

৭৮. $9x - 7y = 13$ এবং $5x - 3y = 9$ দুইটি সরল সমীকরণ।

(ক) $(0, -3)$ বিন্দুটি কোন সমীকরণকে সিদ্ধ করে তা নির্ণয় কর।

(খ) অপনয়ন পদ্ধতিতে সমীকরণ জোড়ের সমাধান কর।

(গ) সমীকরণদ্বয়ের লেখ অঙ্কন করে ছেদ বিন্দুর ভূজ ও কোটি নির্ণয় কর।

গ বিভাগ—জ্যামিতি

৭৯. তিনটি বাহুর দৈর্ঘ্য $a = 6$ সে.মি, $b = 3.5$ সে.মি, $c = 4$ সে.মি. এবং বৃহত্তম বাহু সংলগ্ন দুইটি কোণ $\angle x = 75^\circ$ এবং $\angle y = 65^\circ$.

(ক) পেন্সিল কম্পাসে $\angle x$ আঁক।

(খ) চতুর্ভুজটি অঙ্কন কর। [অঙ্কনের চিহ্ন ও বিবরণ আবশ্যিক]

(গ) উদ্দীপকে উল্লেখিত a ও c বাহু দুটিকে রহস্যের কর্ণ বিবেচনা করে রহস্যটি অঙ্কন কর। [অঙ্কনের চিহ্ন ও বিবরণ আবশ্যিক]



চিত্রে A কেন্দ্রিক বৃত্তের ব্যাস $PQ = 6$ সে.মি.।

(ক) A কেন্দ্রবিশিষ্ট বৃত্তের কেন্দ্রফল নির্ণয় কর।

(খ) প্রমাণ কর যে, RQ এর মধ্য বিন্দু M.

(গ) প্রমাণ কর যে, $PQ > RQ$.

৮০. $\triangle ABC$ এ $\angle A = 90^\circ$, BP এবং CQ দুইটি মধ্যমা।

(ক) পেন্সিল কম্পাসের সাহায্যে $\angle A$ কে সমদ্বিখলিত কর।

(খ) প্রমাণ কর যে, $BC^2 = CQ^2 + 3AQ^2$.

(গ) প্রমাণ কর যে, $5BC^2 = 4(BP^2 + CQ^2)$.

ঘ বিভাগ—তথ্য ও উপাত্ত

১০১. ৮ম শ্রেণির ৩০ জন শিক্ষার্থীর গণিতে প্রাপ্ত নম্বর হলো :—

৬০, ৪৫, ৪০, ৫৫, ৫৮, ৬৮, ৫৪, ৬৮, ৪৯, ৫৬, ৫৯, ৪৯, ৪২, ৭২, ৭০, ৫৯, ৫২, ৭০, ৫৩, ৬৪, ৭০, ৪৮, ৫৭, ৬৭, ৭০, ৬০, ৪১, ৬১, ৬২, ৫০।

(ক) শ্রেণি ব্যবধান ৫ ধরে শ্রেণি সংখ্যা নির্ণয় কর।

(খ) মধ্যক নির্ণয় কর।

(গ) শ্রেণি ব্যবধান ৬ ধরে গণসংখ্যা নিবেশন সারণি তৈরি করে ঘাণিতিক গড় নির্ণয় কর।

১০২. ৮ম শ্রেণির ৫০ জন শিক্ষার্থীর বিজ্ঞান বিষয়ে প্রাপ্ত নম্বরের গণসংখ্যা নিবেশন সারণি দেয়া হলো :—

প্রাপ্ত নম্বর	৩১—৪০	৪১—৫০	৫১—৬০	৬১—৭০	৭১—৮০	৮১—৯০
গণসংখ্যা	৬	৮	১৩	১০	৮	৫

(ক) ক্রমযোজিত গণসংখ্যা সারণি তৈরি কর।

(খ) প্রাপ্ত নম্বরের গড় নির্ণয় কর।

(গ) প্রদত্ত উপাত্তের আয়তলেখ অঙ্কন কর।

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