UNPACKING THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)

Grade Level: Grade 5 Subject: Aralin Panlipunan

Quarter	Content Standard	Performance Standard Ang mag-aaral ay	Most Essential Learning Competencies	Specific Learning Objectives	Duratio n	K to 12 CG Code
First	Ang kaugnayan sa Paghubog sa Kasaysayan	makapagmamalak i sa nabuong kabihasnan ng mga sinaunang Plapino kaugnay sa paghubog ng kasaysayan	Nipapaliwanag ang kaugnayan ng lokasyon sa paghubog ng kasaysayan	Natutukoy ang lokasyon ng Pilipinas Naipapaliwanag ang kaugnayan ng lokasyon sa paghubog ng kasaysayan ng Pilipinas Napapahalagahan ang lokasyon ng paghubog nga kasaysayan ng Pilipinas	Wilselft 1	APSPLP-III-
	Ang Pinagmulan ng Pilipinas	naipamamalas ang pagmamalaki sa nabuong kabibasnan ng mga sinaunang Plipino kaugnay sa pinagmulan ng Plipinas	Naipelitweneg ang pinagmulan ng Plipinas batey sa A. Teorya (Plate Tectonic Theory) B. Mito C. Rehlyon	Nailalahad ang mga paniniwalang panrelihiyon sa pagkabuo ng kapuluan at pinagmutan ng Pilipinas. Nailalakay ang mga mito sa pagkakabuo ng kapuluan at ng Pilipinas. Nailalahad ang iba't-ibang mga teorya sa pagkakabuo ng kapuluan at pinagmutan ng Pilipinas. Nailalakay ang iba't-ibang mga teorya sa pagkakabuo ng kapuluan at pinagmutan ng Pilipinas. Nasasabi ang mga saloobin hinggil sa pagkakabuo ng Pilipinas.	Water 2	APSPLP- IS-4
	Pinagmulan ng mga Unang Pangkat ng mga Tao sa Pilipinas	naipantamatas ang pagmamataki sa nabuong kabihasnan ng mga sinaunang Plipino kaugnay sa pinagmutan ng mga unang pangkat ng mga tao sa Pripinas	Natatalakay ang pinagmulan ng unang pangkat na tao sa Pilipinas A. Teorya (Austronesyano) B. Mito (Luzon, Visayas, Mindanao) C. Relihiyon	Natatalakay ang teorya ng penderayuhan Natatalakay ang ba pang teorya at paniniwala tungkol sa pinagmuan ng mga unang tao sa Pilipinas Nahahambing ang mga teorya at paniniwala tungkol sa pinagmulan ng pangkat ng mga unang tao sa Pilipinas	Week 3	APSPLP-In-
	Parrumuhay at	narpamanasas	Nasusuri ang paraan ng pamumuhay ng	 Nalalarawan ang pamumuhay 	Viljok 4	APSPLP-16

Essential Guide To Learning 2013

Hussin A.Rothana

Essential Guide To Learning 2013:

Lead Like a Guide Christopher I. Maxwell Ph.D., 2016-09-26 Discover the leadership strengths of world class mountain guides and see how developing and applying these principles can help you reach for the highest summits in work and in life This intriguing approach to business and personal success introduces six leadership strengths of world class mountain guides demonstrating social intelligence adopting a flexible leadership style empowering others facilitating the development of trust managing risk in an environment of uncertainty and seeing the big picture. The premise is that these same strengths provide a valuable model in the workplace and other networks whether one is already in a leadership position or aspiring to get there The result of more than a decade of research combined with the author's personal experience the book explains how mountain guides coach people to reach for their highest goals in the most challenging environments often enabling them to far exceed what they imagined possible The same principles can be applied in business and elsewhere To set readers on the right path the author explains six strengths of guides incorporating interviews and guotes from guides and expedition participants to illustrate leadership lessons and show how they can be successfully used off the slopes The book also provides a checklist of action steps readers can follow to foster skill development **Complete Guide to Blended Learning Caitlin** R. Tucker, 2022-05-31 Skillfully shifting between online and in person learning has become expected of teachers In this essential guide you will learn how to harness technology to enhance student learning in both realms Combining theory reflection and personal experience author Catlin R Tucker equips educators with a wide variety of strategies and tools to support student and educator success in blended environments and beyond K 12 teachers and administrators will Gain insight on why blended instruction provides paths for effective student centered teaching Learn to navigate flexible learning landscapes Understand different collaborative and community oriented strategies for successful blended teaching Utilize thoughtful reflection questions to examine your own school or district Discover strong theoretical frameworks and models for online and offline instruction Contents Introduction Chapter 1 Blended Learning Chapter 2 Building Your Blended Learning Technology Toolbox Chapter 3 Teachers as Designers of Learning Experiences Chapter 4 Teachers as Instructors and Content Area Experts Chapter 5 Teachers as Facilitators of and Partners in Learning Chapter 6 Developing a Dynamic Learning Community Chapter 7 The 5Es Instructional Model and Student Centered Inquiry Chapter 8 Taking Blended Learning to the Next Level Conclusion Appendix Glossary References and Resources Index Studying at a Distance: a **Guide for Students** Christine Talbot, 2016-03-16 This authoritative book has supported thousands of distance learners providing accessible support and friendly advice for their studies. This essential guide provides practical help for anyone who is embarking on a distance learning course Ideal for those who have not previously studied at a distance or for students returning to study after a break it covers fundamental issues such as motivation goal setting time management and coping strategies The fourth edition includes How to understand the distance learning experience and what your institution expects

