

Meet the 22-year-old with a big idea for cleaning up the Great Pacific Garbage Patch.

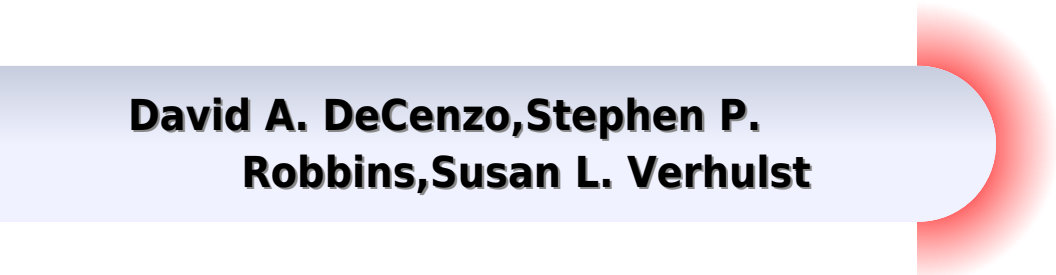
One young ocean lover is confronting this challenge head on. At just 22, Boyan Slat has created a barrier system that's designed to collect and remove trash from the Pacific Ocean without disrupting marine life. A Dutch inventor and entrepreneur, Slat is the founder and CEO of The Ocean Cleanup, a foundation dedicated to developing advanced technologies to rid the oceans of pollution. When he was 16, Slat came up with the ambitious idea to clean up the oceans while he was diving in Greece and came across more plastic bags than fish. In the years since that dive he's dedicated countless hours to the project. "I really think the only way to show that it can be done is to go out there and try it," he says.

[Adapted from: www.pri.org]

- 2.1 Explain TWO ways in which your vision influences your actions and behaviour. (2x2)
TWO marks for a fully explained answer.
Possible answers could be:
 • Your vision becomes your mission. ✓✓
 • A vision gives you focus and motivation. ✓✓
 • To have a vision gives you better understanding of what your goals should be and how to achieve it.
 • Vision affects those around you and your behaviour and it reflects your commitment to your goals. L2
- 2.2 Give TWO reasons why Boyan Slat's vision helped him achieve his goal. (2x2)
TWO marks are given for each reason.
Possible answers could be:
 • Slat now knows what he wants to achieve so he can more easily focus on how he wants to achieve it. ✓✓
 • His vision made him very enthusiastic about his cause which in turn made him seek like-minded people to help him achieve it. ✓✓
 • His vision may have the ability to change the future and helping his community and not disappointing everyone's trust in his invention will help him achieve his goal. L1
- 2.3 Give recommendations as to why an intervention plan should be implemented by the government to curb plastic waste. (3x2)
TWO marks are given to each fully explained recommendation.
Possible answers could be:
 • An intervention plan is a community-based programme that can have a very positive influence. ✓✓
 • A government supported intervention program can help reduce the amount of plastic waste generated within a community. ✓✓
 • An intervention program can help educate people about why plastic waste is such a big problem. ✓✓
 • If people are educated about WHY they should lessen their plastic footprint, it will be easier to convince them to actually do something about it. L3

June 2014 Exam Life Orientation Grade 12

**David A. DeCenzo, Stephen P.
Robbins, Susan L. Verhulst**



June 2014 Exam Life Orientation Grade 12:

Fundamentals of Human Resource Management David A. DeCenzo, Stephen P. Robbins, Susan L.

