

පළමු වාර පරීක්ෂණය - 10 ශ්‍රේණිය - 2020

First Term Test - Grade 10 - 2020

නම/විභාග අංකය : ඉතිහාසය - I

කාලය : පැය 01 යි.

පැයුම් පත්‍රය:-

- සියලු ම ප්‍රශ්නවලට පිළිතුරු සපයන්න.
- අංක 01 සිට 40 දක්වා ප්‍රශ්නවලට දී ඇති (1), (2), (3), (4) පිළිතුරුවලින් නිවැරදි හෝ වඩාත් සුදුසුපෙන් පිළිතුර තෝරන්න.
- කිසිම සැපයෙන පිළිතුරු පත්‍රයේ වත් වත් ප්‍රශ්නය සඳහා දී ඇති කව අතුරින් කිසි තෝරාගත් පිළිතුරෙහි අංකයට සැසඳෙන කඩය තුළ කතිර (X) ලකුණ යොදන්න.

01. අතින් ප්‍රජාව විසින් විවිධ කාලවකවානුවල ලියන ලද ප්‍රශ්න හෝ ලේඛන අයත්වන්නේ කුමන ක්‍රියා වර්ගයට ද?

1. සාහිත්‍ය ක්‍රියා

3. භාෂිත ක්‍රියා

2. පුරාවිද්‍යාත්මක ක්‍රියා

4. පුරාවස්තු
02. පුනරුත්ථි දෝෂ බහුලව පවතින ඓතිහාසික කරුණු කෙටියෙන් දක්වා ඇති කෙටි ඉතිහාසය ලියවී ඇති පැරණිත සාහිත්‍ය ක්‍රියායුග්‍රහණය තුළින් ද?

1. මහා වංශය

3. දීප වංශය

2. දීප වංශය

4. රසවංශිකය
03. පාලියෙන් ලියවුන මහාවංශයේ මුල් කොටස අර්ථ විවරණය කර ඇතිම සඳහා ලියවුන මහා වංශ විකාරි ලියවුනේ මුල් කොටස ලියවී නො වර්ෂ කොපමණ කාලයකට පසුව ද?

1. නව වර්ෂ 4 ට පසු

3. නව වර්ෂ 2 ට පසු

2. නව වර්ෂ 3 ට පසු

4. නව වර්ෂ 5 ට පසු
04. A ඇවිස්ටෝටල්ගේ විමුක්තත් කෘතිය
 B ජලිනිගේ නැටුරාලිස් නිස්ටෙරියා කෘතිය
 C අසන් බතුනාගේ දේශාටන වාර්තා
 D පර්නාති ක්වෙරෝස් වියතුමාගේ ලංකාව පිළිබඳ විස්තරය
 ඉහත සඳහන් වන්නේ ලංකාව පිළිබඳ තොරතුරු සඳහන් වන විදේශීය ක්‍රියා නිව්තයයි. එම ක්‍රියා අයත් රටවල් අනුව පිළිවෙලින් දක්වන පිළිතුරු තෝරන්න.

1. රෝමය, ග්‍රීසිය, පාකිස්තානය, අරාබිය

3. පාකිස්තානය, රෝමය, ග්‍රීසිය, අරාබිය

2. ග්‍රීසිය, අරාබිය, රෝමය, පාකිස්තානය

4. ග්‍රීසිය, රෝමය, අරාබිය, පාකිස්තානය
05. පහත සඳහන් විදේශීය ක්‍රියා රචිත කතුවරු අතරින් කෙටිම පැරණි කෙටි ඇති කතූ දකුණු වාර්තා කැබ් වාර්තා කැබ් වාර්තා කරුවෙක් තෝරන්න.

1. පිලිප්පස් ඇල්ෆ්ට්ගේ ලංකා පුරාවාසය

3. ජලිනිගේ නැටුරාලිස් නිස්ටෙරියා

2. පර්නාති ක්වෙරෝස් වියතුමාගේ ලංකාව පිළිබඳ ප්‍රශ්න

4. බ්‍රිස-සියැංගේ වාර්තා
06. පහත සඳහන් කායි අතරින් කෙටිම නමුත්තූ පැරණිත කායි තුළින්දම තෝරන්න.

1. ඇනා හා ස්ටිෆන් කායි

3. කති මස්

2. කහාපණ් කායි

4. ලක්ෂ්මී කායි
07. පහත දක්වන අතිලේඛන ඒවා ලියා ඇති මාධ්‍ය අනුව 'අ' නිරූපි කොරතුරු 'ආ' නිරූපි සමඟ ඇලසු විට නිරූපි පිළිතුර පහත පිළිතුරු අතරින් තෝරන්න.

