

Unit 5 - Topic 5.2: Atlantic Revolutions Comparison (AMSCO pgs.285-293)

	American Revolution 1765-1783	French Revolution 1789-1799	Haitian Revolution 1791-1804
What factors caused this revolution? Be specific.	Taxation from the British caused mass outrage, and when revolts began in Boston, the Boston Massacre occurred. This caused American Colonists to start revolts and delegates were making decisions that Parliament would make.	King Louis XVI and Queen Marie Antoinette's lavish spending and the inability to rule or manage the government required the Estates General to be summoned for the first time in over 100 years. The voting system made the Third Estate feel overruled by the other 2 estates, meaning that the peasants and average civilians were not going to see change. The Tennis Court Oath then made the Third Estate join until the King listened to their demands.	There were 500,000 slaves, and only 40,000 whites. There were also 30,000 people of color that were free. The French Revolution challenged Slave Labor, which was triggered by rumors that Louis XVI declared an end to slavery. This caused 1,000 plantations to burn.
What were the desires/goals of Revolutionaries?	The goal was to become independent from Great Britain. The Colonists had enough of taxation and persecution by the Britain colonies.	The goal was to have Louis XVI to abdicate as King of France, allowing a republic rather than a monarchy.	Their goal was to revolt to no longer be used for forced labor and have freedoms that the 570,000 people also had.
Dates and Brief Summary of Major Events of Revolution	1773 – Boston Tea Party 1775 – The Shot Heard Around the World 1776 – Declaration of Independence and America being born/created 1781 – The Battle of Yorktown 1783 – The war officially ends due to the French's alliance with the Colonists.	Spring, 1789 – Estates-General is called for the first time in over a hundred years. July 14, 1789 – A crowd storms the Bastille, peasants revolted against nobles. 1789-1791 – The National Assembly is born, the Declaration of the Rights of Man was adopted, Louis XVI and Marie Antoinette were arrested, the Jacobins rose to the National Assembly. 1792 – First French Republic is established by the Jacobins, and the Reign of Terror began. 1804 – Napoleon Bonaparte became	The Haitian Revolution lasted from 1791-1804.

Graphic Organizer Revolutions World History

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Graphic Organizer Revolutions World History:

Hollywood or History? Scott L. Roberts, Charles J. Elfer, 2021-01-01 The challenges of teaching history are acute where we consider the world history classroom Generalized world history courses are a part of many if not most K 12 curricular frameworks in the United States While United States history tends to dominate the scholarship and conversation there are an equally wide number of middle level and secondary students and teachers engaged in the study of world history in our public schools And the challenges are real In the first place if we are to mark content coverage as a curricular obstacle in the history classroom generally then we must underscore that concern in the world history classroom and for obvious reasons The curricular terrain to choose from is immense and forever expanding dealing with the development of numerous civilizations over millennia and across a wide geographic expanse In addition to curricular concerns world historical topics are inherently farther away from most students lives not just temporally but often geographically and culturally Thus the rationale for the present text Hollywood or History An Inquiry Based Strategy for Using Film to Teach World History The reviews of the first volume Hollywood or History An Inquiry Based Strategy for Using Film to Teach United States History strategy have been overwhelmingly positive especially as it pertains to the application of the strategy for practitioner Classroom utility and teacher practice have remained our primary objectives in developing the Hollywood or History strategy and we are encouraged by the possibilities of Volume II and the capacity of this most recent text to impact teaching and learning in world history We believe that students connection to film along with teachers ability to use film in an effective manner will help alleviate some of the challenges of teaching world history The book provides 30 secondary lesson plans grades 6 12 that address nine eras in world history **The Big Resource Guide to Teaching and Learning Texas**

History Tracey Williams, 2016-10-29 Offering a one of a kind teaching resource for Texas history teachers The Big Resource Guide to Teaching and Learning Texas History by author and teacher Tracey Williams includes everything to make Texas history come alive in the classroom The teaching units are aligned with the Texas Essential Knowledge and Skills and contain activities assignments and assessments to help instructors teach the state curriculum The Big Resource Guide to Teaching and Learning Texas History covers all major topics in Texas history and offers a graphic organizer to help students record the important details of the topics This resource includes essential Texas history vocabulary cross curricular vocabulary and end of chapter assessments This guide helps prepare students for assessments and it also aligns with English language arts offering reading and writing activities An engaging resource it allows students to collaborate with their peers be creative investigate subject matter solve problems and have fun while learning *The American Revolution, Grades 5 - 8* Lee, 2010-08-06 Bring history to life for students in grades 5 and up using The American Revolution This 144 page book highlights events battles and people from when the first inhabitants arrived in North America to when the new republic was created The book covers topics such as the first colonies slavery New France George III the Boston Tea Party and the

