

NAME:
 SURNAME:
 NUMBER:

GENERAL TEST

Number of Correct Answer =

- My brother is interested _____ tennis, but he is not good _____ it.
 A) in / on B) at / in
 C) on / at D) in / at
- John's birthday is _____ June. I mean _____ the 5th of June.
 A) on / on B) in / on
 C) in / in D) on / in
- John has got glasses. Now, he _____ see well with them.
 A) is B) can't
 C) can D) isn't
- She is not happy at school because she _____ any friends.
 A) haven't got B) hadn't got
 C) has got D) have got
- Duru: Can I use your mobile phone?
 Canur:
 A) Yes, of course. It's 0505 344 78 79.
 B) Sure. No problem. Do it tomorrow.
 C) No, you can't. You have got an exam.
 D) Sorry, no. I haven't got one.
- Ayşe: How do you go to school?
 Arthur:
 A) I like going to school.
 B) Yes, I can ride a bicycle.
 C) I walk to school.
 D) Yes, I go to school.
- Onur doesn't eat _____ bananas but he eats _____ biscuits.
 A) any / some B) some / any
 C) any / any D) an / some
- Is there _____ apple on the table?
 A) any B) an
 C) a D) some
- I usually have _____ orange juice for breakfast.
 A) Some B) any
 C) an D) a
- What _____ at weekends?
 A) do you do B) you do
 C) are you do D) do you
- How often do you play tennis?
 A) On Tuesday B) Every day
 C) Tomorrow D) In the afternoon
- My friends _____ Paris tomorrow.
 A) visit B) going to visit
 C) is going to visit D) are going to visit
- We haven't got _____ bread but we have got _____ cheese and _____ tomato.
 A) any / some / a B) some / a / any
 C) any / any / a D) any / a / some
- Tom likes hamburger but his brother _____.
 A) can't B) do
 C) doesn't D) does
- Ali: _____ your father speak any languages?
 Veli: Yes, he _____ English and German.
 A) Do / speaks B) Does / speaks
 C) Do / speak D) Does / speak
- Helin: What's the time?
 Pelin: It's _____ (11:45)
 A) quarter past eleven.
 B) quarter to eleven.
 C) quarter to twelve.
 D) quarter past twelve.

- My father works _____ in the office.
 A) hard B) slow
 C) bad D) good
- The music is too _____. I can't hear you.
 A) loudly B) well
 C) loud D) badly
- _____ you do your homework every day?
 A) Do B) Are C) When D) Does
- _____ bottles of milk do you need, Mum?
 A) How much B) How many
 C) How long D) How often
- I can't follow you. Can you speak _____?
 A) slowly B) fastly
 C) loud D) slow
- Mark usually _____ the guitar but he _____ it now.
 A) is playing / doesn't play
 B) plays / doesn't play
 C) plays / isn't playing
 D) doesn't play / isn't playing
- What _____ you _____ at the moment?
 A) are / watching B) are / watch
 C) do / watch D) do / watching
- _____ milk do the babies drink a day?
 A) How many B) How about
 C) How much D) How long
- Denny: Why _____ you _____ to bed? It's only 10:00.
 Alex: I always _____ to bed early.
 A) do... go / go to B) do... go / am going
 C) are... going / go D) do... going / go
- My brother usually _____ to school by bus but today he _____ on foot.
 A) goes / goes B) go / is going
 C) is going / goes D) goes / is going
- Deniz is a _____ driver. He never drives _____.
 A) careful / fast B) carefully / fast
 C) careful / fastly D) carefully / fastly
- A: Are you going to prepare _____ sandwich?
 B: No, I'm going to buy _____ pizza.
 A) any / any B) any / a
 C) some / a D) some / any
- They are _____ listen to the radio.
 A) going to B) don't
 C) not D) like
- Today is Saturday. Jane _____ go to school.
 A) doesn't have to B) has to
 C) don't have to D) have to
- You _____ speak loudly in the hospital.
 A) have to B) don't have to
 C) must D) mustn't
- There is a big sport centre at school and students _____ play sports in their free time.
 A) mustn't B) can't
 C) must D) can
- _____ not smoke here!
 A) Do B) You C) Have D) Does
- My daughter is two years old. She _____ read.
 A) don't B) isn't C) can't D) not

- I am going _____ tennis tomorrow.
 A) play B) playing
 C) plays D) to play
- Pelin: _____ going to the cinema?
 Sude: It's a great idea.
 A) How about B) Let's
 C) Why don't we D) Shall we
- Where do you usually eat lunch?
 A) Sandwich B) With Jane
 C) At 12:00 D) In the cafeteria
- I've got _____ money so I can buy _____ new umbrella.
 A) some / a B) any / a
 C) any / a D) some / an
- Don't forget to take your umbrella. It _____.
 A) is raining B) rains
 C) raining D) rained
- Every day I _____ to my office by bus.
 A) am going B) is going to
 C) goes D) go
- How _____ is your sister?
 A) age B) marry C) old D) much
- A: Good morning. I _____ drink a cup of tea.
 B: Of course.
 A) want to B) would like
 C) want D) would
- _____ make noise during the class.
 A) Do B) Doesn't
 C) Don't D) Does
- A: Have we got _____ lemons in the fridge?
 B: No, but we've got _____ lemonade.
 A) some / any B) a / some
 C) any / a D) any / some
- There _____ five _____ on the table.
 A) is / knife B) are / knives
 C) are / knives D) is / knives
- _____ they live in a big flat?
 A) Do B) Are C) Does D) Have
- I'd like _____ egg sandwiches, please.
 A) a B) some C) an D) any
- A: Oh no! It _____. Veli can't go out.
 B: It always _____ here in March.
 A) is snowing / shows
 B) snows / is showing
 C) is snow / shows
 D) snows / shows
- How much are _____ glasses?
 A) this B) they
 C) these D) that
- Young people _____ jeans.
 A) likes B) is liking
 C) like D) are liking

