

A Detailed Lesson Plan in Mathematics 5

Student-Teacher: Rae Anne D. Sapuan

I. Objectives:

At the end of the lesson the pupils are expected to:

- A. define ratio and proportion;
- B. identify the ratio of the given example;
- C. solve for the missing term of the given proportion; and
- D. value the importance of ratio and proportion through real life word problems.

II. Subject Matter:

- A. Topic: "Ratio and Proportion"
- B. Reference: Math Connection pp.254-256
- C. Materials: PowerPoint, pictures, puzzles
- D. Values Integration: value the importance of ratio and proportion in our daily life.

III. Procedure :

Teacher's Activity	Pupil's Activity
<p>A. Preparation</p> <p>1. Greetings</p> <p>Good morning class!</p> <p>Please seat down!</p> <p>So how are you this morning?</p> <p>I'm also good.</p> <p>Who are absent this morning?</p> <p>Very Good! So we have perfect attendance today.</p> <p>Before we start, I want you to be reminded first of our classroom rules. So give me our first rule, yes Dayshaun!</p> <p>Very Good! So let me see if you're seating down properly.</p> <p>Now, what's the second rule? Yes, Rein!</p> <p>Exactly! So if you have questions or if you want to answer you may raise your hand in order for you to be recognize. Is that clear?</p> <p>How about the 3rd one? Yes, Thad!</p> <p>Yes! Especially if the teacher is talking here in front. So if I am talking here, what will you do?</p> <p>Exactly! So next rule. Yes Arik?</p> <p>And the last one? Yes Rafaella</p> <p>Yes! Here in my class I want you to respect one another. So are the rules clear to you?</p> <p>Very Good!</p> <p>2. Review</p> <p>So what was our previous topic?</p> <p>Very Good! So as a recap, divide this:</p> $0.006 \overline{)0.0150}$	<p>Good morning too teacher!</p> <p>Thank you teacher.</p> <p>We're good teacher, how about you?</p> <p>None teacher.</p> <p>Dayshaun: Sit Down properly.</p> <p>Rein: Raise your hand if you want to answer.</p> <p>Yes, teacher.</p> <p>Thad: Avoid chitchatting with your seatmate.</p> <p>Listen.</p> <p>Arik: Do not use your ipad if it's not necessary.</p> <p>Rafaella: Respect your teacher and your classmate</p> <p>Yes teacher.</p> <p>Division of Decimals</p> $\begin{array}{r} 25 \\ 0.006 \overline{)0.0150} \\ \underline{12} \\ 30 \\ \underline{30} \\ 0 \end{array}$

Go Math Grade 5 Lesson Plans

**Catherine C. Lewis,Akihiko
Takahashi,Shelley Friedkin,Nora
Houseman,Sara Liebert**



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Computer Education for Teachers Vicki F. Sharp, 2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers Resources in Education ,1999 **Let's Go Outside!** Education.com, 2015-06-17 This wide ranging workbook offers hundred of activities coloring pages simple science experiments journals and graphs matching games crosswords and more that will help students explore the world around them **Survive Math 5, Grade 5, version 1** ,2006 *Lesson Plan a la Carte* Valerie Paradiž, 2012 Teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors Lesson Plan a la Carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities This model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies **Teaching Powerful Problem-Solving in Math** Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2025-08-22 Teaching Powerful Problem Solving in Math provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving Provides examples and links to the strategies teachers use to

make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

ENC Focus Review ,2003 Research in Education ,1968 **Collaborative Teaching in Secondary Schools** Wendy W. Murawski,2009-03-31 Comparing the co teaching relationship to a marriage this resource offers a lighthearted yet comprehensive perspective on setting up conducting and maintaining a successful co teaching partnership **The**

Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams,Beth McCord Kobett,Ruth Harbin Miles,2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners *ENC Focus* ,2001 Integrating Technology in the Classroom ,1999 **Instructional Alignment** Suzanne Houff,2012-09-13 In response to a quagmire of jargon based and convoluted curriculum textbooks Instructional Alignment offers a concise and basic approach to instructional design By exploring the areas of planning assessment and methodology the text explains how these three areas provide an essential framework for effective teaching and illustrates how they align in order to maximize student learning Houff guides the reader through the process of developing objectives that identify what the learners should know and be able to do at the end of the lesson Next the readers study assessment strategies and tools that correlate with the stated objective in order to accurately determine if

the objective has been met Direct and indirect instructional strategies are then explored to provide the reader with a variety of options or methods to best meet the objective Final alignment is demonstrated through a project based unit example that provides a visual representation of theory into practice With the concluding glossary of current trends and terms in instructional design readers will finish this key guidebook with a thorough understanding of effective instruction as well as the capacity to adopt methodical tested lessons in the classroom

