NAZARETH SCHOOLS

2/32 Moshood Ekun Road, Foursquare Bus Stop,

Off Matogun Road, Vla Okearo, Ogun State.

3RD TERM EXAMINATION

Subject: Mathematics

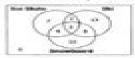
Class: 552

Duration: 2hrs

Section A: Objectives.

Answer all questions in this section.

- Round off the product of 0.025 and 3 to 1 significant figure. (a) 0.0075 (b) 0.007 (c) 0.008 (d) 0.009
- What is the value of 8 in 7.6847? (a) 8/10 (b) 8/100 (c) 8/1000 (d) 8/10000
- If x=3, y=2 and z=4, what is the value of 3x² 2y + z? (a) 17 (b) 27 (c) 35 (d) 71
- A chord of length 6cm is drawn in a circle of radius 5cm. Find the distance of the chord from the center of the circle. (a) 2.5cm (b) 3.5cm (c) 3.0cm (d) 4.0cm
- Two circles have radii 16cm and 23cm respectively. What is the difference between their circumferences? (Take π= 22/7) (a) 244.92cm (b) 149.92cm (c) 44.0cm (d) 43.96cm
- Given that P= [b, d, e, f] and Q= [a, c, f, g] are subsets of the universal set U= [a, b, c, d, e, f, g]. Find P'∩Q. (a) [a, c] (b) [a, c, d, g] (c) [c, d, g] (d) [a, c, g]
- If x varies inversely as y and x= 2/3 when y=9, find the value of y when x= 3/4. (a) 1/18 (b) 8/81 (c) 9/2 (d) 8
- Solve the equation: 3+5x-2x²=0 (a) -1/2, -3 (b) 2, 3 (c) -2, 3 (d) -1/2, 3



Use The Information From a Survey In The Venn Diagram Above To Answer Questions 9- 12

- How many students took the survey? (a) 32 (b) 47 (c) 53 (d) 56
- How many students do not snowboard (a)21 (b) 22 (c) 28 (d) 29
- How many students snowboard and ice-skate (a)3 (b) 4 (c) 5 (d) 7
- 12. How many students do not engage in any activity (a) 4 (b) 6 (c) 8 (d) 3
- 13. P varies as the square of W. When W= 4, P= 9. Find the value of P when W= 9.
- Form a quadratic equation with the following roots α=6 and β=-1/2 (a) 2x²-11x-6=0
 x²-11x-3=0 (c) 2x²-2x-6=0 (d) x²-11x-6=0
- 15. Log₆12+Log₆15- Log₆5 (a) 22 (b) 2 (c) -22 (d) -2
- A rectangle has length Xcm and width (X-1)cm. If the perimeter is 6cm, find the value of X? (a) 3.5cm (b) 4cm (c) 4.5cm (d) 2cm
- 17. If y varies inversely as x2 and x= 3 when y= 4, find y when x = 2 (a) 1 (b) 3 (c) 9 (d) 18

Mathematics 3rd Term Examination Question For Ss1 2015 2016

Lei Huang

Mathematics 3rd Term Examination Question For Ss1 2015 2016:

The book delves into Mathematics 3rd Term Examination Question For Ss1 2015 2016. Mathematics 3rd Term Examination Question For Ss1 2015 2016 is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Mathematics 3rd Term Examination Question For Ss1 2015 2016, encompassing both the fundamentals and more intricate discussions.

- 1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Mathematics 3rd Term Examination Question For Ss1 2015 2016
 - Chapter 2: Essential Elements of Mathematics 3rd Term Examination Question For Ss1 2015 2016
 - Chapter 3: Mathematics 3rd Term Examination Question For Ss1 2015 2016 in Everyday Life
 - Chapter 4: Mathematics 3rd Term Examination Question For Ss1 2015 2016 in Specific Contexts
 - ∘ Chapter 5: Conclusion
- 2. In chapter 1, this book will provide an overview of Mathematics 3rd Term Examination Question For Ss1 2015 2016. The first chapter will explore what Mathematics 3rd Term Examination Question For Ss1 2015 2016 is, why Mathematics 3rd Term Examination Question For Ss1 2015 2016 is vital, and how to effectively learn about Mathematics 3rd Term Examination Question For Ss1 2015 2016.
- 3. In chapter 2, this book will delve into the foundational concepts of Mathematics 3rd Term Examination Question For Ss1 2015 2016. The second chapter will elucidate the essential principles that must be understood to grasp Mathematics 3rd Term Examination Question For Ss1 2015 2016 in its entirety.
- 4. In chapter 3, the author will examine the practical applications of Mathematics 3rd Term Examination Question For Ss1 2015 2016 in daily life. This chapter will showcase real-world examples of how Mathematics 3rd Term Examination Question For Ss1 2015 2016 can be effectively utilized in everyday scenarios.
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- 6. In chapter 5, the author will draw a conclusion about Mathematics 3rd Term Examination Question For Ss1 2015 2016. This chapter will summarize the key points that have been discussed throughout the book.

 The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly

recommended for anyone seeking to gain a comprehensive understanding of Mathematics 3rd Term Examination Question For Ss1 2015 2016.

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