

humans may help explain why the Irish elk was unable to tough out the latest of many climatic fluctuations—periods it had survived in the past.



the mammal's downfall. They say such antlers would have been a serious inconvenience in the dense forests that spread northward after the last ice age. But, Lister said, "That's a hard argument to make, because the deer previously survived perfectly well through wooded interglacials [warmer periods between ice ages]." Some research has suggested that a lack of sufficient high-quality forage caused the extinction of the elk. High amounts of calcium and phosphate compounds are required to form antlers, and therefore large quantities of these minerals are required for the massive structures of the Irish Elk. The males (and male deer in general) met this requirement partly from their bones, replenishing them from food plants after the antlers were grown or reclaiming the nutrients from discarded antlers (as has been observed in extant deer). Thus, in the antler growth phase, Giant Deer were suffering from a condition similar to osteoporosis. When the climate changed at the end of the last glacial period, the vegetation in the animal's habitat also changed towards species that presumably did not deliver sufficient amounts of the required minerals, at least in the western part of its range.

E. Meanwhile, Lister cast doubt on another possible explanation for the deer's demise—the male's huge antlers. Some scientists have suggested this exaggerated feature—the result of females preferring stags with the largest antlers, possibly because they advertised a male's fitness—contributed to

F. The extinction of megafauna around the world was almost completed by the end of the last ice age. It is believed that megafauna initially came into existence in response to glacial conditions and became extinct with the onset of warmer climates. Tropical and subtropical areas have experienced less radical climatic change. The most dramatic of these changes was the transformation of a vast area of north Africa into the world's largest desert. Significantly, Africa escaped major faunal extinction as did tropical and sub-tropical Asia. The human exodus from Africa and our entrance into the Americas and Australia were also accompanied by climate change. Australia's climate changed from cold-dry to warm-dry. As a result, surface water became scarce. Most inland lakes became completely dry or dry in the warmer seasons. Most large, predominantly browsing animals lost their habitat and retreated to a narrow band in eastern Australia, where there was permanent water and better vegetation. Some animals may have survived until about 7000 years ago. If people have been in Australia for up to 60 000 years, then megafauna must have co-existed with humans for at least 30 000 years. Regularly hunted modern kangaroos survived not only 10 000 years of Aboriginal hunting, but also an onslaught of commercial shooters.

G. The group of scientists led by A.J. Stuart focused on northern Eurasia, which he was taking as Europe, plus Siberia, essentially, where they've got the best data that animals became extinct in Europe during the Late Pleistocene. Some cold-adapted animals, go through into the last part of the cold stage, and then become extinct up there. So you've actually got two phases of extinction. Now, neither of these coincide — these are Neanderthals here being replaced by modern humans. There's no obvious coincidence between the arrival of humans or climatic change alone and these extinctions. There's a climatic change here, so there's a double effect here. Again, as animals come through to the last part of the cold stage, here there's a fundamental change in the climate, reorganization of vegetation, and the combination

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IELTS Collected Papers 2 Lynda B. Taylor, Lynda Taylor, Cyril J. Weir, 2012-02-23 This volume reports research that informs the development of reading and listening assessment in IELTS This volume brings together a set of eight IELTS related research studies four on reading and four on listening conducted between 2005 and 2010 Findings from these studies provide valuable evidence on the validity reliability impact and practicality of the IELTS test they are also instrumental in highlighting aspects needing attention and thus directly inform the continuing evolution of the IELTS reading and listening tests The volume reviews and comments on the specific contribution of each study to the ongoing process of IELTS reading and listening test design and development

Ultimate IELTS Reading Tests for Academic and GT Amanpreet Kaur , 2023-07-06 Prepare for success in the IELTS Reading test with the official guide Ultimate IELTS Reading Tests for Academic and GT Authored by renowned IELTS expert Aman IELTS this comprehensive book offers a wealth of practice materials and expert tips to help you excel in the reading section of the IELTS exam Featuring a collection of 10 practice tests this book covers a wide range of topics and question types encountered in the actual IELTS Reading test Each practice test is meticulously designed to simulate the exam conditions and provide you with an authentic testing experience You will find a variety of question formats including fill in the blanks multiple choice and true false In addition to the practice tests Ultimate IELTS Reading Tests is packed with expert tips and strategies to help you optimize your performance You will learn how to effectively skim and scan passages manage your time efficiently identify key information and tackle different question types with confidence The book offers valuable guidance on enhancing your vocabulary improving reading fluency and developing a systematic approach to answering questions To further enhance your exam readiness this official guide includes two full length mock tests These

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origin different versions its use for teaching and testing purposes as well the latest research on cloze as measures of readability language proficiency and second language reading The book includes studies conducted at several stages on validating cloze as a measure of reading and interview and questionnaire techniques are applied to investigate the validity of eight cloze tests criterion reading tests and other cloze and reading tests in general Two new cloze tests i e reader centered cloze test and phrase cloze test are also introduced and researched as measures of reading ability The book concludes with suggestions for developing tests that can better measure reading comprehension in light of recent research insights on the complex and dynamic nature of reading This book will appeal to researchers lecturers and graduate and post graduate students taking a course in Second Language Acquisition Applied Linguistics TESOL Language Assessment and Educational Measurement

