



DEPARTMENT OF
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**ACCOUNTING P1
JUNE 2025
MARKING GUIDELINES**

MARKS: 150

MARKING PRINCIPLES:

1. Unless otherwise stated in the marking guidelines, penalties for foreign items are applied only if the candidate is not losing marks elsewhere in the question for that item (no penalty for misplaced item). No double penalty applied.
2. Penalties for placement or poor presentation (e.g. details) are applied only if the candidate is earning marks on the figures for that item.
3. Unless otherwise stated, give full marks for correct answer. If answer is incorrect, mark workings.
4. If a pre-adjustment figure is shown as a final figure, allocate the part-mark for the working for that figure (not the method mark for the answer). Note: if figures are stipulated in memo for components of workings, these do not carry the method mark for final answer as well.
5. Unless otherwise indicated, the positive or negative effect of any figure must be considered to award the mark. If no + or – sign or bracket is provided, assume that the figure is positive.
6. Where indicated, part-marks may be awarded to differentiate between differing qualities of answers from candidates.
7. If candidates provide more than the required number of responses, inspect all responses to give benefit to the candidate. Penalties may be applied for foreign entries if candidates earn full marks on a question (max -2 per Q).
8. This memorandum is not for public distribution; as certain items might imply incorrect treatment. The adjustments made are due to nuances in certain questions.
9. Where penalties are applied, the marks for that section of the question cannot be a final negative.
10. Where method marks are awarded for operation, marker must inspect reasonableness of answer.
11. Operation means 'check operation'. 'One part correct' means operation and one part correct. Note: check operation must be +, -, x, ÷, or per memo.
12. In calculations, do not award marks for workings if numerator & denominator are swapped – this also applies to ratios.
13. In awarding method marks, ensure that candidates do not get full marks for any item that is incorrect at least in part. Indicate with a [3].
14. Be aware of candidates who provide valid alternatives beyond the marking guideline. Note that one comment could contain different aspects.
15. Codes: f = foreign item; p = placement/presentation.

These marking guidelines consist of 10 pages.

Grade2012 Life Science Exemplar

RJ Shavelson



Grade2012 Life Science Exemplar:

Handbook of Research-Based Practices for Educating Students with Intellectual Disability Karrie A. Shogren,LaRon A. Scott,Evan E. Dean,Brad Linnenkamp,2024-09-10 Now in its second edition this comprehensive handbook emphasizes research based practices for educating students with intellectual disability across the life course from early childhood supports through the transition to adulthood Driven by the collaboration of accomplished nationally recognized professionals of varied approaches lived experience and expertise and philosophies the book is updated with new theory and research based practices that have been shown to be effective through multiple methodologies to help readers select interventions and supports based on the evidence of their effectiveness Considering the field of intellectual disability from a transdisciplinary perspective it integrates a greater focus on advancing equity in educational outcomes for students This book is a professional resource and graduate level text for preservice and in service educators psychologists speech language therapists and other clinicians involved in the education of children youth and adults with intellectual disability **Inclusive Texts in**

Elementary Classrooms Amy J. Heineke,Aimee Papola-Ellis,2022 Put children s diverse experiences at the center of the curriculum with texts that promote their identity development literacy engagement and comprehension and learning across the content areas This practical text includes guidance for setting learning goals that align with relevant standards and curricular directives as well as classroom examples teaching strategies and reflective questions **Independent Schools**

Yearbook 2012-2013 none,2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

Purpose in Life Kendall Cotton Bronk,2013-09-04 This volume integrates and makes sense of the growing body of theoretical and empirical research conducted on purpose across the lifespan It opens with a comprehensive yet detailed discussion of the definitions of purpose most commonly used in studies on the topic In addition to defining the construct the author also discusses its philosophical roots and distinguishes it from related concepts including meaning goals and ultimate concerns This volume discusses the disparate perspectives on the construct and addresses the tendency to position purpose in the broader frame of positive psychology It synthesizes distinct strands of research on purpose across the lifespan it explores studies on the daily and longer term experience of a purposeful existence and it delves deeply into the wide range of measurement tools that have been used to assess the purpose construct Further it examines the prevalence and forms of purpose among diverse groups of youth and discusses the developmental trajectory of the construct Other topics discussed include the central role of purpose in supporting optimal well being and positive youth development The book closes with empirically supported steps adults educators and mentors can take to effectively and intentionally foster purpose among young people and makes recommendations for future research on the topic **Trust-Based Observations** Craig

Randall,2020-07-30 The results are in observations are not improving teaching and learning Pertinently the Gates Foundation

s recently completed effort to improve student outcomes through enhancing the teacher evaluation process failed to achieve substantive improvement. The way observations are currently designed serve as an obstacle to teacher risk taking. Teachers fear negative evaluations when their pedagogy is rated and they lack faith in being supported by supervisors because a trusting relationship between them and their observer has not been built. Trust Based Observations: Maximizing Teaching and Learning Growth is a schema changing evaluation model that understands people perform at their best when they feel safe and supported. It begins with twelve 20 minute observations per week followed by collegial conversations driven by reflective questions sharing observed teaching strengths and the building of safe and trusting relationships with teachers. Add the elimination of rating pedagogical skills and replace it with rating mindset and teachers trust. When teachers fully embrace risk taking and innovation it leads to remarkable teaching transformations and improved student learning.