(අ)

1. ගල් වල

2. පිස්ති වල

3. දැව වල

4. රන් කහවුවල

(ආ)

A වල්ලිපුව

B ඇමරිකානේ දැව කණුවල ලේඛන

C ගල්පොත ලිපිය

D පිටිටි පි

1. B C A D

2. C D B A

3. B A D C

4. C B A D

History Paper November 2014 Grade 10

Robert R. Redfield



History Paper November 2014 Grade 10:

History of Meat Alternatives (965 CE to 2014) William Shurtleff, Akiko Aoyagi, 2014-12-18 The world's most comprehensive well documented and well illustrated book on this subject With extensive index 435 color photographs and illustrations Free of charge in digital PDF format on Google Books

Canada's Residential Schools: The History, Part 2, 1939 to 2000 Truth and Reconciliation Commission of Canada, 2015-12-09 Between 1867 and 2000 the Canadian government sent over 150 000 Aboriginal children to residential schools across the country Government officials and missionaries agreed that in order to civilize and Christianize Aboriginal children it was necessary to separate them from their parents and their home communities For children life in these schools was lonely and alien Discipline was harsh and daily life was highly regimented Aboriginal languages and cultures were denigrated and suppressed Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self sustaining Child neglect was institutionalized and the lack of supervision created situations where students were prey to sexual and physical abusers Legal action by the schools former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008 The product of over six years of research the Commission's final report outlines the history and legacy of the schools and charts a pathway towards reconciliation Canada's Residential Schools The History Part 2 1939 to 2000 carries the story of the residential school system from the end of the Great Depression to the closing of the last remaining schools in the late 1990s It demonstrates that the underfunding and unsafe living conditions that characterized the early history of the schools continued into an era of unprecedented growth and prosperity for most Canadians A miserly funding formula meant that into the late 1950s school meals fell short of the Canada Food Rules Overcrowding poor sanitation and a failure to adhere to fire safety rules were common problems throughout this period While government officials had come to view the schools as costly and inefficient the churches were reluctant to countenance their closure It was not until the late 1960s that the federal government finally wrested control of the system away from the churches Government plans to turn First Nations education over to the provinces met with opposition from Aboriginal organizations that were seeking Indian Control of Indian Education Following parent led occupation of a school in Alberta many of the remaining schools came under Aboriginal administration The closing of the schools coincided with a growing number of convictions of former staff members on charges of sexually abusing students These trials revealed the degree to which sexual abuse at the schools had been covered up in the past Former students who came to refer to themselves as Survivors established regional and national organizations and provided much of the leadership for the campaign that led to the federal government issuing in 2008 an apology to the former students and their families

Crimea, Global Rivalry, and the Vengeance of History Hall Gardner, 2016-04-30 Gardner examines the causes and consequences of Russia's annexation of Crimea By analyzing alliance formations and the consequences of other annexations in world history the book urges an alternative US NATO European Japanese strategy toward both Russia and

China in the effort to prevent a renewed arms race if not global war Sick Schools David V. Anderson, 2020-01-10 Who's afraid of for-profit education? Those who work in non-profit or government-owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities including education. What organizations provide food and who pays for the food? Food is provided by for-profit farmers, for-profit processors, for-profit wholesalers, and for-profit retailers. Most food is purchased with the consumer's own money, but a significant amount is purchased by low-income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for-profit enterprises to provide our food. Why can't we trust for-profit enterprises to provide K-12 education? Fear-mongers have frightened us and made us into gullible, compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods, and then contemplate how a for-profit K-12 education sector would please and amaze its customers.

