

Chapter 27

1. Why is Katniss in trouble?
2. What has happened to Peeta?
3. How is the relationship between Katniss and Peeta left?

ANSWER KEY ATTACHED

The Hunger Games

Study Guide— Answer these questions in your spiral notebook. Do not write on the study guide please.

PART 1: THE TRIBUTES

Chapter 1

1. From what point of view is the story being told? How do you know?
1st person- "when I wake up"
2. What special day is it?
Reaping day
3. Where does the narrator live?
District 12 nicknamed The Seam
4. What industry is important to District 12?
Coal mining
5. What dangers await on the other side of the fence?
both hunger, snakes, nasty animals for example
6. What happened to the narrator's father?
He was killed in an explosion in the mines.
7. Who are the narrator's best customers?
The Peacekeepers
8. What is the name of the country? From where is the country ruled?
Panem; the Capitol
9. What is the Hob?
a place to sell goods- the black market
10. What is the narrator's name?
Katniss Everdeen
11. Who is the narrator's best friend?
Gale
12. How does Katniss feel about her mother? Why?
She is resentful toward her mother because she checked out for a while after her husband died and the family almost starved to death.
13. How does the reaping system work?
Each child is eligible at 12. Her first name is entered once for each year unless they have disappeared before. At eighteen it is entered seven times.
14. What is TESSERAET?
grain and oil for one person for one year
15. Provide evidence of how Katniss feels about Prim.
p.15: "I protect her in every way I can."
16. What happens if one does not attend Reaping Day?

Hunger Games Study Guide Questions And Answers

JA Banks



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Hunger Games: Study Guide and Student Workbook ,2011-06-13 **The Hunger Games Study Guide** Pembroke Notes,2014-04 This book is to be used along side the bestselling book The Hunger Games by Suzanne Collins for anyone who needs to increase their reading speed and comprehension in an engaging and unique way For Students The study questions are in order and follow Suzanne Collins s narrative Answer the questions as you read the book The answers are in the back section For Teachers This is an exciting and engaging way to help students increase reading fluency and comprehension The questions are in order and follow the book chapter by chapter Answers follow in a separate section of the guide Also with the new Common Core standards and push to increased rigor I have added a Writing Workshop section at the end of the book to help with writing assignments For Homeschools Your upper middle school and high school struggling reader will find The Hunger Games and this study guide good practice in increasing fluency and comprehension He she will become entranced with the story and beg to read the next two installments of the novel When not teaching or working on district curriculum in Alaska Peggy and her husband Bill armed with fishing poles make their home in Pittsburg Missouri *The Hunger Games: An Instructional Guide for Literature* Charles Aracich,2016-07-01 The Hunger Games An Instructional Guide for Literature provides lesson plans and activities for this popular Young Adult fiction novel This valuable resource guides teachers with ways to add rigor with complex literature Text dependent questions help students analyze the text with higher order thinking skills with lessons focused on story elements vocabulary and more Close reading activities throughout the literature units encourages students to use textual evidence as they revisit passages to respond more critically With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build a greater understanding of this great literary work The Hunger Games - Literature Kit Gr. 7-8 Lynda Allison,2016-01-01 Witness the power that love for family has with one girl s sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss with have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hunger Games is a story about a dystopian society and a young girl s sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as The Hunger Games is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12

where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games **Study Guide for Decoding 1984** Steven Smith,2023-09-15 Decoding 1984 breaks down the narrative chapter by chapter providing summaries that capture the essence of the plot while highlighting key details and developments This structured overview ensures that readers can grasp the progression of the story and the escalating tension as Winston Smith the novel's protagonist navigates the dangers of dissent in a society under constant surveillance A critical component of our guide is the detailed analysis of characters From Winston's quiet rebellion to Julia's pragmatic resistance and the omnipresent threat of Big Brother we delve into their motivations inner conflicts and roles in illustrating the novel's themes Decoding 1984 does not shy away from exploring the novel's exploration of totalitarianism the distortion of truth the power of language and the pervasive nature of surveillance Each theme is carefully dissected to understand Orwell's critique of power and control Moreover the study guide examines Orwell's literary devices and the structural decisions that amplify the impact of 1984 From the use of irony to the stark foreboding tone of the narrative we look at how Orwell crafts a fantastical and eerily plausible world Finally the guide includes a discussion of the climax and resolution the moral of the novel and a reference to memorable lines from the novel

Hunger Games Study Guide Gilleland Rebec,2013-11-22 **Common Core State Standards: Language Arts 8th Grade** Speedy Publishing,2015-04-27 The art of writing is a skill that must be acquired to express ideas thoughts and opinions effectively For an 8th grader this could be a challenge because not only will the child need to write he she also needs to follow the rules of grammar This quick study guide will help your child understand the rules of the English language Get your copy today *Bridge to Reading Zone Teacher's Resource Guide* ,2013-03-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers [Close Reading of Informational Texts](#) Sunday Cummins,2012-11-27 This essential book provides a roadmap for instruction and assessment of close reading skills in grades 3-8 To engage deeply with informational texts a key requirement of the Common Core standards students need to determine what details are important how they fit together to convey a central idea and how to synthesize information from multiple sources They also need to understand the unique demands of different text features and structures Presenting effective instructional strategies that teachers can tailor to their own classrooms the book includes lesson plans vignettes and examples of student work plus a Study Guide with professional learning activities and discussion questions *A Close Look at Close Reading* Barbara

Moss, Diane Lapp, Maria Grant, Kelly Johnson, 2015-05-21 The Common Core State Standards have put close reading in the spotlight as never before While middle and high school teachers want and need students to connect with analyze and learn from both literary and informational texts many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content Is there a process to follow How is close reading different from shared reading and other common literacy practices How do you prepare students to have their ability to analyze complex texts measured by high stakes assessments And how do you fit close reading instruction and experiences into an already crowded curriculum Literacy experts Barbara Moss Diane Lapp Maria Grant and Kelly Johnson answer these questions and more as they explain how to teach middle and high school students to be close readers how to make close reading a habit of practice across the content areas and why doing so will build content knowledge Informed by the authors extensive field experience and enriched by dozens of real life scenarios and downloadable tools and templates this book explores Text complexity and how to determine if a particular text is right for your learning purposes and your students The process and purpose of close reading with an emphasis on its role in developing the 21st century thinking speaking and writing skills essential for academic communication and college and career readiness How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask texts to use and supports to provide How to assess close reading and help all students regardless of linguistic cultural or academic background connect deeply with what they read and derive meaning from complex texts Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners In this comprehensive resource you ll find everything you need to start their journey

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