22 Topic-wise CTET Paper 2 Mathematics & Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language Disha Experts, 2024-10-22

The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024. The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics. The detailed solutions are provided immediately after each topic. Solutions are provided for each question. The languages covered in the tests are English 1st language and Hindi 2nd language. The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam.

A Close Look at Close Reading Barbara Moss, Diane Lapp, Maria Grant, Kelly Johnson, 2015-05-21

The Common Core State Standards have put close reading in the spotlight as never before. While middle and high school teachers want and need students to connect with, analyze and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by high stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum? Text complexity and how to determine if a particular text is right for your learning purposes and your students. The process and purpose of close reading with an emphasis on its role in developing the 21st century thinking, speaking and writing skills essential for academic communication and college and career readiness. How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask, texts to use and supports to provide. How to assess close reading and help all students regardless of linguistic, cultural or academic background connect deeply with what they read and derive meaning from complex texts. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners. In this comprehensive

resource you ll find everything you need to start their journey **The Mind at Hand** Michael J. Strauss,2013-01-01 The Mind at Hand explores how artists scientists writers and others students and professionals alike see their world record it revise it and come to know it It is about the rough drawn sketch diagram chart or other graphic representation and the focus these provide for creative work that follows from them Such work could involve solving a problem composing a musical score proposing a hypothesis creating a painting and many other imaginative and inventive tasks The book is for for visual learners of all kinds for scientists as well as artists and for anyone who keeps a journal notebook or lab book in order to think and create visually It is also a book for teachers and educational administrators interested in learning about new active learning strategies involving drawing and possible outcomes of these in classrooms The formulas and symbols of chemistry the diagrams and features of the landscape in geology and the organisms and structures in biology are all represented as images on pages or screens Students create them when studying problem solving and learning Once in front of their eyes they can be reconsidered revised and reconstructed into new images for further consideration and revision It is how artists often create a painting or a sculpture and how scientists come up with new hypotheses This is how learning occurs not only across disciplines but in all kinds of creative endeavors through a continuing process of creation revision and re creation It is drawing to learn *Handbook of Research on STEM Education* Carla C. Johnson,Margaret J. Mohr-Schroeder,Tamara J. Moore,Lyn D. English,2020-04-27 The Handbook of Research on STEM Education represents a groundbreaking and comprehensive synthesis of research and presentation of policy within the realm of science technology engineering and mathematics STEM education What distinguishes this Handbook from others is the nature of integration of the disciplines that is the founding premise for the work all chapters in this book speak directly to the integration of STEM rather than discussion of research within the individual content areas The Handbook of Research on STEM Education explores the most pressing areas of STEM within an international context Divided into six sections the authors cover topics including the nature of STEM STEM learning STEM pedagogy curriculum and assessment critical issues in STEM STEM teacher education and STEM policy and reform The Handbook utilizes the lens of equity and access by focusing on STEM literacy early childhood STEM learners with disabilities informal STEM socio scientific issues race related factors gender equity cultural relevancy and parental involvement Additionally discussion of STEM education policy in a variety of countries is included as well as a focus on engaging business industry and teachers in advocacy for STEM education The Handbook s 37 chapters provide a deep and meaningful landscape of the implementation of STEM over the past two decades As such the findings that are presented within provide the reader with clear directions for future research into effective practice and supports for integrated STEM which are grounded in the literature to date *Psychology of Aging* Sara J. Margolin,2024-07-19 In Psychology of Aging A Concise Exploration author Sara J Margolin redefines how we think about getting older Employing a bio psycho social perspective Margolin introduces modern learners to the study of adulthood and aging offering a holistic

examination of its impact on our bodies minds relationships and social roles Through an innovative myth vs fact approach the text dispels common misconceptions using humor compassion and robust research Emphasizing real life aging processes and adaptations students gain insights applicable not only to future careers but also within family and personal life contexts Included with this title LMS Cartridge Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site Select the Resources tab on this page to learn more

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Table of Contents Grade2012 Life Science Exemplar

1. Understanding the eBook Grade2012 Life Science Exemplar
 - The Rise of Digital Reading Grade2012 Life Science Exemplar
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade2012 Life Science Exemplar
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade2012 Life Science Exemplar
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade2012 Life Science Exemplar