21st Century Linguistics and Language Teaching: Bridging Diversification and Equality in the Classroom Alla Savelyeva,Bothaina Abou Elmagd,,Christine Coombe,Hedieh Najafi,Juwaeriah Siddiqui,Lana Hiasat,Mutaib Alotaibi,Rania Jabr,Winona Smith,Yahya Al Khoudary,2024-07-10 Edited by Wafa Zoghbor and Suhair Al Alami This volume contains a selection of articles that were originally presented at the Applied Linguistics and Language Teaching International Conference and Exhibition ALLT 2021 held at Zayed University Dubai United Arab Emirates in March 2021 The articles included in this volume demonstrate high quality contributions to the field of Applied Linguistics and language teaching in the Arab Gulf and beyond The volume comprises eight chapters that address two key themes best practices in teaching languages in the 21st century and the role of language education and applied linguistics in enhancing learners performance in the current era The papers in this volume represent the diverse backgrounds experiences and research interests of the ALLT presenters They cover a range of theoretical empirical and pedagogical practices with a strong emphasis on language teaching While most of the papers focus on English language the findings and lessons are applicable to the teaching of any language This makes the volume an invaluable resource addressing important aspects of contemporary research topics and the pedagogy of language teaching Contributors Alla Savelyeva Bothaina Abou Elmagd Christine Coombe Hedieh Najafi Juwaeriah Siddiqui Lana Hiasat Mutaib Alotaibi Rania Jabr Winona Smith Yahya Al Khoudary

The Development of IELTS Caroline Clapham,1996-07-11 This book investigates the ESP claim that tertiary level ESL students should be given reading proficiency tests in their own academic subject areas and studies the effect of background knowledge on reading comprehension

Master the IELTS Juliana Galassi,2019-02-20 Do you need to take the IELTS to secure your spot in a foreign exchange program but have no idea where to begin With this Master the IELTS guide you will learn a practical and effective method to prepare yourself for the exam without interrupting your normal routine It doesn t matter if you have little time before the test or if you aren t at an advanced English level With this guide you will understand everything about the exam the right way to prepare how to know your real English level and on top of that you will have access to various materials to complement your studies You will also learn how to put together a study schedule that fits into your routine

learn the most common mistakes made by IELTS test takers and how to avoid them and have access to more than 70 practice tests Access this Master the IELTS ebook and attain the score you need **The Concise Companion to Language**

Assessment Antony John Kunnan,2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy **Strategic Attention in Language Testing** Dieter Thoma,2011

Washback in Language Testing Liying Cheng,Yoshinori Watanabe,WITH Andy Curtis,2004-02-04 Washback refers to the influence of language testing on teaching and learning This volume at the important intersection of language testing and teaching practices presents theoretical methodological and practical guidance for current and future washback studies In the field of language testing researchers major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity However the washback effect goes well beyond the test itself to include factors such as curriculum teacher and learner behaviors inside and outside the classroom their perceptions of the test and how test scores are used Only recently have researchers started to empirically investigate the phenomenon of washback This volume of such research serves two essential purposes by providing an overview of the complexity of washback and the various contextual factors entangled within testing teaching and learning and presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future

studies can be based The extensive use of test scores for various educational and social purposes in society nowadays makes the washback effect a high interest phenomenon in the day to day educational activities of teachers researchers program coordinators directors policymakers and others in the field of education Washback in Language Testing Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts including educational and psychological testing experts as well as alternative assessment people in all fields and for policy and decision makers in educational and testing organizations

What English Language Teachers Need to Know Volume II Denise E. Murray, MaryAnn Christison, 2010-10-04 Designed for pre service teachers and teachers new to the field of ELT Volume II and its companion are companion textbook Volume I are volumes organized around the key question What do teachers need to know and be able to do in order for their students to learn English Volume I covers the characteristics of the context in which teachers work how English works and how it is learned and the teacher's role in the larger professional sphere of English language education Volume II covers the three main facets of teaching planning instructing and assessing The focus throughout is on outcomes that is student learning The texts work for teachers across different contexts countries where English is the dominant language one of the official languages or taught as a foreign language different levels elementary primary secondary college or university or adult education and different learning purposes general English workplace English English for academic purposes or English for specific purposes *Exploring Language Frameworks* Evelina D. Galaczi, Cyril J. Weir, 2013-01-10 This book explores the impact of language frameworks on learning teaching and assessment viewed from the perspective of policies procedures and challenges It brings together a selection of edited papers based on presentations given at the 4th International Conference of the Association of Language Testers in Europe ALTE held in Krak w Poland in July 2011 The selected papers focus on the conference's core themes as follows the effect of frameworks on teaching learning and assessment the value of frameworks for teachers learners and language policymakers the contribution of frameworks towards describing particular languages

Examining Listening Ardeshir Geranpayeh, Lynda B. Taylor, 2013-03-27 This volume examines the nature of second language listening proficiency and how it can be assessed The book highlights the need for test developers to provide a clear explication of the ability constructs which underpin the tests they offer in the public domain This is increasingly necessary if claims about the validity of test score interpretation and use are to be supported both logically and with empirical evidence It operationalises a comprehensive test validation framework which adopts a socio cognitive perspective The framework embraces six core components examining and then analysing Cambridge ESOL listening tasks from the following perspectives Test Taker Cognitive Validity Context Validity Scoring Validity Criterion related Validity and Consequential Validity

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