

Chapter 1: The Sentence, pp. 1–23

Choices: Using Your Sentence Sense, p. 1

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Sentences and Sentence Fragments A, p. 2

EXERCISE

- | | |
|-------|--------|
| 1. S | 11. SF |
| 2. SF | 12. S |
| 3. SF | 13. SF |
| 4. SF | 14. SF |
| 5. S | 15. S |
| 6. S | 16. SF |
| 7. SF | 17. S |
| 8. SF | 18. SF |
| 9. S | 19. S |
| 10. S | 20. SF |

Sentences and Sentence Fragments B, p. 3

EXERCISE A

- | | |
|-------|-------|
| 1. SF | 6. SF |
| 2. S | 7. SF |
| 3. S | 8. SF |
| 4. SF | 9. SF |
| 5. S | 10. S |

EXERCISE B

Answers will vary. Sample answers are given.

11. After the football game, we all went home happy.
12. Our club gave the school a donation.
13. Standing by the mailbox was my brother, who was waiting for a letter.
14. Do you think that Terry really will become a firefighter?
15. Will you kids stop jumping up and down!

Sentences and Sentence Fragments C, p. 4

EXERCISE

Answers will vary.

1. My neighbor Flo, a dancer, studied ballet in Paris.
2. Waiting for the bus is usually boring.
3. Cutting the apple into four pieces, Tim gave each of his friends a part.
4. Let's give Len's new puppy a bath.
5. After the soccer match, we went out for pizza.
6. Mother said that she sent the postcards yesterday.
7. Oh, no! It looks as though both hamsters have escaped!
8. They often spend Saturday afternoon jogging in the park.
9. Beneath the surface, whales played.
10. Did Maggie do the dishes before she left?

Simple Subjects and Complete Subjects, p. 5

EXERCISE A

1. Young Helen Keller could not see, hear, or speak.
2. Didn't a serious illness cause her disabilities?
3. Helen's father hired Anne Sullivan, a teacher from Boston.
4. Mrs. Sullivan used the sense of touch to communicate with Helen.

Language Introductory Course Answer Key

ML Yell



Language Introductory Course Answer Key:

An Introduction to Language with Online Study Tools 12 Months Victoria Fromkin, Robert Rodman, Nina M. Hyams, Mengistu Amberber, Felicity Cox, Rosalind Thornton, 2017 *An Introduction to Language* continues to be instrumental in introducing students to the fascinating study of human language Engagingly and clearly written it provides an overview of the key areas of linguistics from an Australian perspective This classic text is suitable for students in fields as diverse as linguistics computer science English communication studies anthropology foreign language teaching and speech pathology The text is divided into four sections and chapters take you through the nature of human language the grammatical aspects and psychology of language finishing with language and its relation to society Chapters have also been reworked and revised to keep all syntax up to date and accurate Popular features from previous editions have been retained for this ninth edition including learning objectives and margin definitions in each chapter along with summary tables inside the covers which assist you to learn core concepts and terminology gy

Linguistics: An Introduction Answer Key William B. McGregor, 2015-04-09 This is the print edition of the Answer Key for *Linguistics An Introduction* by William B McGregor It features a full set of answers to the questions in the main textbook and supports lecturers in their teaching from the book It is fully illustrated and features two appendices covering tasks that students can take on as independent projects

An Introduction to Language 10e Victoria Fromkin, Robert Rodman, Nina Hyams, Mengistu Amberber, Felicity Cox, 2021-08-19 *An Introduction to Language* introduces students to the fascinating study of human language Engagingly and clearly written it provides an overview of the key areas of linguistics from an Australian perspective Unique to this text the International Phonetic Alphabet is represented by both HCE and MD versions allowing lecturers to use whichever IPA system they prefer Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools at cengage.com/mindtap

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