

How to Write A DBQ (Document Based Question)

Use the information below as both a teacher's guide as well as to introduce DBQs to the students. It is recommended that the process be broken down into smaller steps and modeled for students in order for them to be successful and produce good quality work.

What is a DBQ?

DBQ stands for **Document Based Question**. It is a type of essay that provides you with documents to serve as sources of information for your writing. The DBQ does not test your content knowledge, but tests your reading comprehension and analysis skills. By following this guide, you will be able to write a DBQ on any topic!

Each DBQ you take will look very similar. There are certain things that are always given to you:

- **Historical Context:** This is a paragraph that tells you some background information about the topic of the essay. This will help you write your introduction.
- **Task:** This is the actual question that you are attempting to answer in the essay. This will help you to write your **thesis**. The thesis can be the first or last sentence of your introduction. You will learn how to write a thesis in the pages that follow.
- **Documents and Scaffolding Questions:** There will typically be 5-7 documents that will be used to help you write your essay. Each document may have anywhere from 1-3 questions that you must answer before writing the essay. These questions will help get you thinking about how to shape your essay.

Step One: Analyze the task. Without a clear understanding of what the task is asking you to do, you cannot write a good answer in a full sentence.

The task may ask you to do any of the following things:

- **Analyze** – determine their component parts; examine their nature and relationship
- **Assess/Evaluate** – judge the value or character of something; appraise; evaluate the positive points and the negative ones; give an opinion regarding the value of; discuss the advantages and disadvantages of
- **Compare** – examine for the purpose of noting similarities and differences.
- **Contrast** – examine in order to show dissimilarities or points of difference.
- **Describe** – give an account of; tell about; give a word picture of.
- **Discuss** – talk over; write about; consider or examine by argument or from various points of view; debate; present the different sides of the topic.
- **Explain** – make clear or plain; make clear the causes or reasons for; make known in detail; tell the meaning of.

Step Two: Understand key terms within the question.

All DBQs should address either attitudes and reactions, or political, economic, social (class), cultural, and technological aspects within the question (you will know what to address because those specific words will be in the question).

How To Answer Document Based Questions

**Melissa Young (Historian), Joy
Mondragon-Gilmore**



How To Answer Document Based Questions:

Document-based Assessment Activities for U.S. History Classes Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills *Document-Based Assessment Activities for Global History Classes* Theresa C. Noonan,1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions Develops essential writing skills

Document-Based Questions for Reading Comprehension and Critical Thinking Debra Housel,2007-02-12 Give students practice in answering the types of questions used in standardized tests High interest stories primary source documents and comprehension questions encourage the use of higher order thinking skills *Document-Based Assessment Activities* Cynthia Boyle,2009-07-15 Take students beyond textbook history to explore various people and events from ancient Egypt through the 20th Century using primary sources Students will develop critical thinking and essay writing skills as they analyze the various documents including photographs posters letters maps and more Multiple social studies topics are included for grades K 3 4 8 and 9 12 This resource includes engaging digital resources and is aligned to College and Career Readiness and other state standards *Document-Based Assessment Activities* Marc Pioch,Jodene Smith,2020-03-02 Today s students need to know how to evaluate sources and use evidence to support their conclusions This K 12 resource for teachers provides instructional support as well as a variety of learning opportunities for students Through the activities in this book students will ask and answer compelling questions analyze primary sources approach learning through an inquiry lens and hone their historical thinking skills The lessons teach skills and strategies for analyzing historical documents partnered with document based assessments Graphic organizer templates help students structure their analyses This resource written by Marc Pioch and Jodene Smith prepares students for standardized tests and engages students with inquiry The scaffolded approach to teaching analysis skills can be applied across grades K 12 *Rigor in the 6-12 ELA and Social Studies Classroom* Barbara R. Blackburn,Melissa Miles,2018-11-13 Learn how to incorporate rigorous activities in your English language arts or social studies classroom and help students reach higher levels of learning Expert educators and consultants Barbara R Blackburn and Melissa Miles offer a practical framework for understanding rigor and provide specialized examples for middle and high school ELA and social studies teachers Topics covered include Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom ready tools offered in the book and as free eResources on our website at www.routledge.com/9781138480773 *Using Primary Sources in the Classroom, 2nd Edition* Kathleen Vest,2019-07-15 Teaching with primary sources can be overwhelming to teachers who have minimal time to teach social studies Turn your classroom into a primary source learning environment with this easy to use resource that has everything you need to

