adolescents It presents strategies that are ready for adoption or adaptation and exemplars to assist with designing and implementing writing lessons across the middle years of school It addresses writing from a multimodal perspective while also highlighting

the importance of teaching linguistic aspects of text design such as sentence structure vocabulary and spelling as foundations for meaning making Contributors argue that students need to continue to develop their skills in both handwriting and keyboarding Examples of the teaching of writing across disciplines are presented through a range of vignettes Strategies for assessing student writing and for supporting students with diverse needs are also explored With contributions from leading literacy educators Teaching Writing is an invaluable resource for primary secondary and pre service teachers

Assessment, Feedback and Reporting, 1st Edition Linda Cranley, Genevieve Johnson, Wendy Harmon, 2021-05-19

Assessment feedback and reporting are important standards for teachers professional practice and are high on political and professional agendas In order for current pre service teachers to graduate they must display evidence of achieving AITSL Standard 5 Assess provide feedback and report on student learning This new title Assessment Feedback and Reporting A Guide to Increasing Student Learning provides students with the necessary strategies and skills to achieve this standard of professional practice using the following key features Authentic practical strategies for assessment and reporting with suggested classroom activities and assessment examples and vignettes of real world situations Guidelines on how to achieve AITSL standard 5 requirements with activities that build a portfolio of evidence of professional practice in both the text and instructor resources Connecting with the local community illustrating how to deal with reporting to parents which is a challenging prospect for pre service teachers Referencing both the Early Years Learning Framework and the Australian Professional Standards for Teachers Assessment Feedback and Reporting is an indispensable resource for pre service teachers of all teaching levels from early childhood education and care through primary and secondary *Seven Steps to Writing Success - Persuasive Writing Manual (Second Edition)* Jen McVeity, Sarah Bakker, 2021-01-01 Are you ready to transform your students into masters of persuasion Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you ll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter

Multisensory CALL for Under-Resourced Universities and Schools in Indonesia Lala Bumela Sudimantara, Luqman Baehaqi, Ania Lian, Andrew-Peter Lian, 2025-06-17 This book showcases the successful integration of multisensory learning and computer assisted language learning CALL in under resourced schools and universities in Indonesia aimed at addressing the learning crisis as indicated by the sharp decline of English Proficiency Index and PISA in the last two decades Multisensory learning provides a well rounded learning experience that helps students to accelerate their learning The authors describe how brain informed learning tools such as the Verbotonal Approach Reading for Emotions and Aesthetics can facilitate rich and engaging learning practices and argues that adopting these practices can allow students to take a more active role in their learning resulting in improved outcomes This book will

be of interest to readers in the Indonesian and other similar contexts particularly those with an interest in language education applied linguistics CALL and TESOL

Improving Reading and Reading Engagement in the 21st Century Clarence Ng, Brendan Bartlett, 2017-05-31 This book presents cutting edge research findings in areas critical to advancing reading research in the 21st century context including new literacies reading motivation strategy instruction and reading intervention studies While students reading performance is currently receiving unprecedented attention there is a lack of research that adopts an international perspective and draws on research expertise from different parts of the world to present a concerted effort discussing key research models and findings on how to improve reading education Addressing this gap in the literature the book also responds to the challenge of promoting higher levels of literacy and supporting and developing readers who can enjoy and critique texts of every genre

Visible Learning into Action John Hattie, Deb Masters, Kate Birch, 2015-10-30 Recently at the Visible Learning Conference Professor John Hattie stood up in his opening address and said I m looking at you all and thinking What if I got this wrong I feel the same way when educators ask to visit and I always end up in the same place that Keilor Views is a living breathing example that he didn t Charles Branciforte Principal of Keilor Views Primary School Melbourne Australia *Visible Learning into Action* takes the next step in the evolving Visible Learning story It translates one of the biggest and most critically acclaimed education research projects ever undertaken into case studies of actual success stories implementing John Hattie s ideas in the classrooms of schools all around the world The evidenced case studies presented in this book describe the Visible Learning journeys of fifteen schools from Australia USA Hong Kong UK Sweden New Zealand and Norway and are representative of the VL international community of schools in their quest to ensure all of their students exceed their potential for academic success Each school s story will inform and inspire bringing to life the discussions actions and reflections from leaders teachers students and families This book features extensive interactive appendices containing study guide questions to encourage critical thinking annotated endnotes with recommendations for further reading and links to YouTube and relevant websites Drawing on the latest research into the major principles and strategies of learning this essential resource is structured into five parts Know thy impact Effective feedback Visible learners Inspired and passionate teachers The Visible Learning School *Visible Learning into Action* is aimed at any student teacher or parent requiring an up to date commentary on how research into human learning processes can inform our teaching and what goes on in our schools

