

# Grading Essay Writing Feedback Comments

## INTRODUCTION

### POSITIVE

- The introduction pulls the reader in.
- Great attention-grabber! I want to read more!
- Good job! The introduction is written in the correct format.
- The introduction uses excellent transitions to move from one idea to the next.
- The introduction provides enough information to introduce the topic in an effective way.

### CONSTRUCTIVE

- Try experimenting with different attention-grabbers to find the best one.
- Add in a(n) \_\_\_\_\_ to your introduction paragraph. (attention-grabber, transition, main idea statement)
- Can you revise the order of ideas in the introduction to flow more smoothly?
- Add transitions to smooth out the flow of the paragraph.

# Grading Paper Comments

**Julia Schneider**



## Grading Paper Comments:

The Theory and Practice of Grading Writing Frances Zak, Christopher C. Weaver, 1998-01-01 Explores grading strategies for English composition teachers that are consistent with modern discourse and pedagogical theories **Teacher Commentary on Student Papers** Ode Ogede, 2002-09-30 Never before have parents teachers and other advocates for young people been more concerned about the declining quality of higher education One skill that many students lack when they arrive at college is the ability to write well The contributors to Teacher Commentary on Student Papers analyze some of the cultural social and moral changes that have altered the way in which education is given and received and they offer approaches that have assisted them as teachers both in evaluating the quality of student writing and guiding students to improve their writing Areas of expertise of the contributors include composition cultural studies English education literature writing and rhetoric The collection will appeal to both graduate and undergraduate students as well as to experienced and beginning teachers **Demythologizing Language Difference in the Academy** Mark Waldo, 2004-02-04 In this volume Mark Waldo argues that writing across the curriculum WAC programs should be housed in writing centers and explains an innovative approach to enhancing their effectiveness focus WAC on the writing agendas of the disciplines He asserts that WAC operation should reflect an academy characterized by multiple language communities each with contextualized values purposes and forms for writing and no single community's values superior to another's Starting off with an examination of the core issue that WAC should be promoting learning to write in the disciplines instead of writing to learn Waldo proposes housing WAC in comprehensive writing centers independent of any other department using dialogue and inquiry rather than prescriptive techniques in the WAC program's interaction with faculty in other disciplines and phasing out writing assessment that depends on one test measuring the writing abilities of students from all disciplines In the process of making his case Waldo discusses tutor training faculty consultancy and multilayered assessment programs In addition to presenting the theoretical and practical advantages of discipline based WAC programs he also offers clear and compelling evidence from his own institution that supports the success of this approach to writing instruction **Demythologizing Language Difference in the Academy** Establishing Discipline Based Writing Programs will be of interest to writing program and WAC administrators writing center administrators graduate students studying composition and educators and graduate students involved in WAC initiatives research and study **Teaching of Chemistry** Arun Mittal, *Grading With Integrity* Thomas R. Guskey, Nancy Frey, Douglas Fisher, 2024-06-25 Let evidence and integrity guide your grading practice If you want to ask a polarizing question in education ask someone their thoughts on grading Few topics have elicited more interest or opinions even though grading practices have remained relatively unchanged for years But opinions are not evidence The time has come to get it right with a fresh approach grounded in research and the principles of integrity *Grading With Integrity* introduces a measured approach to grading reform based on honesty transparency accuracy and equity with recommendations backed by

clear and trustworthy evidence Addressing the many whys involved this thoughtfully organized book addresses central questions related to grading and reporting student learning covering An historical overview of grading and reporting practices A discussion of standards based and competency based grading Recommendations for reporting non academic learning goals separately from academic achievement to accurately reflect students performance Suggestions for reporting growth and improvement using specific assessments and other reporting tools An infallible argument for grading with integrity This book is a must read for K 12 classroom teachers and administrators who are looking to implement better and more defensible grading and reporting policies and practices Let evidence and integrity be your guide to enhancing students best interests and learning success