Verhulst, 2016-05-16 This text is an unbound three hole punched version The 12th Edition of Fundamentals of Human Resource Management Binder Ready Version 12th Edition helps students understand and remember concepts through a straightforward and conversational writing style and a wealth of examples to clarify ideas and build interest The authors provide a strong foundation of essential elements of Human Resource Management as well as a clear understanding of how Human Resource Management links with business strategy Through practical applications the authors illustrate the importance of employees on every level of the organization helping students understand HRM elements such as recruitment training motivation retention safety the legal environment and how they support successful business strategies **Sexual Orientation, Gender Identity, and Schooling** Stephen Thomas Russell, Stacey S. Horn, 2017 Sexual Orientation Gender Identity and Schooling brings together contributions from a diverse group of researchers policy analysts and education advocates from around the world to synthesize the practice and policy implications of research on sexual orientation gender identity and schooling The Nature of Business Transformation Richard Kelly, 2022-03-17 This book is a practical guide for business professionals to develop and improve business intelligence and collective decision making within their organisation It proposes a progressive reconfiguration of the traditional business operating system using a nature inspired framework called swarm facilitation that enables and facilitates collective decision making Organisations have followed the same rigid formula of problem solving and decision making for over 100 years It is dominated by centralised governance and pyramid decision making Such an approach is no longer fit for purpose in an environment of employee disengagement artificial intelligence AI superintelligence and Covid 19 fallout By the end of this book readers will be able to solve organisational problems and challenges collectively using swarm intelligence upgrade and future proof business operating systems to reflect a more collective decision making approach fit for the new connected economy and Industry 4.0 embrace mindset quotients that support people working in a more networked self organising and collective environment The book is important reading for leaders and managers who are focused on building organisational capital and engagement and gaining value from the emerging technology by evolving their business operating system into a digital ecosystem as part of an ongoing digital transformation strategy It will also appeal to experts working in the field of organisational change and development both within the organisation and as consultants *State Magazine*, 2014-02 **Annual Report** India. Department of School Education & Literacy, 2014 *Accountability in education: meeting our commitments* UNESCO, 2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The

marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

Understanding the Culture Jeff Myers, 2017-03-01 Addressing issues such as gender identity abortion technology and poverty Dr Myers challenges readers to ask How can an authentic Christian worldview provide a compassionate effective witness in culture today Dr Myers first shows readers what they can learn from Christian history and why today's issues might not be as new as they seem Then he takes them through the significant topics that affect them every day offering biblical ideas for conversing with others in an increasingly hostile culture This capstone book to a groundbreaking worldview trilogy equips readers to apply a bold Christian witness to their relationships with loved ones neighbors and colleagues

Positive Educational Approaches to Teaching Effectiveness and Student Well-being

Hans Henrik Knoop, Mirna Nel, Sufen Chen, Rebecca Shankland, Llewellyn Ellardus Van Zyl, Matthew Cole, 2022-11-08

Language, Cognition and Gender Alan Garnham, Jane Oakhill, Lisa von Stockhausen, Sabine Sczesny, 2016-08-08 Gender inequality remains an issue of high relevance and controversy in society Previous research shows that language contributes to gender inequality in various ways Gender related information is transmitted through formal and semantic features of language such as the grammatical category of gender through gender related connotations of role names e.g. manager secretary and through customs of denoting social groups with derogatory vs. neutral names Both as a formal system and as a means of communication language passively reflects culture specific social conditions In active use it can also be used to express and potentially perpetuate those conditions The questions addressed in the contributions to this Frontiers Special Topic include how languages shape the cognitive representations of gender how features of languages correspond with gender equality in different societies how language contributes to social behaviour towards the sexes how gender equality can be promoted through strategies for gender fair language use These questions are explored both developmentally across the life span from childhood to old age and in adults The contributions present work conducted across a wide range of

