
Higher Education How Colleges Are Wasting Our

Daniel B. Davis

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Higher Education? Andrew Hacker, Claudia Dreifus, 2010-08-03 What s gone wrong at our colleges and universities and how to get American higher education back on track A quarter of a million dollars It s the going tab for four years at most top tier universities Why does it cost so much and is it worth it Renowned sociologist Andrew Hacker and New York Times writer Claudia Dreifus make an incisive case that the American way of higher education now a 420 billion per year business has lost sight of its primary mission the education of young adults Going behind the myths and mantras they probe the true performance of the Ivy League the baleful influence of tenure an unhealthy reliance on part time teachers and the supersized bureaucracies which now have a life of their own As Hacker and Dreifus call for a thorough overhaul of a self indulgent system they take readers on a road trip from Princeton to Evergreen State to Florida Gulf Coast University revealing those faculties and institutions that are getting it right and proving that teaching and learning can be achieved and at a much more reasonable price Higher Education? Andrew Hacker, Claudia Dreifus, 2010-08-03 What's gone wrong at our colleges and universities and how to get American higher education back on track A quarter of a million dollars It s the going tab for four years at most top tier universities Why does it cost so much and is it worth it Renowned sociologist Andrew Hacker and New York Times writer Claudia Dreifus make an incisive case that the American way of higher education now a 420 billion per year business has lost sight of its primary mission the education of young adults Going behind the myths and mantras they probe the true performance of the Ivy League the baleful influence of tenure an unhealthy reliance on part time teachers and the supersized bureaucracies which now have a life of their own As Hacker and Dreifus call for a thorough overhaul of a self indulgent system they take readers on a road trip from Princeton to Evergreen State to Florida Gulf Coast University revealing those faculties and institutions that are getting it right and proving that teaching and learning can be achieved and at a much more reasonable price The Relevance of Higher Education Timothy Simpson, 2013-09-24 Most statements today about higher education begin with the assumption that it should be relevant That it should be relevant however does not settle the matter The significance of relevance depends on the power of something else that is more fundamental Relevance may be a true standard of judgment but it does not stand by itself Assuming higher education should be relevant the question emerges relevant to what Why How At what costs And relevant in what sense These are some of the central questions animating this study The Relevance of Higher Education Exploring a Contested Notion edited by Timothy L Simpson examines the relevance of higher education by bringing together the work of historians political scientists and educational philosophers The contributors probe the meaning of relevance in its many guises providing an historical and philosophical account of the roots of this concept and its impact on the institution of higher education Furthermore The Relevance of Higher Education provides a critical evaluation of the impact of relevance on our understanding of the political and economic relationship between higher education and society This study suggests views of relevance that could guide the

future of higher education By providing penetrating analysis this text thoroughly explores relevance and its underlying assumptions potential implications and long lasting effects on higher education and society The Relevance of Higher Education provides the tools necessary to develop a rich framework for understanding relevance and its impact on higher education and society *Is a College Education Still Worth the Price? A Dean's Sobering Perspective* Richard B. Schwartz, 2012-01-18 Peer Review of Learning and Teaching in Higher Education Judyth Sachs, Mitch Parsell, 2013-10-22 Incorporating both theoretical and practical perspectives this volume of papers explores varied aspects of peer review of teaching in higher education The section on theory features contributions from academics based in Europe North America and Australia It provides a number of models demonstrating ways in which collegial peer commentary can enhance the quality of learning and teaching The chapters examine in detail the importance of communication and leadership and deploy evidence from one on one interviews that evince the value of considering collegiality emotions attitudes and spaces in peer review The analysis shows how these factors are central to the ways in which lecturers and teachers communicate with each other to create constructive opportunities for learning The chapters on practical considerations detail the peer review process and include case studies from institutions in Africa Europe North America and Australia which focus on different areas of the topic including peer review as a quality assurance mechanism peer review in distance education peer review in foundation courses and peer review embedded within a department and across a university The book ends with an international perspective on the role of peer review in ensuring a holistic approach to quality enhancement in learning and teaching Class Not Dismissed Anthony Aveni, 2014-09-15 In A Life in Learning award winning professor Anthony Aveni tells the personal story of his six decades in college classrooms and some of the 10 000 students who have filled them Through anecdotes of his own triumphs and tribulations some amusing others heartrending Aveni reveals his teaching story and thoughts on the future of higher education Although in recent years the lecture has come under fire as a pedagogical method Aveni ardently defends lecturing to students He shares his secrets on crafting an engaging lecture and creating productive dialogue in class discussions He lays out his rules on classroom discipline and tells how he promotes the lost art of listening He is a passionate proponent of the liberal arts and core course requirements as well as a believer in sound teaching promoted by active scholarship Aveni is known to his students as a consummate storyteller In A Life in Learning he shares real stories about everyday college life that shed light on serious educational issues The result is a humorous reflective inviting and powerful inquiry into higher education that will be of interest to anyone invested in the current and future state of college and university education **Contingent Academic Labor** Daniel B. Davis, 2023-07-03 Contingent Academic Labor is a concise guide that offers higher education professionals a way to measure the degree of equality taking place in work environments for non tenure track faculty across institutional settings It frames the relevant issues and examines the nationwide situation facing contingent faculty across the professional landscape