Education Ferguson,2010 Presents an introduction to careers in education as well as tips on how to get students started on their career path and other ways of exploring career possibilities

Mobile Learning Devices Kipp D. Rogers,2011-11-01 Do you share doubts with parents about the use of mobile learning devices MLDs in the classroom Learn exactly what mobile learning is how to introduce MLDs into your school and how to ensure that teachers and students use them appropriately to enhance 21st century learning Logistical implementation tips and examples of effective lesson plans are included

Early Childhood Special Education Programs and Practices Karin Fisher,Kate Zimmer,2024-06-01 Early Childhood Special Education Programs and Practices is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities Early Childhood Special Education Programs and Practices intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the practices skills and competencies recommended by the Council for Exceptional Children s Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in Early Childhood Special Education Programs and Practices are An overview of early childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor s Manual and PowerPoint slides Created with the needs of early childhood special educators in mind Early Childhood Special Education Programs and Practices provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings

Psychology and Mathematics Education Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have

been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

Elementary Classroom Management Kerry C. Williams, 2009 Elementary Classroom Management A Student Centered Approach to Leading and Learning provides the information and resources that teachers need to design a classroom management system that incorporates the principles of autonomy belonging competency democracy and motivation This text includes stories strategies research and reflection tools to help teachers effectively manage the spaces procedures and pedagogy of the classroom environment

Teaching Multiplication with Lesson Study Masami Isoda, Raimundo Olfo, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries

The Math Pact, Elementary Karen S. Karp, Barbara J. Dougherty, Sarah B. Bush, 2020-09-19 A school wide solution for students mathematics success Do you sometimes start to teach a mathematics

concept and feel like you're staring at a sea of bewildered faces. What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long-term understanding? When rules seem to change from year to year, teacher to teacher, or school to school, mathematics can seem like a disconnected mystery for students. Clear up the confusion with a Mathematics Whole School Agreement. Expanded from the highly popular *Rules that Expire* series of NCTM articles, this essential guide leads educators through the collaborative, step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction. Through this work, you will identify, streamline, and become passionate about using clear and consistent mathematical language, notations, representations, rules, and generalizations within and across classrooms and grades. Importantly, you'll learn to avoid rules that expire—tricks that may seem to help students in one grade but hurt in the long run. Features of this book include abundant grade-specific examples, effective working plans for sustainability, barrier-busting tips to do and try out, practical templates and checklists, PLC prompts and discussion points. When teachers unite across grades, students hit the ground running every year. Take the next step together as a team and help all your students build on existing understanding to find new success and, most importantly, love learning and doing mathematics.

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Table of Contents Go Math Grade 5 Lesson Plans

1. Understanding the eBook Go Math Grade 5 Lesson Plans
 - The Rise of Digital Reading Go Math Grade 5 Lesson Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Go Math Grade 5 Lesson Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Go Math Grade 5 Lesson Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Go Math Grade 5 Lesson Plans
 - Personalized Recommendations
 - Go Math Grade 5 Lesson Plans User Reviews and Ratings
 - Go Math Grade 5 Lesson Plans and Bestseller Lists
5. Accessing Go Math Grade 5 Lesson Plans Free and Paid eBooks

- Go Math Grade 5 Lesson Plans Public Domain eBooks
 - Go Math Grade 5 Lesson Plans eBook Subscription Services
 - Go Math Grade 5 Lesson Plans Budget-Friendly Options
6. Navigating Go Math Grade 5 Lesson Plans eBook Formats
- ePub, PDF, MOBI, and More
 - Go Math Grade 5 Lesson Plans Compatibility with Devices
 - Go Math Grade 5 Lesson Plans Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Go Math Grade 5 Lesson Plans
 - Highlighting and Note-Taking Go Math Grade 5 Lesson Plans
 - Interactive Elements Go Math Grade 5 Lesson Plans
8. Staying Engaged with Go Math Grade 5 Lesson Plans
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Go Math Grade 5 Lesson Plans
9. Balancing eBooks and Physical Books Go Math Grade 5 Lesson Plans
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Go Math Grade 5 Lesson Plans
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Go Math Grade 5 Lesson Plans
- Setting Reading Goals Go Math Grade 5 Lesson Plans
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Go Math Grade 5 Lesson Plans
- Fact-Checking eBook Content of Go Math Grade 5 Lesson Plans
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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