Each question is two points.

Grammar Tests Multiple Choice Questions Grade 10

Pixel



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TEFL Handbook ,1985 *Conference proceedings. ICT for language learning. 10th Edition* Pixel,2017-10-23 *Master the New York City High School Admissions Tests* Peterson's,2013-11-15 The New York City Specialized High School Admissions Test SHSAT is offered to all eighth and ninth grade students residing within the five boroughs of NYC who wish to attend a specialized high school Peterson s comprehensive resource provides you with valuable preparation which includes 10 practice tests covering scrambled paragraphs reading comprehension logical reasoning word problems algebra and geometry Every question is accompanied by our expert detailed answer explanations that are sure to help you boost your test prep efforts to score high on the exam You ll also discover important information about the exam format and scoring as well as information about the specialized high schools and testing locations There is also a bonus section which includes 2 practice tests for the Hunter College H S Entrance Examination which is administered each January to all sixth grade students residing within the five boroughs of NYC who meet specific criteria in reading and mathematics **Resources in Education** ,1996-04 **Vital and Health Statistics** ,1967 Chinese as a Second Language Assessment Dongbo Zhang,Chin-Hsi Lin,2017-04-12 This book brings together 13 original research papers that address emerging issues in the assessment of Chinese as a Second Language CSL in five major areas including standards in CSL assessment development of CSL tests assessment of diverse knowledge and skills computer supported assessment and CSL assessment in relation to instruction and teachers assessment competence It goes beyond the psychometric testing of Chinese and provides cutting edge examinations of the interfaces of assessment with sociology of language acquisition pedagogy and modern technologies as well as teacher education Given its unique features and broad range of topics the book offers an intriguing and valuable resource not only for scholars and researchers but also teacher educators and assessment practitioners who are directly or indirectly involved in CSL assessment *TOPIK - Self Study Guide* TOPIK GUIDE,2014-03-14 TOPIK The Self Study Guide has been designed by TOPIK Guide team to give self motivated students the best materials to help them prepare for the TOPIK Test of Proficiency in Korean Complete Guide to TOPIK Self Study Package includes the following Complete Guide to TOPIK E Book containing detailed preparation strategies for all 4 sections of TOPIK test More than 4 Hours of Video Lessons analyzing and Explaining TOPIK papers Both Old and New TOPIK Formats Comprehensive Grammar Vocabulary study material for all TOPIK Levels 15 pages Guide for TOPIK Essay Writing Past TOPIK Papers and Solutions in a well organized Format Lifetime Access to All updated Future Editions Equally useful for all 3 levels Beginner Intermediate Advanced Guidance for New TOPIK Format Paired Passages: Linking Fact to Fiction Grade 8 Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions **Lessons from the Field** Gabriella Gonzalez,2009 Central to Qatar s education reform was the development of internationally benchmarked curriculum

standards and standards based assessments in four subjects Arabic English as a foreign language mathematics and science This report recounts the development of Qatar s standards based student assessment system providing important lessons learned for Qatar and other countries that are seeking to implement similar measures on a large scale

11 Practice Tests for the SAT and PSAT, 2014 Edition Princeton Review, 2013-07-02 THE PRINCETON REVIEW GETS RESULTS Get all the prep you need to ace the SAT and PSAT with 11 full length practice tests comprehensive explanations for every question and helpful scoring grids and admissions advice Inside the Book All the Practice You Need 11 full length practice tests 10 for the SAT 1 for the PSAT Tips and advice for the SAT including the Writing section Answers and detailed explanations to help you learn from your mistakes Practice that replicates the real test and covers all sections Math Reading and Writing Expert admissions advice in a new section the SAT Insider

The ETS Test Collection Catalog Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments

Objective Tests Jacob Samuel Orleans, Glenn A. Sealy, 1928

The TurnAround ToolKit Lynn Winters, Joan Herman, 2011 Lynn Winters s and Joan Herman s The Turnaround Toolkit is written for school leaders who are focused on transforming instruction and who may be working under significant time constraints to reverse declining student achievement or public perceptions of school failure Based on the evidence that simply implementing continuous improvement is not enough to close the achievement gap The Turnaround Toolkit provides a nine step formative evaluation program designed to achieve an immediate and consistent focus on improving instruction in order to bolster student achievement In a straightforward and accessible fashion Herman and Winters explain three overarching Turnaround Tasks that frame these steps and the necessary and sometimes drastic actions that must be taken by school leaders as they use data to strategically choose implement monitor and revise school interventions A dedicated online toolkit offers numerous worksheets and templates that support each stage of the process and help school leaders scaffold the work of educators to put an aggressive turnaround plan into action while a leadership guide at the end of the book provides guidance to turnaround teams and facilitators