The goal is to review contingent faculty treatment and offer a standardized way to identify both equitable and unjust practices that impact adjunct faculty and their students by extension The main feature of this guide is The Contingent Labor Conditions Score a tool to help evaluate current labor practices that impact adjuncts in both positive and negative ways The report card measures 3 areas of labor conditions Material Equity Pay job security and benefits Professional Equity Opportunities for advancement professional development academic freedom sense of professional inclusion and job satisfaction Social Equity Gender and race parity between contingent and non contingent faculty in proportion to the population servedThis book will be useful for administrators and labor organizers alike in assessing the degree of exploitation or empowerment in their own institution The Contingent Labor Conditions Score as a standardized tool will serve audiences on both sides of the discussion in creating positive steps forward improving not only contingent faculty working conditions but ultimately improving student outcomes The Athletic Trap Howard L. Nixon II,2014-03-15 The commercial model of college sports entangles presidents boards and their institutions in a complex web of dysfunctional commitments The unrivaled amount of cash poured into the college athletic system has made sports programs breeding grounds for corruption while diverting crucial resources from the academic mission of universities Like money in Washington politics the influence bought by a complex set of self interested actors seriously undermines movement toward reform while trapping universities in a cycle of escalating competition Longtime sport sociologist Howard L Nixon II approaches the issue from the perspective of college presidents how they are seduced by prestige or pressured by economics into building programs that move schools toward a commercial model of athletics Nixon situates his analysis in the context of what he calls the intercollegiate golden triangle a powerful social network of athletic media and private corporate commercial interests This network lures presidents and other university leaders into an athletic arms race with promises of institutional enhancements increased enrollments better student morale improved alumni loyalty more financial contributions and higher prestige These promises can cloud the judgment of college presidents and governing boards entangling them in an athletic trap that restricts their influence Unable to control spending inequalities and deviance within commercialized athletic programs universities are ensnared in financial political and social obligations that are difficult to sustain or escape Nixon clarifies the structure of this trap describes how higher education institutions fall into it and explores what it means for institutions and presidents caught in it This timely analysis also has relevance to the debates about the role of the NCAA and ongoing reform efforts in college sports The Athletic Trap will be of interest to university presidents board members and administrators sport sociologists concerned with the balance of power between academics and athletics and anyone else with a serious interest in college sports and its future What Is the Future of Higher Education? Roman Espejo, 2015-04-02 Education has rising costs just like anything else but it also has new avenues that create more access such as online universities open or free online courses and specialized short term certification This volume explores a range of topics including what role online education will play

and how private and community colleges will function in the future Discourses of Denial Thomas Discenna, 2017-09-22 Discourses of Denial explores the myriad ways that the labor of those employed by universities is situated as somehow distinct from ordinary labor Focusing on a variety of sites where academic labor is discursively constructed in popular consciousness including among the professoriate itself its critics and detractors the unionization struggles of graduate students the invisibility of contingent academics and the resistance to the unionization of student athletes Merging Critical Rhetoric CR with Critical Discourse Analysis CDA this study examines myth that academic work is not the same as other labor Pason 2011 p 1786 The denial of academic labor functions to underwrite an attack on labor in all of its variations producing what Berardi 2009 calls a new kind of worker who values labor as the most interesting part of his or her life and therefore no longer opposes the prolongation of the working day but is actually ready to lengthen it out of personal choice and will p 79 The professoriate is therefore not a retrograde figure of more genteel times but the emblematic figure of late capitalism s transition to cognitive labor and with it an unceasing colonization of the human lifeworld

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