

Grade 8 Maths Test Term 2

Name _____ Date _____

Class _____ Type of Results: Total _____ / 40

Instructions

- Answer all the questions as neatly as possible.
- Read each question carefully.
- Try your best.
- Use a ruler.
- Read each question carefully.
- Do calculations using the unit.

Part B: Algebra

20 marks

Question 1

1. Look at the expression given before answering the questions that follow.

$$5x^2 + 3xy + 2y^2 - 4x$$

- What are the variables in the expression? (2)
- Are there any "like" terms in the expression? (2)
- What is the coefficient of x^2 ? (2)
- What is the coefficient of xy ? (2)
- What is the constant in the expression? (2)

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(1)

Get a sewing machine and make the month of making clothes for the day you are at school. (1)

(2)

10 marks

(3)

you try it (2)

(4)

10 marks

(5)

10 marks

(6)

10 marks

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(7)

(8)

(9)

(10)

(11)

(12)

(13)

(14)

(15)

(16)

(17)

(18)

(19)

(20)

(21)

(22)

(23)

(24)

(25)

(26)

(27)

(28)

(29)

(30)

(31)

(32)

(33)

(34)

(35)

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What is the length of the line?

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(11)

(12)

(13)

(14)

(15)

(16)

(17)

(18)

(19)

(20)

(21)

(22)

(23)

(24)

(25)

(26)

(27)

(28)

(29)

(30)

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What is the value of $3x + 4y$ if $x = 2$ and $y = 3$?

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(11)

(12)

(13)

(14)

(15)

(16)

(17)

(18)

(19)

(20)

(21)

(22)

(23)

(24)

(25)

(26)

(27)

(28)

(29)

(30)



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Maths Ssscheme For 2nd Term Academy

Katrin Zwirglmaier



Maths Ssscheme For 2nd Term Academy:

Social World of Pupil Assessment Andrew Pollard, Ann Filer, 2000-06-01 Defining Assessment in the widest possible way ann Filer and Andrew Pollard have produced the most comprehensive ethnographic study of assessment ever attempted Their case studies cover all of the most important questions concerning assessment The findings which are both profound and unsettling have major implications for educational practice and policy particularly on how supposedly objective assessment processes depend on their context and are vulnerable to both bias and distortion In this colorful and reliable work Filer and Pollard have provided the definitive study of assessment in the 5 11 age range National Education ,1967

Catalogue of the Sheffield Scientific School of Yale University for the College Year ... Yale University. Sheffield Scientific School, 1908 A-level Mathematics Challenging Drill Questions (Yellowreef) Thomas Bond, Chris Hughes, 2019-05-05 questions from top schools colleges since 2008 exposes surprise trick questions complete answer keys most efficient method of learning hence saves time arrange from easy to hard both by topics and question types to facilitate easy absorption full set of step by step solution approaches available separately advanced trade book complete and concise eBook editions available also suitable for Cambridge GCE AL H1 H2 Cambridge International A AS Level Books available for other subjects including Physics Chemistry Biology Mathematics Economics English Primary level Secondary level GCE O level GCE A level iGCSE Cambridge A level Hong Kong DSE visit [www yellowreef com](http://www.yellowreef.com) for sample chapters and more **Catalogue of the Officers and Students in Yale College** Yale University, 1912 Whole School Curriculum Development In The Primary School Jennifer Nias, Geoff Southworth, Penelope Campbell, 2005-08-04 First published in 1992 Routledge is an imprint of Taylor Francis an informa company *A Good School for Every Child* Cyril Taylor, 2009-02-10 Sir Cyril Taylor has been at the heart of English education for over two decades serving as an adviser to ten successive UK Education Secretaries and Four Prime Ministers both Conservative and Labour including Margaret Thatcher and Tony Blair His passion for education has led directly to real school improvement from the creation of City Technology Colleges to specialist schools and academies which together now constitute over nine in ten secondary schools in England The Specialist Schools and Academies Trust the body he founded is now a leading force in school improvement worldwide A Good School for Every Child draws on that wealth of experience While offering an insider s look at some of the key challenges in education it is also an invaluable guide for parents and teachers interested in how our schools work today There is a particular focus on how to raise standards in low attaining schools improving levels of literacy and numeracy and teaching our children the skills they need for the 21st Century This book is also a clarion call to our political leaders about the challenges that still remain the education of children in care the failure to stretch able youngsters and the problems recruiting enough good science teachers Education is more open today than ever before with league tables and inspection reports Yet for many outsiders it can seem a world clouded by its own language and rituals Cyril Taylor opens the door to that world through stories of inspirational headteachers and

successful schools By doing so he offers a vision that is both instructive and inspirational one that shows how schools working with parents and the wider community can raise the standards of achievement for all their pupils **Issues in Logic, Operations, and Computational Mathematics and Geometry: 2011 Edition** ,2012-01-09 Issues in Logic Operations and Computational Mathematics and Geometry 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Logic Operations and Computational Mathematics and Geometry The editors have built Issues in Logic Operations and Computational Mathematics and Geometry 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Logic Operations and Computational Mathematics and Geometry in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Logic Operations and Computational Mathematics and Geometry 2011 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> **Layer-Adapted Meshes for**

Reaction-Convection-Diffusion Problems Torsten Linß,2009-11-21 This is a book on numerical methods for singular perturbation problems in particular stationary reaction convection diffusion problems exhibiting layer behaviour More precisely it is devoted to the construction and analysis of layer adapted meshes underlying these numerical methods Numerical methods for singularly perturbed differential equations have been studied since the early 1970s and the research frontier has been constantly expanding since A comprehensive exposition of the state of the art in the analysis of numerical methods for singular perturbation problems is 141 which was published in 2008 As that monograph covers a big variety of numerical methods it only contains a rather short introduction to layer adapted meshes while the present book is exclusively dedicated to that subject An early important contribution towards the optimisation of numerical methods by means of special meshes was made by N S Bakhvalov 18 in 1969 His paper spawned a lively discussion in the literature with a number of further meshes being proposed and applied to various singular perturbation problems However in the mid 1980s this development stalled but was enlivened again by G I Shishkin s proposal of piecewise equidistant meshes in the early 1990s 121 150 Because of their very simple structure they are often much easier to analyse than other meshes although they give numerical approximations that are inferior to solutions on competing meshes Shishkin meshes for numerous problems and numerical methods have been studied since and they are still very much in vogue [Resources in Education](#) ,1993

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