



MARKS: 60

This memorandum consists of 3 pages.

Important information:

1. Give full marks for answers only, unless otherwise stated.
2. Accept any alternative correct solution that is not included in the memorandum.
3. CA refers to consistent accuracy. See clarification in question 8.1

Question	Expected Answer	Clarification	Mark allocation	Total
1.	1.1 B ✓ 1.2 D ✓ 1.3 C ✓ 1.4 B ✓ 1.5 C ✓ 1.6 B ✓ 1.7 A ✓ 1.8 B ✓		1 1 1 1 1 1 1 1	8
2.	2.1 33 755 ✓ 2.2 100 000 ✓		1 1	2
3.	200 000 or 2 Hundred Thousand or 2HTh ✓		1	1
4.	< ✓		1	1
5.	9 ✓		1	1
6.	19 ✓ 25 ✓	(Rule 3 = $2 \times 1 + 1$ $5 = 2 \times 2 + 1$ $7 = 2 \times 3 + 1$ $19 = 2 \times 9 + 1$ $25 = (51-1) \div 2$	1 1	2
7.	7.1 True ✓ 7.2 False ✓ 7.3 True ✓		1 1 1	3
8.	8.1 $\begin{array}{r} 11\,523 \\ 21\,275 \\ + 7\,356 \\ \hline 40\,154 \end{array}$ ✓ or $\begin{array}{l} 11\,523 = 10\,000 + 1\,000 + 500 + 20 + 3 \\ 21\,275 = 20\,000 + 1\,000 + 200 + 70 + 5 \\ + 7\,356 = 7\,000 + 300 + 50 + 6 \\ \hline \text{Sum} = 40\,000 + \quad + 100 + 50 + 4 \\ = 40\,154 \end{array}$ ✓ or $\begin{array}{l} 10\,000 + 1\,000 + 500 + 20 + 3 + 20\,000 + 1\,000 + 200 + \\ 70 + 5 + 7\,000 + 300 + 50 + 6 \\ = 10\,000 + 20\,000 + 1\,000 + 1\,000 + 7\,000 + 500 + 200 \\ + 300 + 20 + 70 + 50 + 3 + 5 + 6 \\ = 40\,000 + 100 + 50 + 4 \\ = 40\,154 \end{array}$ ✓	Arrangement of values: 1 mark Correct answer: 1 mark $\begin{array}{r} 11\,523 \\ 21\,275 \\ + 7\,356 \\ \hline 106\,358 \end{array}$ X 1 mark for CA.	2	
	8.2 $\begin{array}{r} 69\,157 \\ -17\,239 \\ \hline 51\,918 \end{array}$ ✓	Arrangement of values: 1 mark Correct answer: 1 mark	2	

Grademathematics Memo 2013

**Mark A. Smylie, Joseph F.
Murphy, Karen Seashore Louis**



Grademathematics Memo 2013:

Caught in the Act Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in *Caught in the Act* draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers *Mobile Learning and Mathematics* Helen Crompton, John Traxler, 2015-02-11 *Mobile Learning and Mathematics* provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators *Mobile Learning and Mathematics* provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study **The Next Generation of Testing** Hong Jiao, Robert W. Lissitz, 2015-11-01 The Race To The Top RTTP federal education policy fostered a new generation of state tests This policy advocated adopting common core standards which set a higher level of learning targets for students in the US K 12 education These standards are intended to assess higher order thinking skills and prepare students ready for college and career In the meantime they are aligned with those for international assessments which keep US students abreast of their international peers Furthermore the new generation of state tests requires the use of technology enhanced items to align student assessments with student learning environment Computer technology is indispensable to accomplish this goal Computer based tests related to common core standards are different from previous state computer based tests in two important aspects one is that the current version requires accurate assessment of students along all ability levels and the other is that it promotes the use of an efficient test delivery system essentially the use of computerized adaptive assessment in K 12 state testing programs In addition to providing summative information about student learning the new common core tests add formative assessment component in the whole assessment system to provide timely feedback to students and teachers during the process of student learning and teacher instruction As with its predecessor the new assessment policy

