

Earth & Environmental Science Final Exam Study Guide

Astronomy – 1.1

- 1.1.1 What does the geocentric model of the solar system look like?
EARTH AT THE CENTER OF THE SOLAR SYSTEM
- 1.1.1 What is the theory that the Solar System developed from a cloud of dust and gas?
NEBULAR HYPOTHESIS
- 1.1.1 At what point is Earth closest to the sun?
PERHELION
- 1.1.1 What are the inner planets vs. terrestrials?
**TERRESTRIAL – CLOSEST TO THE SUN, example: MERCURY, VENUS, EARTH, MARS
Jovian – FURTHEST FROM THE SUN, example: JUPITER, SATURN, URANUS, NEPTUNE**
- 1.1.2 What is responsible for the seasonal changes on earth?
SEASONS RESULT FROM THE TILT OF THE EARTH'S ROTATIONAL AXIS RELATIVE TO THE PLANE OF ORBIT AND THE YEARLY ORBIT OF THE EARTH AROUND THE SUN
- 1.1.2 What causes the earth to experience tides?
THE COMBINED EFFECTS OF GRAVITATIONAL FORCES EXERTED BY THE MOON, SUN, AND THE ROTATION OF THE EARTH
- 1.1.2 What causes earth to experience days and years?
DAYS ARE DUE TO THE SPIN OF THE EARTH ON ITS AXIS. ROTATIONS AND YEARS ARE DUE TO THE EARTH MOVING AROUND THE SUN IN AN ELLIPTICAL ORBIT (REVOLUTION)
- 1.1.2 Why is the circumference of the earth larger at the equator than the poles?
IT IS A RESULT OF GRAVITY AND ITS ROTATION
- 1.1.2 What is fusion?
IT IS THE PROCESS THAT POWERS THE SUN AND THE STARS. IT'S THE REACTION OF TWO ATOMS OF HYDROGEN COMING TOGETHER – OR FUSE – TO FORM AN ATOM OF HELIUM. IN THE PROCESS SOME OF THE MASS OF HYDROGEN IS CONVERTED TO ENERGY.
- 1.1.2 What is fission?
Fission is a nuclear process in which a heavy nucleus splits into two smaller nuclei. An example of a fission reaction that was used in the first atomic bomb and is still used in nuclear reactors
- 1.1.2 What process produces radiant energy in stars?
FUSION
- 1.1.4 What causes the differential heating of Earth's surface (differences in land and water)?
WATER HEATS UP AND COOLS MORE SLOWLY THAN LAND. 70% OF THE EARTH'S SURFACE IS COVERED BY WATER. THIS CAUSES THE NORTHERN AND SOUTHERN HEMISPHERES TO HAVE DIFFERENT AVERAGE TEMPS.

Lithosphere – Plate Tectonics 2.1

- 2.1.1 How did Wegener's Continental Drift Hypothesis get elevated to today's Plate Tectonics Theory?
THE DISCOVERIES OF SEA FLOOR SPREADING AND PLATE BOUNDARIES BY STUDYING SATISFACTION DATA
- 2.1.1 What is the name for the supercontinent in the continental drift hypothesis?
PANGAEA or PANGAEA
- 2.1.1 Why do we have mountains on Earth?
IT OCCURS AT THE CONVERGENT BOUNDARY OF 2 CONTINENTAL PLATES
- 2.1.1 What is the significance of the lithosphere having a putty consistency?
IT ALLOWS FOR THE MOVEMENT OF THE PLATES, BY CONVECTION

Environmental Science Semester 2 Study Guide Questions

**Anastasia Misseyanni, Miltiadis D.
Lytras, Paraskevi
Papadopoulou, Christina Marouli**

Environmental Science Semester 2 Study Guide Questions:

Environmental Science Michael L. McKinney, Robert M. Schoch, Logan Yonavjak, 2007 The Critical Importance Of Environmental Preservation Is Apparent To Everyone The Issues Facing Us Today Be They Global Warming The Depleting Ozone Layer The Controversy Over Nuclear Power Or The Continuing Problems Of Water Pollution And Solid Waste Disposal Are Headline News Environmental Science Systems And Solutions Fourth Edition Offers The Basic Principles Necessary To Understand And Address These Multi Faceted And Often Very Complex Current Environmental Concerns The Book Provides A Comprehensive Overview And Synthesis Of Environmental Science And Provides The Basic Factual Data Necessary To Understand The Environment As It Is Today It Is Important That Students Understand How Various Aspects Of The Natural Environment Interconnect With Each Other And With Human Society Using A Systems Approach The Authors Have Organized Complex Information In A Way That Highlights These Connections In A Fair And Unbiased Fashion A Study Guide Is Incorporated At The End Of Each Chapter To Help Reinforce Concepts And Provide A Clear Overview Of Material

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A Guide to Curriculum Mapping Janet A. Hale,2007-12-13 This practical

step by step guide examines the stages of contemplating planning and implementing curriculum mapping initiatives that can improve student learning and create sustainable change

EC Study Guide to Environment-related Courses Institute for European Environmental Policy, Commission of the European Communities. Directorate-General Environment, Nuclear Safety and Civil Protection, 1993

Centering Humanism in STEM Education Bryan Dewsbury, Susannah McGowan, Sheila S. Jaswal, Desiree Forsythe, 2024-09-24 Research demonstrates that STEM disciplines perpetuate a history of exclusion particularly for students with marginalized identities This poses problems particularly when science permeates every aspect of contemporary American life Institutions repeated failures to disrupt systemic oppression in STEM has led to a mostly white cisgender and male scientific workforce replete with implicit and or explicit biases Education holds one pathway to disrupt systemic linkages of STEM oppression from society to the classroom Maintaining views on science as inherently objective isolates it from the world in which it is performed STEM education must move beyond the transactional approaches to transformative environments manifesting respect for students social and educational capital We must create a STEM environment in which students with marginalized identities feel respected listened to and valued We must assist students in understanding how their positionality privilege and power both historically and currently impacts their meaning making and understanding of STEM

Research in Education, 1974

Active Learning Strategies in Higher Education Anastasia Misseyanni, Miltiadis D. Lytras, Paraskevi Papadopoulou, Christina Marouli, 2018-04-06 This book focuses on selected best practices for effective active learning in Higher Education Contributors present the epistemology of active learning along with specific case studies from different disciplines and countries Discussing issues around ICTs collaborative learning experiential learning and other active learning strategies

Resources in Education, 1997

STEM Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-12-31 This reference brings together an impressive array of research on the development of Science Technology Engineering and Mathematics curricula at all educational levels Provided by publisher

Education for Sustainable Development in Foreign Language Learning María J. de la Fuente, 2021-11-30 This unique volume utilizes the UNESCO Education for Sustainable Development ESD framework to illustrate successful integration of sustainability education in post secondary foreign language FL learning Showcasing a variety of approaches to using content based instruction CBI in college level courses this text valuably demonstrates how topics relating to environmental social and cultural dimensions of sustainability can be integrated in FL curricula Chapters draw on case studies from colleges throughout the US and consider theoretical and practical concerns relating to models of sustainability based teaching and learning Chapters present examples of project problem and task based approaches as well as field work debate and reflective pedagogies to enhance students awareness and engagement with sustainable development issues as they acquire a foreign language Insights and recommendations apply across languages and highlight the potential contribution of FL learning to promote sustainability literacy amongst learners This

text will benefit researchers academics and educators in higher education with an interest in Modern Foreign Languages sustainability education training and leadership more broadly Annual register Stanford University,1897 **Engineering Innovation and Design** Artde Kin-Tak Lam,Stephen Prior,Siu-Tsen Shen,Sheng-Joue Young,Liang-Wen Ji,2019-05-31 This volume represents the proceedings of the 7th International Conference on Innovation Communication and Engineering ICICE 2018 which was held in P R China November 9 14 2018 The conference aimed to provide an integrated communication platform for researchers in a wide range of fields including information technology communication science applied mathematics computer science advanced material science and engineering Hopefully the conference and resulting proceedings will enhance interdisciplinary collaborations between science and engineering technologists in academia and industry within this unique international network Mathematical Modelling Education and Sense-making Gloria Ann Stillman,Gabriele Kaiser,Christine Erna Lampen,2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

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