Teaching Literacy Effectively in the Modern Classroom for Ages 5-8 Sue Dymock, Tom Nicholson, 2024-08-12 Designed as a one stop shop for classroom teachers this book covers assessment planning and progression of writing spelling decoding vocabulary and comprehension to expand the teaching toolbox Dymock and Nicholson explore major focus areas in literacy instruction for teachers based on data driven research advances They provide the teacher a handy reference manual to consult when designing lessons to teach young children from diverse backgrounds to help them read and write for success A general discussion of the research

literature is built into the structure of the book to give teachers a knowledge base to teach and explain to children the why and the how of what they are learning The chapters cover recent concepts of structured literacy including systematic teaching of decoding skills vocabulary comprehension writing and spelling This practical guide uses a scope and sequence approach to teaching that gives children a solid foundation of reading and writing skills The resources and lesson ideas will engage diverse groups in a classroom including those at risk of literacy difficulties such as dyslexia so they also can achieve typical achievement levels for their age and beyond Containing a wealth of resources and tips for teaching children ages 5 8 alongside easily downloadable lesson plans hand drawn charts and posters this book will be of great interest to all classroom teachers involved in teaching literacy This resource filled book will appeal to teachers professionals and researchers in teacher training with a focus on the needs of the teacher providing practical and insightful ways to teach effectively in diverse classroom settings

Philosophical Inquiry with Children Gilbert Burgh, Simone Thornton, 2018-12-07

Philosophy in schools in Australia dates back to the 1980s and is rooted in the Philosophy for Children curriculum and pedagogy Seeing potential for educational change Australian advocates were quick to develop new classroom resources and innovative programs that have proved influential in educational practice throughout Australia and internationally Behind their contributions lie key philosophical and educational discussions and controversies which have shaped attempts to introduce philosophy in schools and embed it in state and national curricula Drawing together a wide range of eminent scholars and practitioners in the field of educational philosophy this anthology the first of its kind provides not only a historical narrative but an opportunity to reflect on the insights and experiences of the authors that have made history The collection is divided into three parts The overarching theme of Part I is the early years of Philosophy for Children in Australia and how they informed the course that the philosophy in schools movement would take Part II focuses on the events and debates surrounding the development and production of new materials including arguments for and against the suitability of the original Philosophy for Children curriculum In Part III key developments relating to teaching philosophy in schools are analysed This collection of diverse views critical appraisals and different perspectives of historical currents is intended to stimulate thought provoking questions about theory and practice and to increase general awareness both nationally and internationally of the maturation of philosophy in schools in Australia It is also intended to encourage readers to identify emerging ideas and develop strategies for their implementation

Reading Success in the Primary Years Marleen F.

Westerveld, Rebecca M. Armstrong, Georgina M. Barton, 2020-05-19 This open access book describes the Reading Success project in which a 5 step assessment to intervention process based on the Simple View of Reading was used within a primary school setting in Australia to better support those students who struggle with reading It provides an easily accessible overview of each step of the process involved in implementing this approach and highlights the crucial importance of collaboration between professionals involved in the teaching of reading within a school setting It focuses on the decision

making processes used such as rich dialogue with the leadership team and teachers and shares participants perspectives gathered throughout the project Using case studies the book describes how the 5 step approach assists in creating detailed profiles of students strengths and weaknesses in spoken and written language skills that can be used to guide targeted intervention This book offers valuable insights for educators speech pathologists researchers and pre service teacher education students interested in the teaching of reading

Changing Australian Education Alan Reid,2020-07-28 Australian education policy for the past 40 years has been heading in the wrong direction and is entirely unsuitable for preparing young people for the 21st century Exaggeration Sadly not For a teacher there is nothing more exhilarating than encouraging young people to realise the power of learning But in our schools today teachers spend so much time preparing their students for high stakes tests gathering data and filling in forms that many of them feel like the life has been squeezed out of their role Schooling has been turned into a market and school leaders are forced to spend precious time and resources competing with other schools Their professional experience is disregarded as policy makers turn to the corporate world and self appointed commentators to determine curriculum and school funding The outcome Our schooling system is becoming more segregated children from poorer backgrounds are falling behind public schools are starved of funds and good teachers are leaving One of the most highly regarded educational leaders in Australia Alan Reid argues it s time to reconsider the purposes of education the capacities we need for the future and the strategies that will get us there He outlines a new narrative for Australian schooling that is futures focused and prizes flexibility adaptability collaboration and agility with students teachers and school communities at centre stage A provocative and persuasive argument for the necessity of a new narrative for Australian schooling so as to meet better the demonstrable demands of the twenty first century Emeritus Professor Bob Lingard The University of Queensland At the heart of the book is a penetrating critique of neoliberalism and the damaging effects it is having on education and society It should be essential reading for policy makers educators parents and anyone interested in the current state of Australian education Professor Barry Down Murdoch University

Literacy, Leading and Learning Debra Hayes,Robert Hattam,Barbara Comber,Lyn Kerkham,Ruth Lupton,Pat Thomson,2017-07-14 Drawing on long term case studies of four primary schools located in these communities this book describes the difference between what is commonly practiced and those practices that have a greater chance of supporting young people s literacy learning This book aims to provide an explanatory account of these complex schooling contexts and the policy logics under which they operate

Creating the Outstanding School David E. Lynch,Jake Madden,Tina Doe,2015-08-08 From three of Australia s leading teaching and teacher education researchers comes a book about creating the outstanding school Lynch Madden and Doe provide an easy to read text that is all about ensuring every student gets a quality education Each chapter explains in easy to read terms a set of ideas and research based strategies that schools and their teachers can employ to reform their school The book identifies for the reader and then explains the key research based elements that lie at the heart

of creating the outstanding school The book features the Collaborative Teacher Learning Model and the elements of teaching leadership coaching mentoring feedback data driven decision making high impact instruction and the idea of teachers as researchers as the embodiment of a school based strategy for creating the outstanding school This book is compulsive reading for teachers and school leaders and those who care about our children s education future

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