**First Day to Final Grade** Anne Curzan, Lisa Damour, 2006 First Day to Final Grade is both a quick at a glance reference tool and indispensable guide in preparation for teaching It focuses on the how tos such as setting up a lesson plan running a discussion and grading as well as issues specific to the teaching assistant s unique role as both student and teacher This new edition of First Day to Final Grade incorporates newer teaching and learning pedagogy Among other things the authors have modified sections on moving from class goals to class content preparing for and running discussions addressing problems within the class and with particular students and responding to academic misconduct In addition the book has been updated to reflect the role of technology both inside and outside the classroom Also included are new examples of materials throughout the text and appendix

**Effective Grading** Barbara E. Walvoord, Virginia Johnson Anderson, 2011-01-13 The second edition of Effective Grading the book that has become a classic in the field provides a proven hands on guide for evaluating student work and offers an in depth examination of the link between teaching and grading Authors Barbara E Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that when integrated with course objectives provides rich information about student learning as well as being a tool for learning itself The authors show how the grading process can be used for broader assessment objectives such as curriculum and institutional assessment This thoroughly revised and updated edition includes a wealth of new material including Expanded integration of the use of technology and online teaching A sample syllabus with goals outcomes and criteria for student work New developments in assessment for grant funded projects Additional information on grading group work portfolios and service learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education using classroom work for program assessments and using assessment data systematically to close the loop Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities including community colleges When the first edition of Effective Grading came out it quickly became the go to book on evaluating student learning This second edition especially with its extension into evaluating the learning goals of departments and general education programs will make it even more valuable for everyone working to improve teaching and learning in higher education L Dee

Fink author *Creating Significant Learning Experiences* Informed by encounters with hundreds of faculty in their workshops these two accomplished teachers assessors and faculty developers have created another essential text Current faculty as well as graduate students who aspire to teach in college will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students classroom work in demonstrating departmental and institutional effectiveness Trudy W Banta author *Designing Effective Assessment* **Developing Grading and Reporting Systems for Student Learning** Thomas R. Guskey, Jane M. Bailey, 2000-10-17 This work brings organization and clarity to a murky and disagreement filled topic **Resources in Education**, 2001-10 Contested Terrain Phyllis Kahaney, Judith Liu, 2001 A challenge to the way we think about writing on university campuses The Feedback Process Karen A. Wink, 2022-09-28 *The Feedback Process* Engaging Students with Meaningful Comments About their Writing features curriculum and instruction to assist humanities educators with commenting on student drafts The focus is on students non fiction writing or arguments supported with credible sources To make a complex process more accessible this book features strategies for both written and auditory commentary To make the process more efficient it includes surveys feedback models rubrics lists of useful comments and sample student drafts with commentary This book draws from classroom research to discuss strategies for managing students emotional responses to feedback as well as instructors using tone and word choice constructively for greater impact on drafts The Feedback Process ultimately aims to lessen the burden on instructors and educators who comment on a substantial number of papers every semester with a fresh approach to feedback *Developing an Online Curriculum* Lynnette R. Porter, 2004-01-01 *Developing an Online Educational Curriculum Techniques and Technologies* acts as a guidebook for teachers and administrators as they look for support with their online education programs It offers teaching suggestions for everything from course development to time management and community building The book is designed to provide information to help teachers work more effectively with online tools develop course materials for existing online courses work with the internet as a medium of education and complete daily activities such as evaluating assignments lecturing and communicating with students more easily Administrators are also given support in their efforts to recruit train and retain online teachers allocate resources for online education and evaluate online materials for promotion and tenure A Linguistically Inclusive Approach to Grading Writing Hannah A. Franz, 2024 *A Linguistically Inclusive Approach to Grading Writing* A Practical Guide provides concrete tools for college writing instructors to improve their grading and feedback practices to benefit all student writers A linguistically inclusive grading approach honors Black linguistic justice facilitates students use of feedback and guides students to make rhetorical linguistic choices The existing literature addresses inclusive writing assessment from a programmatic and class policy level e g Inoue 2015 Perryman Clark 2012 Meanwhile this book provides models of actual comments on student writing to help instructors develop the necessary skills to incorporate inclusive assessment and feedback into their everyday practice The book details

how to respond to organization word choice grammar and mechanics rooted in African American English and other language varieties A linguistically inclusive approach to grading writing will benefit instructors across contexts including instructors who teach online teach high achieving students or use contract grading The book s example comments and practices can also be implemented by instructors constrained by mandated grade weighting or rubrics that preclude adopting more extensive changes A linguistically inclusive grading approach is grounded in theory and research across education composition and sociolinguistics

