

FIELD STUDY 1
THE LEARNER'S DEVELOPMENT AND ENVIRONMENT

Episode 4

HOME-SCHOOL LINK

Name of FS Student:
Course:
Resource Teacher:
Cooperating School:

Year and Section:
Signature: _____

Your Target

At the end of this activity, you will gain competence in reflecting on the impact of home and family life to learning.

Your Map

To reach your target, do the following **tasks**:

- Select a learner from the class whom you have observed.
- Conduct a home visit to your selected learner.
- Describe the family in terms of
 - number of siblings
 - number of siblings in school.
- Reflect on how the feelings of belongingness and acceptance and cooperation are emphasized in the play.
- Interview the parents about
 - the rules they implement at home concerning their child's schooling
 - the learner's activities and behavior while at home.

Your Tools

Use the **activity form** provided for you to document your observations.

AN OBSERVATION/INTERVIEW GUIDE FOR HOME-SCHOOL LINK

Read the following statements carefully before you begin to observe/interview. Then write your observation report on the provided space.

The Learner

1. Make a general observation of the learner. Describe him in each of the domains of development:
 - physical-body built and height (thin, chubby, underweight, overweight), level of physical activity (fast, slow, lethargic, active, etc.)
 - social-interaction with teachers and classmates (loner, shy, sociable, friendly, gets into fights, liked by others, etc.)
 - emotional (moods, temperament, cries easily, loses temper, happy, shows enthusiasm, excited, indifferent, etc.)

Manual For Field Study 1 The Learners Development And Environment

O García



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Resources in Education, 1998 Sociology Through Active Learning Kathleen McKinney, Barbara S. Heyl, 2008-07-10 A great source for kinesthetic learning activities I've used the book for designing my course for multiple learning styles Megan Thiele University of California Irvine This student workbook is designed to allow you to easily integrate multiple active learning exercises into your Introduction to Sociology courses Many teachers want to use active learning in their class but don't have the materials commensurate with that pedagogy These 51 active learning exercises have been carefully selected from a nationwide search of the best class tested active learning material available in sociology Affordably priced this workbook provides the best that sociology has to offer Key and New Features Offers many fresh exercises about 40% of the assignments are new to this edition Features tear out worksheets for ease of submission and grading Presents a wide variety of exercises in terms of content time required usefulness for individual or group completion and relevance for in class or out of class practice Accompanied by High Quality Ancillaries Instructor Resources on CD provide detailed information on using grading and adapting the exercises In addition the CD also includes commentary from the contributing authors explaining their experiences with the exercises including how they promote specific learning goals and how current instructions to students facilitate the assignment This CD ROM features new components to the summary chart for instructors that indicate which assignments have web components which have global aspects and other criteria to help professors select the most useful exercises for their teaching needs Qualified instructors may receive a copy by contacting SAGE at 1 800 818 SAGE 7243 between 6 am 5 pm PST Intended Audience The book is designed as the ideal active learning companion to virtually all Introduction to Sociology texts making it an ideal supplemental text for any undergraduate Introduction to Sociology or Principles of Sociology course Contributor to THE ASA SAGE Teaching Innovations Professional Development Awards Fund

Environmental Studies B. S. Chauhan, 2008-05 This book is intended to meet the academic requirements of the subject Environmental Studies for undergraduate students in Indian and overseas universities The contents have been prepared keeping in mind the widest possible variations in the background of the users The entire UGC syllabus and supplementary materials are in the nine chapters Chapter 1 describes the multidisciplinary nature of environmental studies Chapter 2 and 3 comprehensively elaborate the forest water minerals food energy and land resources Chapter 4 explains various aspects of biodiversity Chapter 5 discusses the science of ecology and concepts of ecosystem Chapter 6 is an exhaustive description of environmental pollution its sources effects and control measures The sustainable development has been discussed in Chapter 7 Issues on environment and health human rights AIDS women child welfare and role of IT industry have been addressed in great length in Chapter 8 Key features of this book include authentic simple to the point and latest account of each and every topic besides well sketched illustrations and various case studies The book also contains glossary of terms which can be of particular use to students with little or no science background and appendices and abbreviations commonly used in

describing environmental studies *The Oxford Handbook of School Psychology* Melissa A. Bray, Thomas J. Kehle, 2011-02-18 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology Additional sections discuss building a cumulative knowledge base to better facilitate students academic social and personal competencies including the promotion of positive mental health and subjective well being *Research in Education* ,1972 *Monthly Catalog of United States Government Publications* ,1982 **Environmental Education and Your School Site** Donn Paul Werling,1973 *Resources in Vocational Education* ,1980 *The Publishers' Trade List Annual* ,1982 **Outdoor Activities for Environmental Studies** Clifford E. Knapp,1971 *Handbook of Human Factors and Ergonomics* Gavriel Salvendy,2012-05-24 The fourth edition of the Handbook of Human Factors and Ergonomics has been completely revised and updated This includes all existing third edition chapters plus new chapters written to cover new areas These include the following subjects Managing low back disorder risk in the workplace Online interactivity Neuroergonomics Office ergonomics Social networking HF E in motor vehicle transportation User requirements Human factors and ergonomics in aviation Human factors in ambient intelligent environments As with the earlier editions the main purpose of this handbook is to serve the needs of the human factors and ergonomics researchers practitioners and graduate students Each chapter has a strong theory and scientific base but is heavily focused on real world applications As such a significant number of case studies examples figures and tables are included to aid in the understanding and application of the material covered

Environmental Education: an Annotated Bibliography of Selected Materials and Services Available National Education Association of the United States. Environmental Education Program,1974 *Research in Education* ,1973 **Handbook of Social Psychology: Theory and method.- v. 2. Special fields and applications** Gardner Lindzey,1959 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** , *Exceptional Child Education Abstracts* ,1974 **Internet of Things and Machine Learning in Agriculture** Jyotir Moy Chatterjee,Abhishek Kumar,Pramod Singh Rathore,Vishal Jain,2021-02-08 Agriculture is one of the most fundamental human activities As the farming capacity has expanded the usage of resources such as land fertilizer and water has grown exponentially and environmental pressures from modern farming techniques have stressed natural landscapes Still by some estimates worldwide food production needs to increase to keep up with global food demand Machine Learning and the Internet of Things can play a promising role in the Agricultural industry and help to increase food production while respecting the environment This book explains how these technologies can be applied offering many case studies developed in the research world **Scientific and Technical Aerospace Reports** ,1981 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database **Handbook of Environmental Psychology** Daniel Stokols,Irwin Altman,1987 This

handbook covers all aspects of the new and growing field of environmental psychology the study of the relation of large scale physical environments to behaviour A comprehensive look at theoretical methodological and empirical contributions is included *Bulletin* ,1922

Whispering the Secrets of Language: An Psychological Quest through **Manual For Field Study 1 The Learners Development And Environment**

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