

GRADE 12 MATHEMATICS
NOVEMBER EXAMINATION PAPER 2

QUESTION 1

The following frequency table provides the number of goals scored by the Proteas netball team during 50 matches in 2018.

Number of goals	Frequency	Cumulative Frequency
$5 < x \leq 10$	6	b
$10 < x \leq 15$	a	14
$15 < x \leq 20$	13	27
$20 < x \leq 25$	9	c
$25 < x \leq 30$	7	43
$30 < x \leq 35$	d	48
$35 < x \leq 40$	e	50

- 1.1 Determine the values a to e.
 1.2 Calculate the average goals scored in 2018.

(5)
 (2)
 (7)

QUESTION 2

The table below shows the data for the heart rate per minute of ten males. Their heart rate is checked before they cycle for 10 min (x) and after they have exercised (y).

	1	2	3	4	5	6	7	8	9	10
Heart rate before	85	90	125	80	85	112	93	118	95	100
Heart rate after	95	100	158	125	125	145	90	175	150	120

- 2.1 Represent the data as a scatter diagram on the grid provided.
 2.2 Calculate the mean heart rate before AND after exercise.
 2.3 Determine the formula for the least regression line to 4 decimal places.
 2.4 Calculate the correlation coefficient to 4 decimal places AND comment on the strength of it.

(3)
 (2)
 (2)
 (2)

- 2.5 Draw the least squares regression line on your scatter diagram.

(7)
 (14)

QUESTION 3

The table below shows the distances (in kilometers) travelled daily by a sales representative for 21 working days in a certain month.

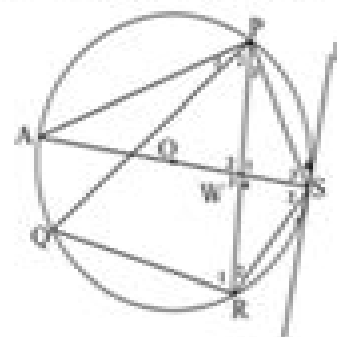
131	132	140	140	141	144	146
147	149	150	151	159	167	169
169	172	174	175	178	187	189

- 3.1 Calculate the mean distance travelled by the sales representative.
 3.2 Write down the five-number summary for this data.
 3.3 Draw the box-and-whisker diagram for this set of data.
 3.4 Calculate the standard deviation of the distance travelled.

(2)
 (4)
 (2)
 (2)
 (10)

QUESTION 4

- 4.1 The diagram shows P, A, Q, R and S lies on the circumference of the circle with centre O. SB is a tangent at S and RSWP. ACWS and RWP are straight lines.



Proof that:

- 4.1.1 $SB \parallel RP$
 4.1.2 $2P^{\circ} = W^{\circ}, A^{\circ}$
 4.1.3 $A^{\circ} = \frac{m^{\circ}}{m^{\circ}} + W^{\circ}$

(4)
 (5)
 (4)

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Disha Experts

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the 'Disha Experts' text.

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Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

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volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators. It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada. The chapters address topics of broad applicability such as technology in learning mathematics, recent interest in social justice contexts in the learning of mathematics as well as Indigenous education. The voices of classroom practitioners, the group ultimately responsible for implementing this new vision of mathematics teaching and learning, are not forgotten. Each section includes a chapter written by a classroom teacher, making this volume unique in its approach. We have much to learn from one another, and this volume takes the stance that the development of a united vision, supported by both research and professional dialog, provides the first step. **Human**

Resource Management, 11th Edition Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04. The new edition of Raymond Stone's Human Resource Management is an AHRI endorsed title that has evolved into a modern, relevant and practical resource for first-year HRM students. This concise 15-chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios. *22 Topic-wise CTET Paper 1 Previous Year Solved Papers (2024 -*

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Boaler, 2017-09-08. Embora todo ser humano seja capaz de aprender matemática em altos níveis e apaixonar-se pela disciplina ao longo de seus anos na escola e para toda a vida, todos nós temos ou conhecemos alguém que tem uma história de fracasso frustrado ou pavor relacionada à matemática. Neste livro, Jo Boaler aponta razões pelas quais a disciplina se tornou a grande vilã das experiências escolares dos estudantes. E com base em sua extensa pesquisa, a autora revela como professores, gestores e pais podem ajudá-los a transformar suas ideias e experiências com a matemática ao desenvolver neles uma mentalidade de crescimento. Com exemplos eficazes, *Mentalidades matemáticas* é um importante guia de informações técnicas e atividades práticas que podem ser implementadas dentro e fora das salas de aula para tornar a aprendizagem da matemática mais agradável e acessível para todos os alunos. **Advances in Visual Informatics** Halimah Badioze Zaman, Alan F. Smeaton, Timothy K.

Shih, Sergio Velastin, Tada Terutoshi, Nazlena Mohamad Ali, Mohammad Nazir Ahmad, 2019-11-12. This book constitutes the refereed proceedings of the 6th International Conference on Advances in Visual Informatics (IVIC 2019) held in Bangi, Malaysia.

in November 2019 The 65 papers presented were carefully reviewed and selected from 130 submissions The papers are organized into the following topics Visualization and Digital Innovation for Society 5.0 Engineering and Digital Innovation for Society 5.0 Cyber Security and Digital Innovation for Society 5.0 and Social Informatics and Application for Society 5.0

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