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Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing Education at a Glance Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education's ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting A Guide to Duchenne Muscular Dystrophy Janet Hoskin, 2017-12-14 This guide provides everything teachers and parents need to know to support a child or young person with Duchenne Muscular Dystrophy DMD at school and home Medical experts and practitioners working with children with Duchenne in schools give advice on learning and behavioural concerns physical management and the transition to adulthood **to Designing Curricular Games** Janua Jackson Kellinger, 2016-10-19 This book is a guide to designing curricular games to suit the needs of students It makes connections between video games and time tested pedagogical techniques such as discovery learning and feedback to improve student engagement and learning It also examines the social nature of gaming such as techniques for driver navigator partners small groups and whole class structures to help make thinking visible it expands the traditional design process teachers engage in by encouraging use of video game design techniques such as playtesting The author emphasizes designing curricular games for problem solving and warns against designing games that are simply Alex Trebek host of Jeopardy wearing a mask By drawing on multiple fields such as systems thinking design theory assessment and curriculum design this book relies on theory to generate techniques for practice The Essential Guide to Doing Your Research Project Zina O'Leary, 2017-03-20 Lecturers request your electronic inspection copy here The ultimate companion to successfully completing your research project the author guides you through a step by step approach to research and provides all of the skills and momentum you need to excel Each stage of a project is clearly set out with best practice highlighted alongside pragmatic advice for tackling research in the real world The Third Edition uses multidisciplinary case studies and examples from the author's own experience to answer your questions and support your progress as you move smoothly through each stage With a new chapter on mixed methods approaches more on disseminating

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surprisingly little written about the unique nature of the internal coaching role Drawing on the stories of hundreds of internal coaches coach sponsors lead coaches supervisors of internal coaches and coach trainers Internal Coaching The Inside Story gives internal coaches a voice It makes available to hard pressed HR directors talent managers and learning and development professionals the fruits of very practical research into what is working in organisations and how they might maximise the value for money they get from their investment in internal coaches Systems Education for a Sustainable Planet Ockie Bosch, Robert Y. Cavana, 2018-04-24 This book is a printed edition of the Special Issue Systems Education for a **Instructional Leadership** Peter M. DeWitt, 2020-01-28 Bridge the gap Sustainable Planet that was published in Systems between good intentions and real results Instructional Leadership is one of the most researched and discussed leadership practices but most school leaders don't know where to begin or how to balance this role with all of their other responsibilities Peter DeWitt's Instructional Leadership provides practical tools for delivering lasting improvement through small manageable changes over time This step by step how to guide presents the six driving forces of instructional leadership implementation focus on learning student engagement instructional strategies efficacy and evaluation of impact within an easy to follow multi stage implementation model It also includes Practical strategies grounded in research Entry point sections highlighting the best places to start Help working with PLCs faculty meetings teacher observations and walkthroughs Study questions As a leader you are the guide for your teachers staff and students Let this book guide you to a vision of instructional leadership that really works A Participatory Paradigm for an Engaged Scholarship in Higher Education Ortrun Zuber-Skerritt, Lesley Wood, Ina Louw, 2015-01-01 This book provides a comprehensive conceptual framework case studies workshop processes and designs for academic development programs supported by two key concepts Participatory Action Learning and Action Research PALAR a conceptual integration of action learning and participatory action research and action leadership PALAR is conceived as a philosophy a methodology a theory of learning and knowledge creation and as a facilitation process Action leadership involves collaboration action concern and responsibility for others rather than a position of power and control over them It is participatory strategic ethical and non hierarchical Building Blocks for Social-Emotional Learning Tracy A. Hulen, Ann-Bailey Lipsett, 2022-01-03 Support the growth of your students with meaningful effective social emotional learning SEL Full of resources tools and planning templates this comprehensive guide provides everything you need to embed SEL practices within your daily work You ll engage in deep reflection and discover ways to refine instruction lesson planning and assessment promote whole child development and foster a productive learning environment for all Readers will Gain a deeper understanding of students neurological development Learn the benefits of social emotional learning Create a culture of social emotional learning across entire schools Plan and teach for social emotional learning Assess students on their social emotional progress in order to encourage continual growth Contents Introduction Why Teach Social Emotional Learning to All Chapter 1 What Is Social Emotional Learning Chapter 2

