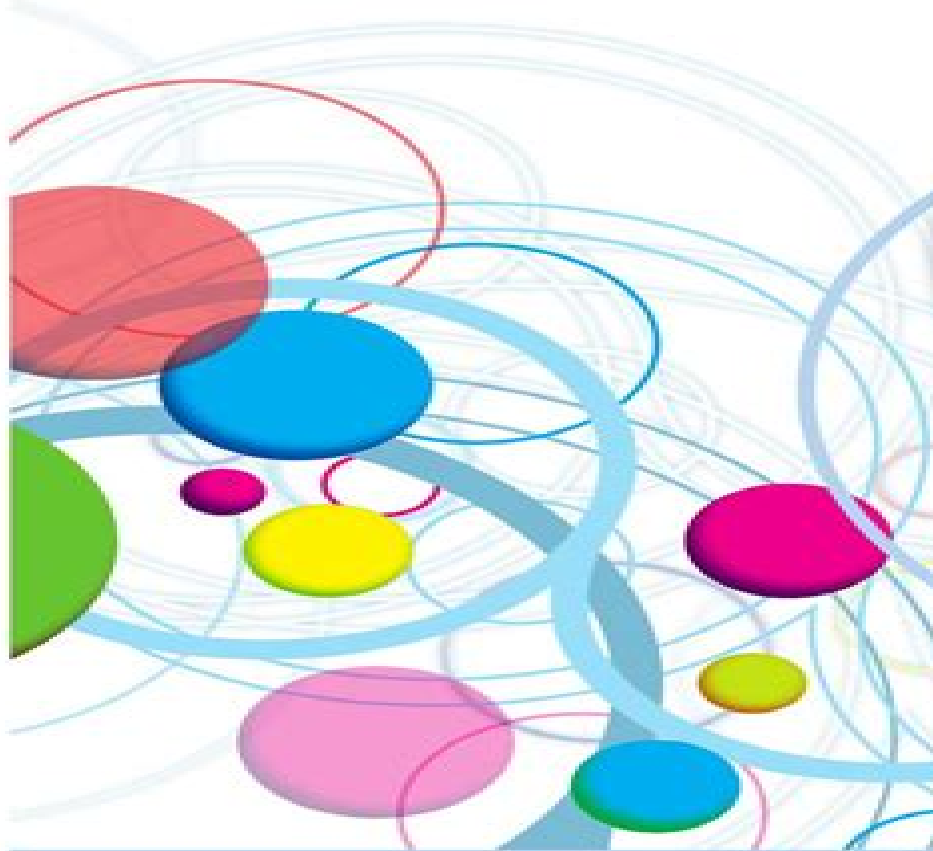




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Maldives Asian Development Bank, 2015-08-01 The Maldives has propelled itself to middle income status despite its geographic constraints and the risks it faces as a small island economy The economy has been growing in the last 5 years but development challenges remain formidable How can the Maldives sustain and improve the pace of its economic growth and reduce poverty and inequality This report identifies the critical constraints to inclusive growth and discusses policy options to overcome such constraints *Language Planning for Medium of Instruction in Asia* M. Hamid, Hoa Nguyen, Richard Baldauf, 2015-10-16 This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia Japan Malaysia the Maldives Nepal Timor Leste and Vietnam The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised This book was originally published as a special issue of Current Issues in Language Planning The Times Index , 2009 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement The Oxford Handbook of Technology and Music Education Alex Ruthmann, Roger Mantie, 2017 The Oxford Handbook of Technology and Music Education situates technology in relation to music education from perspectives historical philosophical socio cultural pedagogical musical economic and policy Chapters from a diverse group of authors provide analyses of technology and music education through intersections of gender theoretical perspective geographical distribution and relationship to the field The ICT Teacher's Handbook Roger Crawford, 2013-06-26 The ICT Teacher s Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical

support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher s Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools Aspects of Teaching Secondary Design and Technology Gwyneth Owen-Jackson,2003-09-02 Beginning by outlining the national curriculum for design and technology Aspects of Teaching Secondary Design and Technology goes on to look at what design and technology is in the primary school at examination level and post 16 Vocational qualifications relevant to design and technology are also discussed There are chapters looking at the relationship between design and technology and the wider social and cultural context The development of cross curricular skills and value judgements are discussed as are sustainability and the role of the community in the teaching and learning of design and technology Together these articles comprise a sound guide to good classroom practice related to the requirements of the curriculum and rooted in the professional perspectives of experienced teachers *Testing Times* Willis Richard,2014-02-07 This book focuses on the delivery of public examinations offered by the main examining boards in England since Victorian England The investigation reveals that the provision of examinations was as controversial in the nineteenth century as it is today particularly since the government is now determined to bring in reform The issues of grade inflation the place of coursework in marking and the introduction of technological change all feature in this book Educational policy is primarily examined as well as some reference to the global scene The study analyses archival material from a wide range of sources including those records stored at the National Archives and the London Metropolitan Archives An emphasis is placed upon the various institutions that contributed to the process including the Royal Society of Arts the London Chamber of Commerce the City of Guilds of London Institute and the University of London Attention is given to the findings of the Taunton Commission and the Bryce Commission and shorter reports such as the Northcote Trevelyn Report which served to radicalise entry and recruitment to the Civil Service The modern GCSE and the plans for I levels are considered and key observations are made about the efficacy of those examinations offered by Oxford and Cambridge universities and O levels A levels and NVQs The reader is given every opportunity to benefit enthusiastically in this account of examinations and those engaged in education whether teachers examiners students or administrators will be able to gain useful insights into the workings of the examination system **Talking to Learn** Pauline Jones,Jennifer Hammond,2018-10-09 This book examines the place of talk in learning and the role of such talk in literacy education It builds on a strong tradition of research into the role of talk in constructing curriculum knowledge the relationship between talking and thinking and the significance of extended in depth dialogic interaction in classroom talk However it differs from tradition with its emphasis on the need to make the role of language in learning more visible and more explicit This book places particular emphasis on the relationship between dialogic pedagogy and language based approaches to learning Contributions range from discussions on educational

linguistics and dialogic pedagogy as complementary perspectives to needs of students for whom English is an additional language or dialect This volume was originally published as a special issue of Research Papers in Education **Education plc** Stephen J. Ball, 2007-03-06 Is the privatisation of state education defensible Did the public sector ever provide a fair education for all learners In Education plc Stephen Ball provides a comprehensive analytic and empirical account of the privatisation of education He questions the kind of future we want for education and what role privatisation and the private sector may have in that future Using policy sociology to describe and critically analyse changes in policy policy technologies and policy regimes he looks at the ethical and democratic impacts of these changes and raises the following questions Is there a legitimacy for privatisation based on the convergence of interests between business and the third way state Is the extent and value of private participation in public education misunderstood How is the selling of private company services linked to the remodelling of schools Why have the technical and political issues of privatisation been considered but ethical issues almost totally neglected What is happening here beyond mere technical changes in the form of public service delivery Is education policy being spoken by new voices Drawing upon extensive documentary research and interviews with senior executives from the leading education services industry companies the author challenges preconceptions about privatisation He concludes that blanket defence of the public sector as it was over and against the inroads of privatisation is untenable and that there is no going back to a past in which the public sector as a whole worked well and worked fairly in the interests of all learners because there was no such past This book breaks new ground and builds on Stephen Ball's previous work on education policy It should appeal to those researching and studying in the fields of social policy policy analysis sociology of education education research and social economics British Education Index , 2005

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