Confederacy It also includes biographies time lines maps reproducible activities and a complete answer key **Teaching for Historical Literacy** Matthew T. Downey,Kelly A. Long,2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education *Concept-Based Curriculum and Instruction for the Thinking Classroom* H. Lynn Erickson,2007 This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas **World History: Connections to Today** Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12 **US History Revolution to Reconstruction - ADVANCE PREVIEW** MI Open Book Project,2017-06-30 The history of the United States from the Revolutionary War to Reconstruction designed for Michigan 8th Graders **Social Studies Test Preparation American Revolution** Barbara Wally,2004-10-30 These flexible assessments can be used both in correlation with the Primary Sources kits or as stand alone practice pieces for a variety of standardized tests The Teacher s Edition includes a lesson to help teach students how to write Document Based Question essays Each Student Edition sold separately in packs of 30 and in Add On packs of 10 contains an assessment with the following types of questions multiple choice constructed response and documents leading to a DBQ Document Based Question task **Active History: American Revolution** Andi Stix, Frank Hrbek,2013-10-01 Bring your class back in time with the war in which America won its independence This teacher friendly resource provides students with meaningful learning experiences through five engaging and easy to implement simulations that appeal to a variety of learning modalities and promote critical thinking These simulations empower students to participate in their own active learning and provide the opportunity to make connections to present day life This must have resource is perfect to support students deep learning and use of higher order thinking skills Support materials include planning documents templates graphic organizers background information and more *Jumpstarters for the Human Body, Grades 4 - 12* Wendi Silvano,2007-09-03 Connect students in grades 4 and up with science using Jumpstarters for the Human Body Short Daily Warm Ups for the Classroom This 48 page resource covers body organization and the skeletal muscular circulatory digestive respiratory excretory nervous and

endocrine systems It includes five warm ups per reproducible page answer keys and suggestions for use **Grammar and Composition, Grades 5 - 12** Carolyn Kane,2011-01-03 Learn the importance of English grammar and use it correctly Includes some writing exercises Synonyms and Antonyms, Grades 4 - 8 Deborah White Broadwater,2001-01-01 Help students in grades 4 and up write and speak with Synonyms and Antonyms This 96 page resource can be used for individual or whole group instruction and includes fill in the blank worksheets writing exercises crossword puzzles and matching activities to reinforce understanding It also includes synonym and antonym lists and an answer key Aligned to Common Core State Standards **Lewis and Clark Expedition, Grades 4 - 7** Maria Backus,2001-08-01 Bring history to life for students in grades 4 7 with The Lewis and Clark Expedition This 64 page book provides challenging activities that enable students to explore history geography and social studies topics Activities include word searches fact or opinion questions and creative writing The book includes answer keys time lines and suggested reading lists **Jumpstarters for Properties of Matter, Grades 4 - 12** Eric T. Olson,2008-12-19 Engage students in describing and comparing general properties of objects like size shape and temperature Then move on to specific types of matter that have characteristic properties such as density and the melting point And lastly have students focus on the notions of elements and compounds Each reproducible page includes five exercises that can be used as whole worksheets for homework assignments and extra practice or cut apart for daily warm up activities Supports NSE standards **Teaching World History in the Twenty-first Century: A Resource Book** Heidi Roupp,2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better It includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching **Jumpstarters for Grammar, Grades 4 - 12** Cindy Barden,2005-01-03 Give grammar a go with students in grades 4 and up using Jumpstarters for Grammar Short Daily Warm Ups for the Classroom This 48 page resource covers nouns pronouns verbs adjectives adverbs prepositions contractions word usage capitalization punctuation and sentence structure It includes five warm ups per reproducible page answer keys and suggestions for use *Language Arts Tutor: Grammar, Grades 4 - 12* Cindy Barden,2005-01-03 Get a grasp on grammar with students in grades 4 and up using Language Arts Tutor Grammar This 48 page resource features innovative games stories riddles and puzzles that improve grammatical skills and enrich the learning experience A sidebar on each page states the concept or skills reinforced by the activity The book includes answer keys and suggestions for use Rocks & Minerals, Grades 5 - 8 La Verne Logan,2002-09-01 Provides hands on inquiry activities and curriculum resources for teaching students in grades five through eight about rocks and minerals Confusing Science Terms, Grades 5 - 8 Schyrlet Cameron,Carolyn Craig,2010-08-06 Connect students in grades 5 and up with science using Confusing Science Terms This 80 page book helps students differentiate between confused word pairs or triples and perplexing science terminology The book includes terms from the areas of physical life earth and space

science It encourages students to use a science vocabulary journal to construct their own meanings for confusing terms write sentences using the terms and create visual representations for them Students increase their knowledge and understanding of science concepts through vocabulary building while improving science literacy This book includes decoding activities and alternative methods of instruction such as hands on and small group activities games and journaling which allow for differentiated instruction The book supports National Science Education Standards

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