



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION GRADE 12

2023

MARKING GUIDELINES

ACCOUNTING

(PAPER 1)

12 pages

MARKING PRINCIPLES:

1. Unless otherwise stated in the marking guidelines, penalties for foreign items are applied only if the candidate is not losing marks elsewhere in the question for that item (no penalty for misplaced item). No double penalty applied.
2. Penalties for placement or poor presentation (e.g. details) are applied only if the candidate is earning marks on the figures for that item.
3. Unless otherwise stated, give full marks for correct answer. If answer is incorrect, mark workings.
4. If a pre-adjustment figure is shown as a final figure, allocate the part-mark for the working for that figure (not the method mark for the answer). Note: if figures are stipulated in memo for components of workings, these do not carry the method mark for final answer as well.
5. Unless otherwise indicated, the positive or negative effect of any figure must be considered to award the mark. If no + or – sign or bracket is provided, assume that the figure is positive.
6. Where indicated, part-marks may be awarded to differentiate between differing qualities of answers from candidates.
7. If candidates provide more than the required number of responses, inspect all responses to give benefit to the candidate. Penalties may be applied for foreign entries if candidates earn full marks on a question (max. -2 per Q).
8. Where penalties are applied, the marks for that section of the question cannot be a final negative.
9. Where method marks are awarded for operation, marker must inspect reasonableness of the answer.
10. Operation means 'check operation'. 'One part correct' means operation and one part correct. Note: check operation must be +, -, x, ÷, or per memo.
11. In calculations, do not award marks for workings if numerator & denominator are swapped – this also applies to ratios.
12. In awarding method marks, ensure that candidates do not get full marks for any item that is incorrect at least in part. Indicate with a □.
13. Be aware of candidates who provide valid alternatives beyond the marking guideline. Note that one comment could contain different aspects.
14. Codes: f = foreign item; p = placement/presentation.

Gauteng Education Grade1life Science Paper2

Alta C. Van Dyk



Gauteng Education Grade1life Science Paper2:

Collaborative community partnerships across education settings Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University's Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

Early mathematics counts Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income countries Twenty four studies met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and recommendations for future research and policy

HIVAIDS Care & Counselling Alta C. Van Dyk, 2001 The book provides knowledge skills and support for people living with HIV AIDs

Sociological Abstracts Leo P. Chall, 2002 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

South African national bibliography, 1999 Classified list with author and title index

Annual Report South Africa. Department of Basic Education, 2016

Science Grade 1 Life Science Replacement Package Unit 2 Hsp, 2006-03-01

Life Science: 5A : Food chains, 2006

Life Science, 2006

Egg to owl Timothy Cooney, Scott, Foresman and Company, 2008

Scott Foresman Science Timothy Cooney, Scott, Foresman and Company, 2008

Science Grade 1 Life Science Equipment Kit Unit 2 Hsp, 2006-03-01

UGC NET Paper II Life Science (Vol 1) Topic-wise Notes (English Edition) | A Complete Preparation Study Notes with Solved MCQs Mr. Rohit Manglik, 2023-06-30 EduGorilla's UGC NET Paper II Life Science Vol 1 Study Notes are the best selling notes in the English edition Their content is well researched and covers all topics related to UGC NET Paper II Life Science Vol 1 The notes are designed to help students prepare thoroughly for their exams with topic

wise notes that are comprehensive and easy to understand The notes also include solved multiple choice questions MCQs for self evaluation allowing students to gauge their progress and identify areas that require further improvement These notes include Topics such as Molecules and their Interaction Relevant to Biology Cellular Organization and Fundamental Processes These notes are perfect for understanding the pattern and type of questions asked by NTA These study notes are tailored to the latest syllabus of UGC NET Paper II Life Science Vol 1 exams making them a valuable resource for exam preparation

Science, Grade 2 Core Content Test Preparation Hsp,2007-05-01 **Simply Life Science Student** ,2018-06 *Simply Life Science Easy Reader* ,2018-06 **Science, a Closer Look, Grade 2, Teacher Edition, Life Science, Vol. 1** McGraw Hill,2009-07-22 Life Science Volume 1 of 3 Teacher Edition set Investigating Everyday Phenomenon Grade 2 Unit 1 Life Science Teacher Guide hand2mind,2024 SACE 2 Biology Revision Guide Adelaide Tuition Pty Ltd,2022-12-31 **Life Processes and Living Things** Frances Mackay,1995

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represents each phrase. Graph the solutions. 1. All real numbers that are less than 23 or greater than or equal to 5. Write each set in roster form and in set-builder notation. Write a compound inequality that represents each phrase. Graph the solutions. 1. all real numbers that are less than -3 or greater than or equal to 5. Key Practice. 3-6. Class. Date. 71. Form G. Compound Inequalities. Write a compound inequality that represents each phrase. Graph the solutions. 1. all real numbers ... Practice 3 6 Form K.pdf Practice. 3-6. Class. Date. Compound Inequalities. Write a compound inequality that represents each phrase. Graph the solutions. 1. All real numbers that are ... 3 6 Practice Compound Inequalities Form G Fill 3 6 Practice Compound Inequalities Form G, Edit online. Sign, fax and printable from PC, iPad, tablet or mobile with pdfFiller ☐ Instantly. Try Now! 3-6 Compound Inequalities - YouTube Class Aug 17, 2014 — Class. Date. 1-5. Practice. Solving Inequalities. Write the inequality that represents the sentence. 1. Four less than a number is greater than ... CompoundIneqA1 03 06 PRG 2.pdf - Name Class Date ... NameClassDate 3-6 Practice Form G Write a compound inequality that represents each phrase. Graph the solutions. 1. allrealnumbersthatarelessthan-3orgreater ... 1_6 HW Answers.pdf Aug 20, 2014 — 1-6. Solve each equation. Practice (continued). Absolute Value Equations and Inequalities. Form G. $4-3m=-m-10$. $-2m=-14$. $M=7$. 23 . $32x+5=9x-6$. $2x+$...