Establishing Culture Climate and the Learning Environment for SEL in Elementary Schools Chapter 3 Building a Schoolwide Foundation for SEL in Elementary School Chapter 4 Effective SEL Teaching Practices and Strategies in Elementary Schools Chapter 5 Effective SEL Lesson Planning Chapter 6 Monitoring Student Learning of SEL Appendix References and Resources Psychologically Informed Physiotherapy E-Book Stuart Porter, 2016-11-18 Psychologically Informed Physiotherapy is a key new textbook for those who need a trusted and comprehensive resource to guide them in applying psychosocial perspectives to their physiotherapy practice. The first of its kind this textbook brings together an international and interdisciplinary team of leading experts in the field Together they present an evidence based range of ideas and concepts around the psychologically informed practice framework bringing psychosocial aspects of physiotherapy to the fore alongside the established biomedical model By applying these aspects to screening exploration and triaging physiotherapists are better able to identify the origins of pain and barriers to rehabilitation and so are more likely to achieve consistently good clinical outcomes for their patients Throughout clinical case studies ensure that the theory is then grounded in a variety of practical scenarios after which some reflective exercises and clinically relevant scenarios reinforce learning and understanding Chapters on Psychology of professional identity in health care The biopsychosocial model Screening for red flags Adapting interactions with others to form empowering relationships and influence behavioural change Neuro immune endocrine interactions and clinical practice in stress pain and recovery Care of the anxious patient through cognitive and person centred strategies Alternative and evolving models of practice including the clinical flag system The psychology of the athlete from the physiotherapist's perspective Using counselling and psychological strategies within physiotherapy Making evidence based decisions and measuring effectiveness in practice Using psychological interventions as a student or new graduate First textbook of its kind for physiotherapists Ideal confidence booster for both students and practitioners new to the subject Illustrates the role social factors have on thoughts emotions and behaviour in patients as well as the neurobiological manifestations of social stressors Presents key evidence based concepts from leading international academics clinicians and researchers in the field and across a range of health professions including counselling and psychology An A-Z of Creative Teaching in Higher Education Sylvia Ashton, Rachel Stone, 2021-03-31 HE students rightly have high expectations of their lecturers and tutors As staff in HE adapt their teaching to fit the changing share of HE more support is needed This A Z guide is an essential resource to support those teaching in HE today to enhance their practice This text is a rich source of innovative approaches for learning and teaching in HE It addresses some common issues faced by lecturers in HE and includes case studies and practical suggestions for teaching The text takes a critical approach to exploring themes from different perspectives and highlights important and recent theory in the field This second edition includes more content on teaching and learning online a new chapter on decolonising the curriculum and many more updates throughout How to Build a Nontraditional Career Path Ron Elsdon, 2014-08-26 An invaluable resource for general readers at any career

stage this book explains why when and how to engage in a fulfilling nontraditional career path that is both inspiring and practical The paradigm of the successful career has shifted No longer is working for a single company or even within a single career field throughout one s lifetime the norm Today many people are considering nontraditional paths to achieving success How to Build a Nontraditional Career Path Embracing Economic Disruption explains what such a career path looks like and details the benefits and challenges of pursuing this option Author Ron Elsdon identifies the types of individuals who will likely find nontraditional careers attractive and examines critical strategic issues thereby enabling the reader to assess whether and how such a path might fit their personality life goals and career objectives. The information presented will benefit those considering something different at their entry to the workforce individuals in middle or later career stages re assessing their direction people re engaging with a career at an encore stage or those whose previous career paths have been disrupted by an external event such as job loss A Tutors' understanding of the Characteristics of Science Knowledge. A Guide in Classroom Practice Patrick Okec, 2023-06-02 Document from the year 2020 in the subject Didactics Common Didactics Educational Objectives Methods language English abstract Today science teaching and learning is among other points of focus in educational research worldwide This is because low students achievement in science educational programs has remained a great concern for all and for a long time and science literate individuals make greater contributions towards development In response Uganda government among other strategies recommended paying higher salaries to all her scientists employees Students science performance in northern Uganda primary teachers colleges persistently remained low for a long time in spite of several efforts made for improvement Good science teaching which improves performance demands for a graduate teachers full understanding of characteristics of science knowledge Characteristics of science refers to different ways by which science knowledge or information can be explained or described correctly for example science knowledge is subjective and tentative This study therefore investigated levels of tutors understanding of characteristics of science knowledge their educational qualifications and year one and two students performance in Kyambogo University promotional and final 2017 and 2018 science education examinations results Data was analyzed using descriptive statistics The results indicated tutors have recommended qualifications but lack understanding of characteristics of science knowledge and students performance is also low The condition requires Kyambogo University to ensure immediate integration of science tutors training curriculum with the framework of ideas of characteristics of science knowledge In addition education managers should organize and plan for workshop training for tutors on characteristics of science knowledge Passing the English as a Second Language (ESL) Supplemental TEXES Exam Elaine L. Wilmore, 2014-02-12 Master the TEXES with down to earth test prep strategies ESL certification is attainable if one understands the domains and competencies represented in the test and masters test prep skills Dr Elaine Wilmore known for her popular TExES preparation seminars synthesizes her knowledge and experiences and gives readers a practical approach to passing the ESL Supplemental Exam

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