

Self-Assessment Scoring Rubric: Group Project

Student Name: _____ Partner(s): _____

| | 1 | 2 | 3 | 4 |
|---------------------|--|--|--|--|
| Listening | I was unable to maintain listening when my partner spoke. | I needed more than 2 prompts to maintain listening when my partner spoke. | I needed 1-2 prompts to maintain listening when my partner spoke. | I listened when my partner spoke. |
| Body Control | I was unable to keep my hands and feet to myself. | I needed more than 2 prompts to keep my hands and feet to myself. | I needed 1-2 prompts to keep my hands and feet to myself. | I kept my hands and feet to myself. |
| Cooperation | I was unable to work with my partner. | I needed more than 2 prompts to work with my partner. | I needed 1-2 prompts to work with my partner. | I was able to successfully work with my partner. |
| Respect | I was unable to show respect to my partner and their belongings. | I needed more than 2 prompts to show respect to my partner and their belongings. | I needed 1-2 prompts to show respect to my partner and their belongings. | I showed respect to my partner and their belongings. |
| Task | I was unable to complete my fair share of the work. | I needed more than 2 prompts to complete my fair share of the work. | I needed 1-2 prompts to complete my fair share of the work. | I was able to complete my fair share of the work. |

Total Score: _____



ink saving

Eco

Group Work Rubric Summarizing 3rd Grade

Matthew Jennings



Group Work Rubric Summarizing 3rd Grade:

Reading Assessment Program Guide For Grade 3 Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes 1 A guide that focuses on how to assess students progress in reading comprehension and fluency decoding 2 Accompanying blackline masters and grade specific rubrics 3 Four levelled Reading Passages to use for assessment throughout the school year A Complete Guide to Rubrics Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Reading Assessment Program Guide For Grade 8 Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year Standards-based Activities with Scoring Rubrics: Performance-based projects ,2002 Reading Assessment Program Guide For Grade 4 Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year *Elections: Levels 3-5* Kathleen Kopp,2012 Contains standards based lessons to promote critical thinking while teaching about the election process in the 3 5 classroom focusing on vocabulary background information primary sources and graphic organizers and including reproducible activity sheets Reading Assessment Program Guide For Grade 2 Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer

Katz's book *Teaching to Diversity* The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year *Reading Assessment Program Guide For Grade 1* Jennifer Katz,2013-10-25 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz's book *Teaching to Diversity* The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year *Reading Assessment Program Guide For Grade 12* Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz's book *Teaching to Diversity* The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year **Reading Assessment Program Guide For Grade 11** Jennifer Katz,2013-10-09 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz's book *Teaching to Diversity* The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year **Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom** White, Eddy, Delaney, Thomas,2018-11-23 The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning The Handbook of Research on Assessment Literacy and Teacher Made Testing in the Language Classroom is an essential reference source that discusses effective language assessment and educator roles in evaluation design Featuring research on topics such as course learning outcomes learning analytics and teacher collaboration this book is ideally designed for educators administrative officials linguists academicians researchers and education students seeking coverage on an educator's role in evaluation design and

analyses of evaluation methods and outcomes *Reading Assessment Program Guide For Grade 7* Jennifer Katz, 2013-10-28
The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz's book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year 40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout **Leading Effective Meetings, Teams, and Work Groups in Districts and Schools** Matthew Jennings, 2007-06-15 Teachers share one vital characteristic with students they function best in settings that are organized enough to provide structure and focus yet flexible enough to respect developmental and personality differences In Leading Effective Meetings Teams and Work Groups in Districts and Schools author and veteran educator Matthew Jennings provides everything you need to help the teachers in your school or district achieve their full potential An overview of the research on collaboration and what it means for educators Step by step guidelines for designing and facilitating meetings Strategies for avoiding and resolving conflicts among educators Checklists questionnaires and rubrics for designing implementing and assessing work groups and teaching teams Whether you're setting up a complex district level task force or a simple school faculty meeting this comprehensive guide will ensure that you do so as efficiently and effectively as possible Packed with field proven activities worksheets and metrics it is an indispensable resource for all educational leaders **Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5** Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments **Rethinking Teacher Supervision and Evaluation** Kim Marshall, 2013-04-22 Teacher supervision and evaluation that emphasizes fairness excellence and achievement In this thoroughly revised and updated edition of his bestselling book education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone apps for classroom observation Offers new chart on how principals can manage ten mini observations per teacher per year Contains new thoughts on merit pay a different approach to the test score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using

supervision and evaluation practices to foster teacher professional development

200+ Active Learning Strategies and Projects for Engaging Students □ **Multiple Intelligences** James Bellanca, 2009

