

Robert Smith

Fourth Grade Teacher

PERSONAL STATEMENT

Extremely motivated Fourth Grade Teacher with experience in education, accounting, and office administration. A self-driven worker with strong organizational skills. Excellent communicator with a proven ability to maintain positive, professional interpersonal relationships with supervisors, colleagues, and the public.

WORK EXPERIENCE

Fourth Grade Teacher

Caroline County Public Schools - August 2016 - May 2017

Responsibilities:

- Differentiated instruction for 65 students in reading and science in order to promote individual learning.
- Adapted the teaching methods and instructional materials to maximize co-teaching and team teaching models.
- Worked with students IEP and school curriculum to develop lessons as indicated by state standards.
- Taught guided reading lessons to improve student fluency, comprehension, and critical thinking.
- Established clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Established and enforced rules for behavior and procedures for maintaining order among the students for whom they are responsible.
- Conferenced with parents and guardians to provide additional student support to meet academic standards.

Fourth Grade Teacher

ABC Corp - February 2003 - December 2015

Responsibilities:

- Utilized data to look for successes and weakness in each standard area in order to formulate a plan for all student achievement.
- Used assessment anchors and eligible content aligned to the PA core standards to guide instruction.
- Developed and executed standards-based lessons. Kept accurate records regarding students abilities and development.
- Supported students and their families during district meetings with the committee on special education.
- Worked collaboratively with other teachers in creating school-wide experiences to enhance learning across all grades using innovative technology.
- Administrator for schools 11 Chromebook devices and G-suite for education.
- Participated in the organization and implementation of fundraising events.

CONTACT DETAILS

1737 Marshville Road,
Alabama
(123)-456-7899
info@qwikresume.com
www.qwikresume.com

SKILLS

Organizational
Leadership, Human
Resources, Results And
Detail Oriented, Conflict
Resolution, Project
Management, Customer
Service, Interpersonal,
Oral Communication,
Team Leader

LANGUAGES

English (Native)
French (Professional)
Spanish (Professional)

INTERESTS

Climbing
Snowboarding
Cooking
Reading

REFERENCES

Reference - 1 (Company
Name)
Reference - 2 (Company
Name)

Interview For 4th Grade Teacher

**David Segel, Elise Henrietta
Martens, Howard Washington
Oxley, James Frederick Rogers, John
Hamilton McNeely, Junius Lathrop
Meriam, Mary Dabney Davis, Walter
Herbert Gaumnitz, Walter James
Greenleaf, Willis Branson Coale, Maris
Marion Proffitt**

Interview For 4th Grade Teacher:

Learning English Incidentally David Segel, Elise Henrietta Martens, Howard Washington Oxley, James Frederick Rogers, John Hamilton McNeely, Junius Lathrop Meriam, Mary Dabney Davis, Walter Herbert Gaumnitz, Walter James Greenleaf, Willis Branson Coale, Maris Marion Proffitt, 1937 **Bulletin**, 1937 ... **Successful Practices in the Teaching of English to Bilingual Children in Hawaii ...** Willis Branson Coale, Madorah Elizabeth Smith, Jitsuichi Masuoka, 1938 *Bulletin* United States. Office of Education, 1939 Bulletin - Bureau of Education United States. Bureau of Education, 1938 *Teachers' Thought Processes* Christopher M. Clark, 1984 *Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022)* Mauliy Halwat Hikmat, Yasir Sidiq, Naufal Ishartono, Yunus Sulistyono, Patmisari, Susiati, 2023-08-29 This is an open access book The COVID 19 pandemic in the last two years has influenced how educational system works Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread Despite the drawbacks of the online learning teachers and students were accustomed with the distant learning through web meetings Learning Management Systems LMS and other online learning platforms In that time topics under digital learning and education 50 were the main stakes in academic disseminations This year some institutions start to conduct their teaching and learning process classically as before the pandemic others are still continuing online and not few are in hybrid This leaves a question what learning reform should be made in post pandemic era This conference invites researchers experts teachers and students to discuss the coping solutions of the question It is important for them to contribute to the understanding of re imaging online education for better futures innovative learning design new skills for living and working in new times global challenge of education learning and teaching with blended learning flipped learning integrating life skills for students in the curriculum developing educators for the future distance learning humanities learning in the digital era assessment and measurement in education challenges and transformations in education technology in teaching and learning new learning and teaching models Not limited to these scholars may add another interesting topic related to learning reform in post pandemic era to present *The Formative 5 in Action, Grades K-12* Francis (Skip) Fennell, Beth McCord Kobett, Jonathan A. Wray, 2023-06-05 This expanded volume serves as an interactive guide that steers teachers toward successful implementation of the formative five techniques of observation interviews Show Me hinge questions and exit tasks It offers video examples of the five techniques in action in real K 12 classrooms built in reflection exercises and activities discussion of providing effective and timely feedback to students while harnessing their strengths and teachers frequently asked questions Resources in Education, 1999 Constructionism in Practice Yasmin B. Kafai, Mitchel Resnick, 2012-11-12 The digital revolution necessitates but also makes possible radical changes in how and what we learn This book describes a set of innovative educational research projects at the MIT Media Laboratory illustrating how new computational technologies can transform our conceptions of learning education and knowledge The book draws on

real world education experiments conducted in formal and informal contexts from inner city schools and university labs to neighborhoods and after school clubhouses The papers in this book are divided in four interrelated sections as follows Perspectives in Constructionism further develops the intellectual underpinnings of constructionist theory This section looks closely at the role of perspective taking in learning and discusses how both cognitive and affective processes play a central role in building connections between old and new knowledge Learning through Design analyzes the relationship between designing and learning and discusses ways that design activities can provide personally meaningful contexts for learning This section investigates how and why children can learn through the processes of constructing artifacts such as games textile patterns robots and interactive devices Learning in Communities focuses on the social aspects of constructionist learning recognizing that how people learn is deeply influenced by the communities and cultures with which they interact It examines the nature of learning in classroom inner city and virtual communities Learning about Systems examines how students make sense of biological technological and mathematical systems This section explores the conceptual and epistemological barriers to learning about feedback self organization and probability and it discusses new technological tools and activities that can help people develop new ways of thinking about these phenomena

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