Assessing Student Outcomes - Why, Who, What, How? J. Fredericks Volkwein, 2011-11-22 This volume offers administrators and practitioners a summary guide to assessment in higher education from the reasons for undertaking assessment to the delivery of findings It opens with the questions that precede an effective study and drive research design To what extent is the study aimed at educational improvement and to what extent is it aimed at external accountability Are the results expected to demonstrate goal attainment improvement comparison to others meeting standards cost effective investment What is the population from whom assessment data are being collected Are we measuring the knowledge and skills of individuals and making decisions about their remediation certification or development Or are we sampling from particular groups of students and comparing them to each other or perhaps to themselves over time The core of the volume is devoted to the objects of assessment basic

skills general education knowledge attainment in the major personal growth attitudes and satisfaction and alumni outcomes keeping in mind both cognitive and noncognitive measures One chapter describes common obstacles to effective assessment others describe conceptual models research methods and data collection strategies and instruments The concluding chapter underscores the importance of communicating research results effectively This is a special volume of the Jossey Bass higher education quarterly report series New Directions for Institutional Research Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management **Objective**

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ordinary, first order. (c) partial, second order. (e) ordinary, third order. (g) ordinary, second order. Answers to Even-Numbered Exercises How can you keep other users from using write to communicate with you? Why would you want to? Give the command `mesg n` to keep ordinary users from writing to ... Why do some science or math books only have answers ... Jan 30, 2015 — Some science and math books only provide answers to odd or even numbered questions as a way to encourage students to practice ... MARK G. SOBELL A PRACTICAL GUIDE TO LINUX ... by MG SOBELL · 2013 · Cited by 55 — ... EXERCISES. 1. The following message is displayed when you attempt to log in with an incorrect username or an incorrect password: Page 81. ADVANCED EXERCISES ... ANSWERS TO EVEN-NUMBERED EXERCISES - Sobell Jul 27, 2013 — Answers to Even-numbered Exercises
. 1. Wile?
. 2. What does the `/etc/resolv.conf` file do? What do the `nameserver` lines in
. 1 Answers to Chapter 3, Odd-numbered Exercises 1 Answers to Chapter 3, Odd-numbered Exercises. 1) $r(n) = 25r(n - 1) + 3r(n - 2) + 10n - 1$. There are $25r(n - 1)$ identifiers satisfying the first condition, $3r$... Vim Question - Single command to swap words Jan 5, 2012 — Hi, I'm working through Sobell's book *Linux Commands, Editors and Shell* ... odd-numbered exercises (for which he does not publish the answers). Why do textbooks often include the solutions to odd or ... Jun 18, 2019 — My question is, why do textbooks often include the solutions to odd or even numbered problems but not both? In my case, I don't think space is ... DRIVE vehicle sketches and renderings by Scott Robertson Drive: Robertson, Scott, Robertson, Scott - Books DRIVEfeatures Scott Robertson's very latest vehicle designs intended for the video game space communicated through skillfully drawn sketches and renderings. DRIVE DRIVE features Scott Robertson's very latest vehicle designs intended for the video game space communicated through skillfully drawn sketches and renderings ... Drive. Vehicle Sketches and Renderings by Scott ... Very high quality book with equally high quality renderings of some fantastical vehicles. Even if you aren't in to vehicles (I am in to space ships) this book ... DRIVE: Vehicle Sketches and Renderings by Scott ... “Divided into four chapters, each with a different aesthetic - aerospace, military, pro sports and salvage - this book is bursting with images of sports cars, ... Drive: Vehicle Sketches and Renderings | Scott Robertson ... Drive: Vehicle Sketches and Renderings ... Notes: Concept and video game cars illustrated. 176 pages. 11-1/8 by 9-1/4 inches (oblong). Edition + Condition: First ... Drive. Vehicle Sketches and Renderings by Scott ... Culver City, California: Design Studio Press, 2010. First edition. Hardcover. Quarto Oblong. 176pp. Dedicated to Stanley with car drawing and signature on ... DRIVE: vehicle sketches and renderings by Scott Robertson Nov 10, 2010 — This book is about cool cars and awesome rigs. It's a 176-page hardcover with a very nice cover. The pages are just loaded with concept sketches ... Drive: Vehicle Sketches and Renderings by Scott Robertson Featuring four chapters, each representing a different aesthetic theme, Aerospace, Military, Pro Sports and Salvage, conceptual sports cars, big-rigs and off - ... Drive Vehicle Sketches And Renderings By Scott Robertson Oct 30, 2014 — How to Draw Cars the Hot Wheels Way -. Scott Robertson 2004-08-14. This book provides excellent how-to-draw detail. Teaching Literacy to Learners with Dyslexia: A Multi- ... It offers a structured,

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