

MARKING GUIDELINES

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled version).
- Consistent Accuracy (CA) applies in ALL aspects of the marking guidelines, however, it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra incorrect item presented.

KEY TO TOPIC SYMBOL:

F = Finance; M = Measurement; MP = Maps, plans and other representations; P= Probability

QUESTION 1

Quest	Solution	Explanation	Level
1.1.1	$3,142 \times 450 \checkmark$ M $= 1\,413,9 \text{ mm} \checkmark$ A	1M multiply by 450 1A correct answer (2)	M L1
1.1.2	Option B: $290 \div 200 \text{ m} \checkmark$ M $= R1,45 \text{ per metre} \checkmark$ MA	1M divide by 200 m 1MA answer (2)	M L1
1.1.3	$R290 : R390 \checkmark$ M $29 : 39 \checkmark$ A=	1M correct order 1A correct simplified values (3)	M L1
1.1.4	Radius $= 450 \text{ mm} \div 10 \checkmark$ C $= 45 \text{ cm} \div 2 \checkmark$ M $= 22,5 \text{ cm} \checkmark$ A	1C divide by 10 1M finding the radius 1A correct answer (3)	M L1
1.2.1	N2, N3, N6, N10 $\checkmark \checkmark$ A (Any TWO)	2A correct national roads (2)	MP L1
1.2.2	Strip Chart / Map $\checkmark \checkmark$ A	2A name	MP L1

Maths Standardisation Project P2 2014 Marking Guidelines Grade11

R Pring

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape with a gradient, partially overlapping the bar's end.

Maths Standardisation Project P2 2014 Marking Guidelines Grade11:

The Enigmatic Realm of **Maths Standardisation Project P2 2014 Marking Guidelines Grade11**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Maths Standardisation Project P2 2014 Marking Guidelines Grade11** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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