

Biodiversity and Classification

Question 1: Choose the correct answer from the options given:

- 1.1 The Phylum to which sponges belong. (2)
a) Porifera
b) Cnidaria
c) Annelida
d) Platyhelminth
- 1.2 The Phylum in which most organisms contain stinging cells. (2)
a) Chordata
b) Cnidaria
c) Nematoda
d) Arthropoda
- 1.3 The Phylum to which hookworms belong. (2)
a) Platyhelminthes
b) Annelida
c) Nematoda
d) Arthropoda
- 1.4 The Phylum in which organisms have a mantle cavity, internal coelom and a ventral hard shell. (2)
a) Echinodermata
b) Mollusca
c) Arthropoda
d) Chordata
- 1.5 The Phylum to which fish belong. (2)
a) Chordata
b) Echinodermata
c) Platyhelminth
d) Mollusca

Question 2: Give the correct term for each of the following definitions:

- 2.1 A community of organisms which occur naturally in a particular region. (1)
.....
- 2.2 The number of species in a community and the number of organisms within each of those species. (1)
.....

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none



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Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS *Educart Term 2 Biology CBSE Class 12 Objective & Subjective Question Bank 2022 (Exclusively on New Competency Based Education Pattern)* EduCart, 2021-12-28 Educart Class 12 Biology Question Bank combines remarkable features for Term 2 Board exam preparation Exclusively developed based on Learning Outcomes and Competency based Education Pattern this one book includes Chapter wise theory for learning Solved Questions from NCERT and DIKSHA and Detailed Explanations for concept clearance and Unsolved Self Practice Questions for practice Topper's Answers are also given to depict how to answer Questions according to the CBSE Marking Scheme Solutions **Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12** Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it's not just for English teachers anymore The new Common Core English Language Arts Standards aren't just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What's more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you'll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you'll be infusing reading and writing across your curriculum in purposeful and meaningful ways **Video in Teacher Learning** Laura Baecher, 2019-06-12 Harness the power of video to promote reflective practice and teacher growth Video is the only feedback method that allows educators to view their teaching through their own eyes yet many K-12 professionals have yet to reap the benefits of this powerful technology This practical and comprehensive guide takes advantage of new methods and tools to capture teaching and learning and a broad base of current research to impact teacher thinking and actions Written for instructional coaches administrators supervisors and individual teachers it includes guidance on how to get started and how to engage in nonjudgmental and descriptive analysis scaffolding to counter anxiety and resistance and to cultivate a growth mindset chapters on specific contexts including developmental evaluative and problems of practice guidance for observation in specific grade bands and for specific student populations templates and links to videos for video analysis tasks step by step process outlines real world vignettes and application questions Drawing on broad evidence of the impact of video on teaching this is the guide for maximizing this powerful form of professional learning The ^AOxford Handbook of Assessment Policy

and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In this two volume Handbook contributors from across the globe provide expert perspectives on the assessment measurement and evaluation of student learning in music

Trust-Based Observations Craig Randall, 2020-07-30 The results are in observations are not improving teaching and learning Pertinently the Gates Foundation's recently completed effort to improve student outcomes through enhancing the teacher evaluation process failed to achieve substantive improvement The way observations are currently designed serve as an obstacle to teacher risk taking Teachers fear negative evaluations when their pedagogy is rated and they lack faith in being supported by supervisors because a trusting relationship between them and their observer has not been built Trust Based Observations Maximizing Teaching and Learning Growth is a schema changing evaluation model that understands people perform at their best when they feel safe and supported It begins with twelve 20 minute observations per week followed by collegial conversations driven by reflective questions sharing observed teaching strengths and the building of safe and trusting relationships with teachers Add the elimination of rating pedagogical skills and replace it with rating mindset and teachers trust When teachers fully embrace risk taking and innovation it leads to remarkable teaching transformations and improved student learning

Connecting People to Their Oceans: Issues and Options for Effective Ocean Literacy Angel Borja, Francesca Santoro, Gail Scowcroft, Stephen Fletcher, Pierre Strosser, 2020-03-25 While there is growing evidence of the importance of marine ecosystems for our societies evidence shows also that pressures from human activities on these ecosystems are increasing putting the health of marine ecosystems at stake worldwide Hence Blue Economy is becoming an important component of future socio economic development strategies e g this is called Blue Growth in Europe that eventually can result in increasing pressures at sea and despite the current regulatory framework in particular with the Oceans Act in USA or Canada and the Marine Strategy Framework Directive in Europe it is likely that this situation will continue in the future Ensuring all those connected to the sea directly or indirectly gain a better understanding of the importance of the seas the human sea interactions and opportunities to act better and reduce impacts from human pressures is central to Ocean Literacy OL Receiving increasing attention in Europe and USA OL is a challenge for all parts of society educators 2 the role OL could play in interaction with innovation regulation economic incentive social norms to support human capital development as key component of sustainable growth and 3 pre conditions for effective OL for different sectors and target groups Questions relevant to OL include Which knowledge produced by whom to share and how Who to target and how to effectively reach those targeted How to design OL initiatives including by mobilizing those targeted via living lab approaches e g to ensure effective OL and pave the way for behavior change What are the knowledge gaps that limit our capacity to design effective OL As scientists it is likely you have many more questions to offer and discuss **22**

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