**Shadow of the Lions** Christopher Swann, 2017-08-01 A literary thriller and coming of age story set at an elite Virginia boarding school A promising well crafted debut The Atlanta Journal Constitution Southern Living Best Books of the Year Publishers Weekly Best Summer Books How long must we pay for the crimes of our youth That is just one question Christopher Swann explores in this compulsively readable debut a literary thriller set in the elite and sometimes dark environs of Blackburne a prep school in Virginia When Matthias Glass s best friend Fritz vanishes without a trace in the middle of an argument during their senior year Matthias tries to move on with his life only to realize that until he discovers what happened to his missing friend he will be stuck in the past guilty responsible alone Almost ten years after Fritz s disappearance Matthias gets his chance Offered a job teaching English at Blackburne he gets swiftly drawn into the mystery In the shadowy woods of his alma mater he stumbles into a web of surveillance dangerous lies and buried secrets and discovers the troubled underbelly of a school where the future had once always seemed bright Fast paced and full of unexpected turns Christopher Swann s *Shadow of the Lions* pulls readers into the dark underworld looming beneath a prestigious boys boarding school Mira Jacob author of *The Sleepwalker s Guide to Dancing* Comes alive with action and intrigue The Wall Street Journal Swann s tightly knit debut novel is a moving coming of age story with a noir twist that will appeal to readers of John Knowles s *A Separate Peace* N H Kleinbaum s *Dead Poets Society* and Donna Tartt s *The Secret History* Library Journal starred review

[First Day to Final Grade, Third Edition](#) Anne Curzan, Lisa Damour, 2011-02-04 The third edition of *First Day to Final Grade A Graduate Student s Guide to Teaching* is designed to help new graduate student teaching assistants navigate the challenges of teaching undergraduates Both a quick reference tool and a fluid read the book focuses on the how tos of teaching such as setting up a lesson plan running a discussion and grading as well as issues specific to the teaching assistant s unique role as both student and teacher This new edition incorporates newer teaching and learning pedagogy The book has been updated to reflect the role of technology both inside and outside the classroom In addition a new chapter has been added that discusses successfully transitioning from being a teaching assistant to being hired as a full time instructor

*Will This Be on the Test?* Dana T. Johnson, Jennifer E. Price, 2019-04-23 The essential survival guide for college students Getting into college takes plenty of hard work but knowing what your professors expect of you once you get there can be even more challenging *Will This Be on the Test* is the essential survival guide for high school students making the transition to college academics In this entertaining and informative book Dana Johnson shares wisdom

and wit gleaned from her decades of experience as an award winning teacher in the freshman classroom lessons that will continue to serve you long after college graduation Johnson offers invaluable insights into how college academics differs from high school She reveals how to maximize what you learn and develop good relationships with your professors while explaining how you fit into the learning environment of college Answering the questions that many new college students don't think to ask Johnson provides tactical tips on getting the most out of office hours e mailing your professor appropriately and optimizing your performance on assignments and exams She gives practical advice on using the syllabus to your advantage knowing how to address your instructors and making sure you're not violating the academic ethics code The book also offers invaluable advice about online courses and guidance for parents who want to help their children succeed Will This Be on the Test shows you how to work with your professors to get the education grades and recommendations you need to thrive in the classroom and beyond