also holds teachers and schools accountable for student learning With the requirements by the new federal education policy states formed two consortia Partnership for Assessment of Readiness for College and Careers PARCC and Smarter Balanced Assessment Consortium SBAC to develop assessments in alignment with the new common core standards This book is based on the presentations made at the Thirteenth Annual Maryland Assessment Research Center's Conference on The Next Generation of Testing Common Core Standards Smarter Balanced PARCC and the Nationwide Testing Movement Experts from the consortia and nationwide overviewed the intention history and the current status of this nationwide testing movement Item development test design and transition from old state tests to the new consortia tests are discussed Test scoring and reporting are specially highlighted in the book The challenges related to standard setting for the new test especially in the CAT environment and linking performance standards from state tests with consortium tests were explored The issues of utilizing the consortium test results to evaluate students college and career readiness is another topic addressed in the book The last chapters address the critical issue of validity in the new generation of state testing programs Overall this book presents the latest status of the development of the two consortium assessment systems It addresses the most challenging issues related to the next generation of state testing programs including development of innovative items assessing higher order thinking skills scoring of such items standard setting and linkage with the old state specific standards and validity issues This edited book provides a very good source of information related to the consortium tests based on the common core standards

Oxford Handbook of Numerical Cognition Roi Kadosh, Ann Dowker, 2015-07-30 How do we understand numbers Do animals and babies have numerical abilities Why do some people fail to grasp numbers and how we can improve numerical understanding Numbers are vital to so many areas of life in science economics sports education and many aspects of everyday life from infancy onwards Numerical cognition is a vibrant area that brings together scientists from different and diverse research areas e g neuropsychology cognitive psychology developmental psychology comparative psychology anthropology education and neuroscience using different methodological approaches e g behavioral studies of healthy children and adults and of patients electrophysiology and brain imaging studies in humans single cell neurophysiology in non human primates habituation studies in human infants and animals and computer modeling While the study of numerical cognition had been relatively neglected for a long time during the last decade there has been an explosion of studies and new findings This has resulted in an enormous advance in our understanding of the neural and cognitive mechanisms of numerical cognition In addition there has recently been increasing interest and concern about pupils mathematical achievement in many countries resulting in attempts to use research to guide mathematics instruction in schools and to develop interventions for children with mathematical difficulties This handbook brings together the different research areas that make up the field of numerical cognition in one comprehensive and authoritative volume The chapters provide a broad and extensive review that is written in an accessible form for scholars and students as well as educationalists

clinicians and policy makers The book covers the most important aspects of research on numerical cognition from the areas of development psychology cognitive psychology neuropsychology and rehabilitation learning disabilities human and animal cognition and neuroscience computational modeling education and individual differences and philosophy Containing more than 60 chapters by leading specialists in their fields the Oxford Handbook of Numerical Cognition is a state of the art review of the current literature *Stories of Caring School Leadership* Mark A. Smylie, Joseph F. Murphy, Karen Seashore

Louis, 2020-07-29 Real life examples to inform and inspire caring in your leadership practices The practice of caring is essential to effective schooling Published as a companion to *Caring School Leadership* this comprehensive resource of powerful real life stories will make clear the connection between caring leadership and student academic success and well being *Stories of Caring School Leadership* includes a guide for using the stories in self directed reflection and learning for educators practicing in schools and professional preparation programs Readers will find stories that will help aspiring and practicing leaders reflect upon and further develop caring as a quality of their leadership affirm the importance of caring as a fundamental quality of school leadership provide examples of caring school leadership in action that can be analyzed reflected upon and used to develop practice Stories have the power to inform and inspire The stories in this book are evidence of what is possible when caring leadership is practiced in our schools *A Smarter Charter* Richard D.