languages including some studies that make cross linguistic comparisons Among the contributors are both cognitive and social psychologists and linguists all with an excellent research standing The studies employ a wide range of empirical methods from surveys to electro physiology The papers in the Special Topic present a wide range of complimentary studies which will make a substantial contribution to understanding in this important area The Complete Book of Colleges, 2017 Edition Princeton Review,2016-07 The MEGA GUIDE to 1 355 COLLEGES AND UNIVERSITIES No one knows colleges better than The Princeton Review Inside The Complete Book of Colleges 2017 Edition you ll find meticulously researched information that will help you narrow the search for the best college for you Each of the 1 355 user friendly profiles answers your questions including How much are tuition and other student fees and costs What types of financial aid are available and when are the applications due What do admissions officers most look for in test scores and recommendations Which majors are the most popular and have the highest enrollment What is the housing like and how accessible is technology on campus What are the key campus organizations athletics and student activities How selective is the school Plus Indexes based on cost selectivity and size that will help you narrow your search Get a leg up on your college search with this easy to use comprehensive and savvy guidebook from the experts at The Princeton Review **Contemporary Curriculum** John D. McNeil,2014-11-17 The Eighth Edition of Contemporary Curriculum In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum **Drum** ,2009 **The long and short of mental time travel-- self-projection over time-scales large and small** James M. Broadway,Claire M. Zedelius,Jonathan W. Schooler,Simon Grondin,2015-07-02 Researchers working in many fields of psychology and neuroscience are interested in the temporal structure of experience as well as the experience of time at scales of a few milliseconds up to a few seconds as well as days months years and beyond This Research Topic supposes that broadly speaking the field of time psychology can be organized by distinguishing between perceptual and conceptual time scales Dealing with conceptual time mental time travel also called mental simulation self projection episodic semantic memory propection foresight allows humans and perhaps other animals to imagine and plan events and experiences in their personal futures based in large part on memories of their personal pasts as well as general knowledge Moreover contents of human language and thought are fundamentally organized by a temporal dimension enmeshed with it so thoroughly that it is usually expressible only through spatial metaphors But what might such notions have to do with experienced durations of events lasting milliseconds up to a few seconds during the so called present moment of perception action cycle time This Research Topic is organized around the general premise that by considering how mental time travel might scale down to time perception and vice versa no less progress and integrative synthesis within and across scientific domains might be facilitated

Bipolar configurations of future and past orientations of the self may be repeated in parallel across conceptual and perceptual time scales subsumed by a general Janus like feedforward feedback system for goal pursuit As an example it is notable that the duality of prospection and semantic episodic memory operating at conceptual time scales has an analogue in perception action cycle time namely the interplay of anticipatory attention and working memory Authors from all areas of psychology and neuroscience are encouraged to submit articles of any format accepted by the journal Original Research Methods Hypothesis Theory Reviews etc which might speak to questions about time and temporal phenomena at long and or short time scales *Positive Education: Theory, Practice, and Evidence* Wenjie Duan, Samuel Mun-yin Ho, 2020-04-17

Ebook: Adolescence Steinberg, 2016-04-16 *Ebook Adolescence* **Psychology for the Common Good: The Interdependence of Citizenship, Justice, and Well-being across the Globe.** Ottar Ness, Salvatore Di Martino, Isaac Prilleltensky, 2022-11-10 **The Complete Book of Colleges, 2018 Edition** Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities **Understanding and Applying Assessment in Education** Damian Murchan, Gerry Shiel, 2024-04-09 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners schools and wider education systems Designed as a pragmatic guide for new teachers and those training to teach this book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts This updated second edition reflects recent trends in assessment and includes more balanced coverage across primary and secondary age phases with a broader range of examples across curriculum subject areas a new chapter on the potential of digital assessment for both formative and summative purposes the impact of the COVID 19 pandemic on assessment in general and examinations in particular Damian Murchan is Associate Professor in the School of Education at Trinity College Dublin Gerry Shiel is a Research Fellow at the Educational Research Centre Dublin Ireland *Rendir cuentas en el ámbito de la educación: cumplir nuestros compromisos* UNESCO, 2017-12-31 Examina la rendición de cuentas en el ámbito de la educación y analiza cómo todos los agentes que intervienen pueden hacer que sea más efectiva eficiente y equitativa El informe verifica diferentes mecanismos de rendición de cuentas usados para que los gobiernos los colegios los docentes los padres la comunidad internacional y el sector privado sean responsables de sus acciones para conseguir una escuela inclusiva equitativa y de calidad **Rapport mondial de suivi sur l'éducation - 2017/8** UNESCO, 2017-12-25

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