**The First-Year Teacher's Survival Guide** Michelle Cummings, Julia G. Thompson, 2024-03-26 The quick comprehensive and accessible guide that new educators need to make it through the first year and thrive in the profession The First Year Teacher's Survival Guide provides valuable strategies activities and tools you need to succeed in the classroom Now in its fifth edition this book meets the needs of today's K-12 teachers updated with the latest tools techniques and topics that aren't addressed in teacher education programs Inside you will find practical information on classroom management professional growth trauma informed practices student engagement social emotional learning and more You'll also get an essential introduction to teaching and learning in an AI enabled world as well as maximizing the use of digital tools devices and apps With downloadable forms templates and additional resources available online this book truly supports you as you enter the challenging and rewarding profession of education Get ideas for communicating with concerned parents and caregivers Learn tips for maintaining a comfortable work life balance and prioritizing self care Help your students succeed with tech integration and personalized instruction Maintain a calm safe classroom with classroom management techniques apps and restorative practices Discover proven strategies for creating a positive classroom environment and supportive relationships with students This must have guide is filled with the information and tips new K-12 teachers need to face classroom challenges with confidence and thrive in the profession

**Mathematics Formative Assessment, Volume 2** Page Keeley, Cheryl Rose Tobey, 2016-12-08 Everything you need to promote mathematical thinking and learning Good math teachers have a robust repertoire of strategies to move students learning forward This new volume from award winning author Page Keeley and mathematics expert Cheryl Rose Tobey helps you improve student outcomes with 50 all new formative assessment classroom techniques FACTS that are embedded throughout a cycle of instruction Descriptions of how the FACTs promote learning and inform teaching including illustrative examples support the inextricable link between instruction and learning Useful across disciplines Keeley and Tobey's purposeful assessment techniques help K-12 math teachers Promote conceptual understanding Link techniques to core ideas and practices Modify instruction for

diverse learners Seamlessly embed formative assessment throughout the stages of instruction Focus on learning targets and feedback Instead of a one size fits all approach you can build a bridge between your students initial ideas and correct mathematical thinking with this one of a kind resource *Literacy Practices and Perceptions of Agency* Bronwyn T. Williams, 2017-07-06 In this book Bronwyn T Williams explores how perceptions of agency whether a person perceives and feels able to read and write successfully in a given context are critical in terms of how people perform their literate identities Drawing on interviews and observations with students in several countries he examines the intersections of the social and the personal in relation to how and crucially why people engage successfully or struggle painfully in literacy practices and what factors and forces they regard as enabling or constraining their actions Recognizing such moments and patterns can help teachers and researchers rethink their approaches to teaching to facilitate students sense of agency as writers and readers

*See Me After Class* Roxanna Elden, 2013-11-07 The Most Dog Eared Teacher s Edition You ll Have in Your Classroom Teaching is tough And teachers like the rest of the population aren t perfect Yet good teaching happens and great teachers continue to inspire and educate generations of students See Me After Class helps those great teachers of the future to survive the classroom long enough to become great Fueled by hundreds of hilarious and sometimes shocking tales from the teachers who lived them Elden provides tips and strategies that deal head on with the challenges that aren t covered in new teacher training Lessons can go wrong Parents may yell at you Sunday evenings will sometimes be accompanied by the dreaded countdown to Monday morning As a veteran teacher Elden offers funny practical and honest advice to help teachers walk through the doors of their classrooms day after day with clarity confidence and sanity A useful empathetic guide to weathering the first year lumps a frothy satisfying Guinness for the teacher s soul Dan Brown NBCT Director of the Future Educators Association and author of *The Great Expectations School* See Me After Class is a must have book for any teacher s bookshelf On second thought you ll probably want to keep it on your classroom desk since you ll use it so much Larry Ferlazzo teacher and author of *Helping Students Motivate Themselves* This is the kind of no nonsense straight talk that teachers are starved for but too rarely get Roxanna Elden tells it like it is with a heavy dose of practicality a dash of cynicism a raft of constructive suggestions and plenty of wry humor Rick Hess Director of Education Policy Studies at AEI author of Education Week blog Rich Hess Straight Up



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