Kahlenberg, Halley Potter, 2014-09-19 Moving beyond the debate over whether or not charter schools should exist *A Smarter Charter* wrestles with the question of what kind of charter schools we should encourage The authors begin by tracing the evolution of charter schools from Albert Shanker's original vision of giving teachers room to innovate while educating a diverse population of students to today's charter schools where student segregation levels are even higher than in traditional public schools In the second half of the book the authors examine two key reforms currently seen in a small but growing number of charter schools socioeconomic integration and teacher voice that have the potential to improve performance and reshape the stereotypical image of what it means to be a charter school **75 Years Aloft: Royal Australian Air Force**

Air Training Corps: Australian Air Force Cadets, 1941-2016 Matthew Glozier, 2015-12-03 This book celebrates 75 years of Air Force cadet activity in Australia 1941-2016 The organisation has had a tremendous impact upon the lives of tens of thousands of Australians over our 75 year history Since 1982 it has enhanced the lives of young women as well as men The book begins in WWII with the need to pre train capable and committed keen lads Over 30 000 Australian boys were air cadets 1941-1945 with almost 13 000 going on to active service in the war Air Force cadets survived into peacetime to become an aviation focussed youth development organisation providing flying training in a military atmosphere with the aim of inspiring cadets to join the RAAF There are currently over 8 000 Air Force cadets and adult staff around Australia Aviation centred youth development in a RAAF service environment remains our central focus *The State of the System* Paul W. Bennett, 2020-09-23 Over the last fifty years Canada's public schools have been absorbed into a modern education system

that functions much like Max Weber's infamous iron cage. Crying out for democratic school level reform, the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents, further out of touch with communities and surprisingly unresponsive to classroom teachers. Exploring the nature of the Canadian education order in all its dimensions, *The State of the System* explains how public schools came to be so bureaucratic, confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces, and addresses the need for systemic reform. Going beyond a diagnosis of the stresses, strains, and ills present in the system, Paul Bennett proposes a bold plan to re-engineer schools on a more human scale as the first step in truly reforming public education. In place of school consolidation and managerialism, one size fits all uniformity, limited school choice, and the success for all curriculum, Bennett advocates for a new set of priorities: decentralize school governance, deprogram education ministries and school districts, listen to parents and teachers, and revitalize local education democracy. Tackling the thorny issues besetting contemporary school systems in Canada, *The State of the System* issues a clarion call for more responsive, engaged, and accountable public schools.

From Thomas to Train Conductor Suzanne Jacobsen, 2013-07-26 In 2010, Kirin Jacobsen walks across the auditorium stage to receive his Bachelor's Degree. For his parents, Suzanne and John Jacobsen, this moment is more than a milestone; it is a celebration of Kirin's courage to overcome enormous obstacles. Follow the Jacobsen family as Kirin grows from a boy who passionately loves Thomas the Tank Engine into a wise and wonderful young man who becomes a train conductor. The Jacobsen family faces many challenges with medical professionals and educators, demonstrating the extent of the advocacy required to support Kirin into adulthood. Individuals with developmental differences and their families are constantly faced with ignorance, complacency, disrespect, and misunderstanding. The Jacobsens' story is shared to encourage parents to advocate for their loved ones and inspire changes that will make a difference in the lives of these individuals.

Deterritorializing/Reterritorializing Nancy Ares, Edward Buendía, Robert Helfenbein, 2017-05-10 This volume features scholars who use a critical geography framework to analyze how constructions of social space shape education reform. In particular, they situate their work in present-day neoliberal policies that are pushing responsibility for economic and social welfare, as well as education policy and practice, out of federal and into more local entities. States, cities, and school boards are being given more responsibility and power in determining curriculum content and standards, accompanied by increasing privatization of public education through the rise of charter schools and for-profit organizations' incursion into managing schools. Given these pressures, critical geography's unique approach to spatial constructions of schools is crucially important. Reterritorialization and deterritorialization, or the varying flows of people and capital across space and time, are highlighted to understand spatial forces operating on such things as schools, communities, people, and culture. Authors from multiple fields of study contribute to this book's examination of how social, political, and historical dimensions of spatial forces, especially racial, ethnic, and other markers of difference, shape and are shaped by processes and outcomes of school reform. Strategies to

