

## Lesson 3: Ratios & Unit Rate

**Directions:** Order each problem. Choose all correct answers.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                 |                                                                                                                                                                                              |                                                         |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                         |                                                                                     |                                                         |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                         |                                                                                       |                                                         |                                                                                       |
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| <p>1. What is the ratio of triangles to circles?</p> <p></p> <table border="1"> <tr> <td>Ratio is 5:3<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> <tr> <td>Ratio is 3:5<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> </table> | Ratio is 5:3<br>since the<br>following ratio<br>is true                                                         |                                                                                                             | Ratio is 3:5<br>since the<br>following ratio<br>is true |    | <p>2. What is the ratio of happy faces to sad faces?</p> <p></p> <table border="1"> <tr> <td>Ratio is 3:2<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> <tr> <td>Ratio is 2:3<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> </table> | Ratio is 3:2<br>since the<br>following ratio<br>is true |    | Ratio is 2:3<br>since the<br>following ratio<br>is true |    | <p>3. What is the ratio of circles to stars?</p> <p></p> <table border="1"> <tr> <td>Ratio is 3:2<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> <tr> <td>Ratio is 2:3<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> </table> | Ratio is 3:2<br>since the<br>following ratio<br>is true |    | Ratio is 2:3<br>since the<br>following ratio<br>is true |    |
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| <p>4. All the boys that entered the state of Georgia for the equation were 100. What kind of equation is the one below included?</p>                                                                                                                                                                                                                                                                                                                                                                                          | <p>5. There are 3 boys &amp; 2 girls standing in line. What is the ratio of boys to girls standing in line?</p> | <p>6. Differentiation includes the 4<sup>th</sup> grade standard: Addition, Subtraction, Multiplication, Division. What is the answer to the question: What is added to 300 to make 400?</p> |                                                         |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                         |                                                                                     |                                                         |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                         |                                                                                       |                                                         |                                                                                       |
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| <p>7. If 1/2 of the class were absent, little did you know, how many students were there based on your class?</p> <table border="1"> <tr> <td>Ratio is 1:2<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> <tr> <td>Ratio is 2:1<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> </table>                         | Ratio is 1:2<br>since the<br>following ratio<br>is true                                                         |                                                                                                           | Ratio is 2:1<br>since the<br>following ratio<br>is true |  | <p>8. John paid \$2.00 for 100 of pencils. What is the cost per pencil?</p> <table border="1"> <tr> <td>Ratio is 1:2<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> <tr> <td>Ratio is 2:1<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> </table>                                                                    | Ratio is 1:2<br>since the<br>following ratio<br>is true |  | Ratio is 2:1<br>since the<br>following ratio<br>is true |  | <p>9. Mississippi is 30,000 sq. mi. What is the ratio of area?</p> <table border="1"> <tr> <td>Ratio is 1:2<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> <tr> <td>Ratio is 2:1<br/>since the<br/>following ratio<br/>is true</td> <td></td> </tr> </table>                                                                      | Ratio is 1:2<br>since the<br>following ratio<br>is true |  | Ratio is 2:1<br>since the<br>following ratio<br>is true |  |
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# Faceing Math Lesson 5 Rational Expressions

**Raffaela Di Napoli**



## **Faceing Math Lesson 5 Rational Expressions:**

## Reviewing **Faceing Math Lesson 5 Rational Expressions**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Faceing Math Lesson 5 Rational Expressions**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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