- Personalized Recommendations
- Grade2012 Life Science Exemplar User Reviews and Ratings
- Grade2012 Life Science Exemplar and Bestseller Lists
- 5. Accessing Grade2012 Life Science Exemplar Free and Paid eBooks
 - Grade2012 Life Science Exemplar Public Domain eBooks
 - Grade2012 Life Science Exemplar eBook Subscription Services
 - Grade2012 Life Science Exemplar Budget-Friendly Options
- 6. Navigating Grade2012 Life Science Exemplar eBook Formats
 - ePub, PDF, MOBI, and More
 - Grade2012 Life Science Exemplar Compatibility with Devices
 - Grade2012 Life Science Exemplar Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Grade2012 Life Science Exemplar
 - Highlighting and Note-Taking Grade2012 Life Science Exemplar
 - Interactive Elements Grade2012 Life Science Exemplar
- 8. Staying Engaged with Grade2012 Life Science Exemplar
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade2012 Life Science Exemplar
- 9. Balancing eBooks and Physical Books Grade2012 Life Science Exemplar
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade2012 Life Science Exemplar
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Grade2012 Life Science Exemplar
 - Setting Reading Goals Grade2012 Life Science Exemplar
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grade2012 Life Science Exemplar

- Fact-Checking eBook Content of Grade2012 Life Science Exemplar
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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outlined in the vehicle driver's manual. Major components, such as ... Here is a photo of the fuse panel and layout for the argosy ... Here is a photo of the fuse panel and layout for the argosy 2005. Only posting as I had a hard time getting the info I needed. 09-12 freightliner fuse box cover diagram - YouTube (ADOS®-2) Autism Diagnostic Observation Schedule, ... Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) accurately assesses ASD across age, developmental level & language skills. Buy today! Autism Diagnostic Observation Schedule - Second Edition ADOS-2 manual. Accurately assess and diagnose autism spectrum disorders across age, developmental level, and language skills. ADOS-2 manual. Choose from our ... ADOS-2 - Autism Diagnostic Observation Schedule, 2nd ... Like its predecessor, the ADOS, ADOS-2 is a semi-structured, standardised assessment of communication, social interaction, play, and restricted and repetitive ... ADOS 2 Manual - ACER Shop The Autism Diagnostic Observation Schedule - Second Edition (ADOS-2) is a semistructured, standardised assessment of communication, social interaction, ... Autism Diagnostic Observation Schedule, Second Edition ADOS-2 is used to assess and diagnose autism spectrum disorders across age, developmental level and language skills. Autism Diagnostic Observation Schedule, Second Edition ... by A McCrimmon · 2014 · Cited by 121 — (2012). Autism diagnostic observation schedule, second edition (ADOS-2) manual (Part II): Toddler module. Torrance, CA: Western Psychological Services. Autism Diagnostic Observation Schedule ADOS 2 Manual Jan 1, 2014 — The manual provides the user with information on the theoretical background, development, administration, scoring, applications, ... (PDF) Test Review: Autism Diagnostic Observation ... PDF | On Dec 16, 2013, Adam McCrimmon and others published Test Review: Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Manual (Part II): ... Autism Diagnostic Observation Schedule, Second Edition ... by A McCrimmon · 2014 · Cited by 121 — Autism diagnostic observation schedule, second edition (ADOS-2) manual (Part II): Toddler module. Torrance, CA: Western Psychological Services. Google Scholar. Autism Diagnostic Observation Schedule, 2nd Edition ... Jun 23, 2020 — The Autism Diagnostic Observation Schedule , 2nd Edition (ADOS -2) is a highly recognized evaluative measure for diagnosing Autism Spectrum ... Frindle: Summary, Characters & Vocabulary Dec 21, 2021 — Frindle is the story of Nick Allen and his desire to show his teacher Mrs. Granger that words can come from anywhere. Even though Nick is known ... Frindle Summary and Study Guide The novel explores themes about differing adult and student perspectives, actions and their consequences, and the power of language. Clements draws inspiration ... Frindle Chapter 1 Summary When Nick was in third grade, he decided to turn his classroom into a tropical island paradise. First, he asked all of his classmates to make paper palm trees ... Frindle Chapter 1: Nick Summary & Analysis Dec 6, 2018 — Here, he uses Miss Deaver's status as a first-year teacher to trick her into giving her students way more power than the school wants them to ... Frindle - Chapter Summaries - Jackson Local Schools Jackson Memorial Middle School · Raddish, Katie · Frindle - Chapter Summaries. <http://www.enotes.com/topics/> ... Frindle Summary & Study Guide A man in Westfield, Bud Lawrence, sees an opportunity and begins making pens with the word frindle on them. Though local

demand dwindles quickly, national and ... Frindle Summary - eNotes.com Sep 12, 2022 — The first chapter of Frindle describes Nick Allen's first acts of creative rebellion. Chapter One tells how he transformed Mrs. Deaver's third- ... Frindle Chapters 1-3 Summary & Analysis In fourth grade, Nick learns that red-wing blackbirds evade their predators by making a chirping sound that is difficult to locate. Nick experiments during ... Frindle Summary Sep 3, 2023 — Nick Allen is a basically good kid with an exceptional imagination. · The following day, Nick raises his hand to tell Mrs Granger that he has ... Frindle Book Summary - Written By Andrew Clements - YouTube