Econo	mics									
AS unit grade boundaries			Max Mark	a"	a	ь	C	d	e	u
6EC01	Competitive Markets — How They Work and Why They Fail (Paper 01)	Raw UMS	80 100		61 80	54 70	48 60	42 50	36 40	0
6EC01	Competitive Markets — How They Work and Why They Fail (Paper 01R)	Raw UMS	80 100		61 80	54 70	48 60	42 50	36 40	0
6EC02	Managing the Economy (Paper 01)	Raw UMS	80 100		60 80	54 70	48 60	42 50	36 40	0
6EC02	Managing the Economy (Paper 01R)	Raw UMS	80 100		63 80	57 70	52 60	47 50	42 40	0
A2 unit grade boundaries		300000	Max Mark	9.	a	b	C	d	e	u
6EC03	Business Economics and Economic Efficiency (Paper 01)	Raw UMS	72 80	64 72	58 64	52 56	46 48	40 40	34 32	0
6EC03	Business Economics and Economic Efficiency (Paper 01R)	Raw UMS	72 80	64 72	57 64	50 56	43 48	36 40	30 32	0
6EC04	The Global Economy (Paper 01)	Raw UMS	100 120	79 108	71 96	63 84	55 72	48 60	41 48	0
6EC04	The Global Economy (Paper 01R)	Raw UMS	100 120	82 108	74 96	66 84	58 72	51 60	44 48	0
Cash-in grade boundaries			Max Mark	A*	A	В	C	D	E	U
	AS Economics A level Economics	UMS UMS	200 400		160 320	140 280		100 200	80 160	0

# <u>June 2013 Edexcel Grade Boundaries A Level</u>

**Anthony Seldon, Mike Finn** 

## June 2013 Edexcel Grade Boundaries A Level:

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofgual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofgual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do The Coalition Effect, 2010-2015 Anthony Seldon, Mike Finn, 2015-03-19 The British general election of May 2010 delivered the first coalition government since the Second World War David Cameron and Nick Clegg pledged a new politics with the government taking office in the midst of the worst economic crisis since the 1930s Five years on a team of leading experts drawn from academia the media Parliament Whitehall and think tanks assesses this coalition effect across a broad range of policy areas Adopting the contemporary history approach this pioneering book addresses academic and policy debates across this whole range of issues Did the coalition represent the natural next step in party dealignment and the evolution of multi party politics Was coalition in practice a historic innovation in itself or did the essential principles of Britain's uncodified constitution remain untroubled Fundamentally was the coalition able to deliver on its promises made in the coalition agreement and what were the consequences for the country and the parties of this union

The Times Index ,2007 Indexes the Times and its supplements

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