



SCHOOL	THULISA PRIMARY SCHOOL	GRADE	4																	
TEACHER	MONDLANEJ	PERIOD NO.	2																	
DATE	14-15 October 2016	GEOGRAPHY																		
TOPIC	Water in South Africa	RESOURCES:	Pictures to illustrate sources of fresh water and illustrated flow charts of the natural water cycle and cycles of water use																	
SPECIFIC AIMS	Learners are curious about the world they live in.																			
CONTENT TO BE TAUGHT	The different sources of salt water and fresh water on earth. salt water', 'fresh water', 'sea', 'ocean', 'land', 'river', 'lake', 'saline', 'water vapour', glacier', 'liquid'. <b>Class-Activity</b> <b>Water as a resource</b> <b>Salt water and fresh water on earth</b> Match column A with column B <table><tr><th>Column A</th><th>Column B</th></tr><tr><td>1. Fresh water</td><td>A. Useful things that people need and use in their lives</td></tr><tr><td>2. Salt water</td><td>B. When heating changes a liquid into a gas called 'vapour'.</td></tr><tr><td>3. Evaporation</td><td>C. Water that contains salts which are not good for most plants and animals</td></tr><tr><td>4. Resources</td><td>D. Water that people and animals can drink</td></tr></table>	Column A	Column B	1. Fresh water	A. Useful things that people need and use in their lives	2. Salt water	B. When heating changes a liquid into a gas called 'vapour'.	3. Evaporation	C. Water that contains salts which are not good for most plants and animals	4. Resources	D. Water that people and animals can drink	<b>ASSESSMENT (FORMAL OR INFORMAL)</b> <table><tr><th>FORM</th><th>METHOD</th><th>TOOL</th></tr><tr><td rowspan="2">Informal Activity</td><td rowspan="2">Written Work</td><td rowspan="2">Memo</td></tr></table>			FORM	METHOD	TOOL	Informal Activity	Written Work	Memo
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FORM	METHOD	TOOL																		
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			<b>Class-Activity</b> <b>The natural water cycle: from sea to land and back to sea</b> <b>Fill in with the missing words</b> 1. Water in the sea and rivers is heated up by the <u>sun</u> . 2. The water <u>evaporates</u> and turns into water vapour. This rises. 3. The water vapour <u>cools</u> as it gets higher and <u>condenses</u> to form clouds. 4. When more and more water condenses, the water droplets become heavy and fall as <u>rain</u> . 5. The water then falls on the land and joins rivers and lakes or falls on the ground to help plants grow and becomes <u>ground</u> water. 6. Ground water can also flow back into <u>rivers</u> and <u>seas</u> .																	
HOME-WORK	<b>Inclusivity</b> Allow extra time for research for learners who struggle with grade level pace. Learners who struggle to give verbal presentations may present written tasks.																			

# Gauteng Education Geography Sciences Lesson Plans Caps

**McGraw-Hill Staff**



## **Gauteng Education Geography Sciences Lesson Plans Caps:**

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Beavers, Rebecca W. Scott, Oklahoma Alliance for Geographic Education, Oklahoma. State Department of Education, 1995\*

Geography McGraw-Hill Staff, 2001-11-01 **Geography the World and Its People North Carolina Reproducible Lesson Plans 2002** McGraw-Hill Staff, 2002-09-01 **The Teaching of Geography** Kevin R. Blachford, 1971 **A Scheme for the Teaching of Geography in Junior and Senior Primary Schools. By Colin G. Wise. (Third Edition.).**

Gold Coast. Ministry of Education, Colin George WISE, 1950 A General Course in Geography Western Australia.

Department of Education. Technical Education Division, 19?? "The Block Grant Schemes" Course of Thirty Lessons in

Geography Shadrach Hicks, 1901\* **A General Course in Geography** Western Australia. Department of Education. Technical Education Division, 19??

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