

Illustrative Algebra

Unit 6 Overview

Illustrative Mathematics Algebra Unit 6 - Introduction to Quadratic Functions

Standard Code	Standard	Lesson #	Mid-Unit Assessment	End of Unit Assessment
HSP-IF.A.2	Use function notation, evaluate functions for inputs in their domains, and interpret statements that use function notation in terms of a context.	3, 5, 7, 14, ...		
HSP-IF.B.3	Describe the domain of a function. Graph and use the quantitative relationship it describes.		2, 4, 7	5, 7
HSP-IF.C.7.a	Graph linear and quadratic functions and show intercepts, maxima, and minima.	6, 11, 12, 13, 14, 15, 16, 17	2, 5, 7	5, 6, 8
HSP-IF.C.7.c	Graph polynomial functions, identify zeros when suitable factorizations are available, and showing end behavior.	7, 11	5	5, 8
HSP-IF.E.8	Write a function defined by an expression in different but equivalent forms to reveal and explain different properties of the function.	10	2, 5	2, 5, 7
HSP-IF.E.9	Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or for verbal descriptions).	14	17	
HSP-LE.A.2	Conduct linear and exponential functions, including arithmetic and geometric sequences, given a graph, a description of a relationship, or two input-output pairs (include reading from a table).	10		
HSP-LE.A.3	Observe using graphs and tables that a quantity increases exponentially, exponentially decreases, or	4	1, 5	

Easy Standards Referenced Grading!

Lesson - Assessment Alignment!

Hs Mathematics Algebra Unit 6 Lesson 1

Tao Wei



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