Integrate the Arts in Mathematics Linda Dacey, Lisa Donovan, 2013-04-01 Gain a better understanding of why and how to use the arts to reach and engage students beyond traditional arts courses This teacher friendly resource for integrating the arts into curriculum provides practical arts based strategies for teaching mathematics content Overview information and model lessons are provided for each strategy and ideas are provided for grades K 2 3 5 6 8 and 9 12 The strategies for arts integration addressed in the book allow teachers to make math integration and instruction come alive Teachers will gain a clear understanding of the arts influence in making content area instruction meaningful and relevant for all students to best meet their needs *The Essentials of Lifespan Development* Tara L. Kuther, 2022-05-12 Chronologically organized The Essentials of Lifespan Development examines the ways in which contexts culture society socioeconomic status home family and even community impact each stage of a person s life **The Science of the Obvious** R. Barker Bausell, 2017-09-11 This book poses and ultimately answers the question of whether the public schools would have been affected if no educational research had been conducted during this century To answer this question 12 genres of educational research are evaluated The genres are accompanied by non technical annotated synopses examples of each A case is made that the science of education as a whole is repetitive non cumulative and is characterized by a circular rather than a linear trajectory

Educating Scientists and Engineers for Academic and Non-Academic Career Success James Speight, 2014-12-10 In an increasingly technological world the education of scientists and engineers has become an activity of growing importance Educating Scientists and Engineers for Academic and Non Academic Career Success focuses on the structure of the current educational system and describes the transformations needed to ensure the adequate education of future **The Budget of the United States Government** United States. Office of Management and Budget, 2015 *Educational Measurement* Craig S. Wells, Molly Faulkner-Bond, 2016-02-26 This book introduces and explores major topics in contemporary educational measurement criterion referenced testing item response theory IRT computer based testing cross lingual and cross cultural assessment and accountability testing Psychometric experts describe forward looking measurement practices and provide a contextualized understanding of how and why they were developed how they can be used and where they may go in the future In addition to presenting key concepts and formulas the volume covers established and emerging applications and discusses recurrent challenges that require additional research A helpful glossary of abbreviations is included The book is grounded in the work of Ronald K Hambleton **Assessment of Gifted and High-Ability Learners** Joan L. Green, 2021-09-03 Assessment of Gifted and High Ability Learners equips readers with the knowledge and skills to evaluate and document student progress using a cyclical systematic process This book **Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between

organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers Case Studies of Clinical Preparation in Teacher Education Ryan Flessner, Debra R.

Lecklider, 2017-10-08 Preparing teachers to work in our nation's classrooms presents an array of challenges for teacher educators Recently organizations such as the American Association of Colleges for Teacher Education AACTE the National Council for Accreditation of Teacher Education NCATE and the Council of Chief State School Officers CCSSO released reports calling for change supporting clinical teacher preparation and encouraging links between university faculty clinical faculty P 12 educators and pre service teachers This book as well as its companion text The Power of Clinical Preparation in Teacher Education Embedding Teacher Preparation within P 12 School Contexts responds to calls for change in teacher education Sponsored by the Association of Teacher Educators ATE and its Commission on Clinically Based Teacher Preparation the book includes program descriptions theoretical frameworks and research studies Initiated in response to Dr Nancy Zimpher's keynote speech at ATE's 2011 Annual Meeting the Commission on Clinically Based Teacher Preparation set out to identify exemplary programs of teacher education promising practices within those programs and research related to the programs clinical practices This text represents the Commission's findings **Ebook: Child Development: An**

Introduction John Santrock, 2014-10-16 Accurate Reliable Engaging These are just a few of the words used by adopters and reviewers of John Santrock's Child Development The new topically organised fourteenth edition continues with Santrock's highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock's proven learning goals system provides a clear roadmap to course mastery

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