

Third Grade Literacy Plans

| Date | Reading Strategy | Reading Skill/Standard | Writing | Language |
|------|---------------------------|--|--|---|
| | Metacognition | | Sentence/Paragraph Writing | Nouns: 3.3.3a |
| | | Fix-Up Strategies | Writing Process | Nouns (singular, plural, abstract): 3.3.3a |
| | Making Connections/Schema | | Revised Writing 3.3 Write: sometimes to describe what is imagined or experienced or to convey what the feelings, descriptive details, and how events happen | Nouns (singular, irregular, possessive): 3.3.3a, 3.3.3b |
| | | RI.3.3 Characters | 3.3.3 Characters 3.3.3.1 Identify a character's intentions, a character's feelings, a character's opinions, and how the character acts | Verbs: 3.3.3a |
| | Visualizing | | 3.3.3.2 Identify a character's intentions, a character's feelings, a character's opinions, and how the character acts | Verbs (verb/verbs agree): 3.3.3b |
| | | RI.3.3 Text Illustrations (Focus on setting) | 3.3.3.3 Identify a character's intentions, a character's feelings, a character's opinions, and how the character acts | Verbs (singular, irregular): 3.3.3a, 3.3.3b |
| | Inferring | | Informational Writing | Adjectives: 3.3a |
| | | RI.3.4 Use with an intent | 3.3 Write: Informational/Expository text to describe a topic and convey ideas and information clearly | Adjectives (comparative and superlative): 3.3a, 3.3g |
| | | | 3.3.4.1 Introduce a topic, include text features, organize the topic with facts, definitions, and details | Adverbs (comparative and superlative): 3.3a, 3.3g |
| | Questioning | RI.3.1 Questioning RI.3.2 | 3.3.4.2 Use background to connect ideas | Adverbs (comparative and superlative): 3.3a, 3.3g |
| | | RI.3.3 Text Features | 3.3.4.3 Provide a concluding statement or section | Conjunctions (coordinating and subordinating): 3.3h |
| | Determining Importance | | | Conjunctions (coordinating and subordinating): 3.3h |
| | | RI.3.2 Main Idea/Details | Opinion Writing (I love/hate topic) 3.3 Write: opinion piece on topic or text, supporting a position with reasons | Review/uses parts of speech |
| | Synthesizing | | 3.3.2.1 Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons | Review/uses parts of speech |
| | | | 3.3.2.2 Provide reasons that support the opinion | Root words 3.4b, 3.4c |
| | | RI.3.8 Trace events/Recount story | 3.3.2.3 Provide background and provide to connect the opinion and reasons | Root words 3.4b, 3.4c |
| | | | 3.3.2.4 Provide a concluding statement or section | Adverbials |
| | Using Strategies Together | Review | | |

Illinois Common Core Third Grade Pacing Guide

**Michele Edgley, Weber State
University. School of Education**



Illinois Common Core Third Grade Pacing Guide:

The book delves into Illinois Common Core Third Grade Pacing Guide. Illinois Common Core Third Grade Pacing Guide is a vital topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Illinois Common Core Third Grade Pacing Guide, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Illinois Common Core Third Grade Pacing Guide
 - Chapter 2: Essential Elements of Illinois Common Core Third Grade Pacing Guide
 - Chapter 3: Illinois Common Core Third Grade Pacing Guide in Everyday Life
 - Chapter 4: Illinois Common Core Third Grade Pacing Guide in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Illinois Common Core Third Grade Pacing Guide. The first chapter will explore what Illinois Common Core Third Grade Pacing Guide is, why Illinois Common Core Third Grade Pacing Guide is vital, and how to effectively learn about Illinois Common Core Third Grade Pacing Guide.
 3. In chapter 2, this book will delve into the foundational concepts of Illinois Common Core Third Grade Pacing Guide. This chapter will elucidate the essential principles that need to be understood to grasp Illinois Common Core Third Grade Pacing Guide in its entirety.
 4. In chapter 3, the author will examine the practical applications of Illinois Common Core Third Grade Pacing Guide in daily life. This chapter will showcase real-world examples of how Illinois Common Core Third Grade Pacing Guide can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Illinois Common Core Third Grade Pacing Guide in specific contexts. This chapter will explore how Illinois Common Core Third Grade Pacing Guide is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Illinois Common Core Third Grade Pacing Guide. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Illinois Common Core Third Grade Pacing Guide.

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Illinois Common Core Third Grade Pacing Guide Introduction

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project

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