What if Libyan terrorists obtained US\$36 billion worth of street ready heroin? White Monsoon is a codename for a plot by six Libyan terrorists to flood the United States with bargain basement priced heroin. This release intertwines two novels subtitled MORPHINE BASE set in March 1992 and PURE HEROIN around Halloween of the same year. Scott I'm mad at you the voice in Xenia OH said. What's the matter Jim? What are you mad about? You sent me your book and I opened it started reading and couldn't put it down. I read it straight through and hardly got any sleep in three or four days. Then he laughed. No. You have really got something here. This is a wonderful story. James H. Pee Wee Martin 101st Airborne 506th Parachute Infantry Regiment 3rd Battalion G Company.

Morphine Base is an intriguing fast paced collection of stories that weave together into an international thriller. One story line follows a group of Libyan terrorists with curious non-Muslim names as they weed out a Mossad informant in their midst masquerade as members of the International Red Cross and transport five eighteen wheelers from Libya to Nimach an acronym for Northern India Mounted Artillery Cavalry Headquarters a town of about 150,000 known for the highest opium production in India. In another story line Scott captures the world of the opium trade from both the licit and illicit sides of the coin by focusing on one group of licensed opium farmers and their interactions with vicious drug traffickers as they try to bring their opium harvest to market once again in Nimach. High ranking Mossad agents come across the pond to ask the help of old friends at the CIA's training facility nicknamed The Farm in Virginia. The Mossad want help finding a missing agent who had infiltrated a dangerous terrorist group and almost discovered the terrorists plot code named White Monsoon. Pure Heroin is aptly titled because it is the central theme around which the entire tale is spun. Heroin causes the three year old daughter and infant son of an educational programmer of personal computers to be kidnapped and taken to a remote prison built in a molybdenum mine abandoned by the Russians following their brief occupation of Afghanistan. Heroin causes the death of the daughter and husband of a woman who helps the terrified father. Wonderful people the father and the woman who helps him find themselves drawn to each other with ever growing yearnings visceral and deep as they try desperately to override their feelings and stay focused on finding out where the man's children have been taken. This PG-13 yarn about two American heroes delights all ages according to some wonderful feedback. One twelve year old Indian boy gave it to his grandparents who looked forward to the book more than television and read the book to each other. This seems to be a trend. We're hearing from numerous couples they've been reading to their spouses or to their families once or twice a week and it's helping to bring people back to the dinner table. We've had people receive the book as a gift who were sad at first that they didn't get something by one of their favorite authors. One taxi driver from Oklahoma City wrote I almost took the book to Barnes Noble to exchange it. I'm so glad I didn't. I read it while waiting in taxi stands and had it sitting in my passenger seat. I ended up giving it to a site locator for the movie industry who was looking for farms for another twister movie and told the

guy what a great low budget movie it would make *Classroom Assessment* Dr Craig Mertler, 2016-09-13 Provides detailed information on the functions of assessment how to construct administer and interpret the results of teacher developed assessment techniques and how to interpret the results of externally developed instruments such as standardized tests Both traditional and newer alternative assessment techniques are covered Advantages and disadvantages of each assessment technique are discussed A companion website helps both instructors and students obtain additional information on topics of special interest to them Numerous examples of the principles and procedures make it easy for students to understand the material The highly practical nature of this book stems from the focus on how assessment intertwines with other everyday activities in classrooms Measurement theory and computational procedures that are unlikely to be used by classroom teachers are de emphasized producing a textbook that provides comprehensive coverage without being unnecessarily technical 32 Quick & Fun Content-Area Computer Activities Kathy Kopp, 2006-07-27 Incite 2nd grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp **Classrooms Without Borders** James A. Bellanca, Terry Stirling, 2011-04-08 This practical resource shows educators how to use the Internet to help students communicate electronically reaching beyond the borders of traditional classroom walls The authors a lifelong professional developer and a dedicated facilitator of improved K 12 education through her work with graduate students in school leadership provide the how to for teaching essential foundation elements including teamwork Internet research evaluation of information sources cross cultural communication and thinking skills Emphasizing practical tools and techniques their model integrates the internet common school software and free online technology tools to create engaging projects that advance 21st century skills

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Group Work Rubric Summarizing 3rd Grade :

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