incorporate primary sources into today's classrooms Primary sources provide firsthand accounts of history that will capture students' curiosity about the past Students who observe, reflect on, and question primary sources understand history at a deeper level than students who only learn about social studies through textbooks With more than 100 digital primary sources, this book by Kathleen Vest delves deeply into a wide variety of primary sources and details how they can be used in any K-12 classroom Model lessons for three grade ranges: K-3, 4-8, 9-12 reduce teacher prep time With fun and engaging activities and a chapter devoted to strategies for using social media posts as primary sources in the classroom, this resource is essential for today's social studies classrooms

CliffsNotes AP U. S. History Cram Plan Melissa Young (Historian), Joy

Mondragon-Gilmore, 2018-10-09 CliffsNotes AP U S History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months, one month, or even one week left to review before the exam This new edition of CliffsNotes AP U S History Cram Plan calendarizes a study plan for the 489,000 AP U S History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations Teaching for Historical Literacy Matthew T. Downey, Kelly A. Long, 2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy, analyzes its importance in the evolving educational landscape, and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview, helping students collect and analyze evidence, and engaging students in multiple kinds of learning including factual, procedural, conceptual, and metacognitive This book is a must-have resource for teachers and students of teaching interested in improving their instructional skills, building historical literacy, and being at the forefront of the evolving field of history education

Problem-Solver's Math Journal Book Teacher Created Materials Staff, 2004-12-15 Receive a discounted price of \$7.99 per book when 10 or more copies are ordered see item 10134 The Problem Solver's Math Journal focuses on key problem solving strategies providing extra practice for students Great for reinforcement during class, after school, or as part of any intervention program Social Studies Test Preparation: Constitution and New Government Linda

Trachtman, 2005-01-06 These flexible assessments can be used both in correlation with the Primary Sources kits or as stand-alone practice pieces for a variety of standardized tests The Teacher's Edition includes a lesson to help teach students how to write Document Based Question essays Each Student Edition sold separately in packs of 30 and in Add-On packs of 10

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processes as well as learning products that yield information on how the learning environment can be improved and that are conducted in the context of authentic reading and writing activities The volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners including students in high poverty schools and those with special learning needs It is illustrated throughout with helpful concrete examples

Comprehension and Critical Thinking Grade 5 Acosta, Jamey, 2017-03-01 Build Grade 5 students comprehension and critical thinking skills and prepare them for standardized tests with high interest nonfiction articles from TIME For Kids This easy to implement resource includes accompanying document based questions that focus on key strategies for breaking down informational text to help students build cross curricular reading skills A document based assessment sheet is also provided for each passage so students can investigate the text in even deeper and more meaningful ways This resource is aligned to state and national standards and supports the development of college and career readiness skills *CliffsTestPrep Regents U.S. History and Government Workbook* American BookWorks Corporation, 2008-06-02 Designed with New York State high school students in mind CliffsTestPrep is the only hands on workbook that lets you study review and answer practice Regents exam questions on the topics you re learning as you go Then you can use it again as a refresher to prepare for the Regents exam by taking a full length practicetest Concise answer explanations immediately follow each question so everything you need is right there at your fingertips You ll get comfortable with the structure of the actual exam while also pinpointing areas where you need further review About the contents Inside this workbook you ll get an introduction and a short lesson on writing essays You ll also find sequential topic specific test questions with fully explained answers for each of the following sections U S and New York State History World History Geography Economics Civics Citizenship and Government A full length practice test at the end of the book is made up of questions culled from multiple past Regents exams Use it to identify your weaknesses and then go back to those sections for more study It s that easy The only review as you go workbook for the New York State Regents exam **AP World History: Modern Premium, 2024: Comprehensive Review with 5 Practice Tests + an Online Timed Test Option** John McCannon, 2023-07-04 Provides chapter reviews of world history from prehistoric to modern times test taking strategies study tips five full length practice tests with answers and access to online resources

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