Encounters Old and New in World History Alan Karras, Laura J. Mitchell, 2017-06-30 This collection of essays asserts the specific value of world history research and teaching, showing how the field contributes to the larger historical profession and offering concrete suggestions to develop more interaction between the academy and the public. The twelve contributors, each with their own academic areas of interest, are experienced scholars and classroom teachers. Uniting them together in this volume is their professional relationship with Jerry H. Bentley (1949-2012). This shared connection served as a catalyst to showcase Bentley's enduring legacy: a commitment to investigating large-scale questions with detailed empirical evidence that explains the human condition, documenting both patterns of similarity and difference in ways that account for regional and temporal variations. The volume continues Bentley's meticulous attention to world historical methods, focus on scale, cross-cultural encounter, comparison, periodization, critical geography, and interdisciplinarity. *Encounters Old and New in World History* responds to provocations that Jerry Bentley tendered in his scholarship and through his professional activities. Contributors interrogate the institutional settings, disciplinary proclivities, methodological choices, and diverse source bases of world history research and teaching. Several essays address the ways in which present-day concerns influence research on local and global scales. Other essays pay particular attention to the production and circulation of knowledge across regional, temporal, and class boundaries, as well as between the academy and the wider public. Claiming the centrality of globally informed and focused approaches to historical inquiry, researchers continue the conversations that Bentley carried on through his own scholarship, teaching, editing of the *Journal of World History*, participating in public forums, and contributing to public discussions about the place of history in understanding today's global integration. The stakes involved in asking questions about the shared history of humankind continue to increase in the current era of intensified globalization. It is incumbent upon scholars with the skills to work across linguistic, geographic, temporal, and disciplinary boundaries to show the ways that cross-cultural encounters happened.

historically and to point out how such interactions play out in the institutions classrooms and public debates where historical interpretations are created and shared

We Fought the Road Christine McClure, Dennis McClure, 2017-10-15 We Fought the Road is the story of the building of the Alaska Canada Highway during World War II More than one third of the 10 607 builders were black thought to be incapable of performing on a war front by many of their white commanding officers Their task which required punching through wilderness on a route blocked by the Rocky Mountains and deadly permafrost during the worst winter on record has been likened to the building of the Panama Canal Unlike most accounts that focus on the road s military planners We Fought the Road is boots on the ground and often personal based in part on letters from the Three Cent Romance the successful courtship via mail discovered in the authors family papers

[The Schenley Experiment](#) Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools

Literature Review Practices in Psychology: Contemplative Papers from 2023 Undergraduate Students Tri Kristianti, Mega Salsal Bella, Rizki Wahyu Nurcahyo, Imroati Istibsyaroh Ar Ruhimat, Esy Suraeni Yuniwati [dan 46 lainnya], 2024-06-26 Dive into the depths of knowledge with our comprehensive literature review research book This meticulously curated compilation offers a panoramic view of scholarly works spanning various disciplines and subjects From groundbreaking theories to nuanced analyses each chapter unveils a treasure trove of insights guiding researchers on their quest for understanding and innovation Whether you re a seasoned academic or an aspiring scholar this book serves as an indispensable companion illuminating pathways through the vast landscape of literature enriching minds and inspiring new avenues of inquiry Embark on a journey of

intellectual exploration and discovery with our literature review research book today *The Lost Eleven* Denise George, Robert Child, 2024-10-29 Nearly forgotten by history this is the story of the Wereth Eleven African American soldiers who fought courageously for freedom in WWII only to be ruthlessly executed by Nazi troops during the Battle of the Bulge Their story was almost forgotten by history Now known as the Wereth Eleven these brave African American soldiers left their homes to join the Allied effort on the front lines of WWII As members of the 333rd Field Artillery Battalion they provided crucial fire support at the Siege of Bastogne Among the few who managed to escape the Nazi s devastating Ardennes Offensive they found refuge in the small village of Wereth Belgium A farmer and supporter of the Allies took the exhausted and half starved men into his home When Nazi authorities learned of their whereabouts they did not take the soldiers prisoner but subjected them to torture and execution in a nearby field Despite their bravery and sacrifice these eleven soldiers were omitted from the final Congressional War Crimes report of 1949 For seventy years their files marked secret gathered dust in the National Archive But in 1994 at the site of their execution a memorial was dedicated to the Wereth Eleven and all African American soldiers who fought in Europe Drawing on firsthand interviews with family members and fellow soldiers *The Lost Eleven* tells the complete story of these nearly forgotten soldiers their valor in battle and their tragic end INCLUDES PHOTOS Naval History ,2015

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Table of Contents History Paper November 2014 Grade 10

1. Understanding the eBook History Paper November 2014 Grade 10
 - The Rise of Digital Reading History Paper November 2014 Grade 10
 - Advantages of eBooks Over Traditional Books
2. Identifying History Paper November 2014 Grade 10
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an History Paper November 2014 Grade 10
 - User-Friendly Interface
4. Exploring eBook Recommendations from History Paper November 2014 Grade 10
 - Personalized Recommendations
 - History Paper November 2014 Grade 10 User Reviews and Ratings
 - History Paper November 2014 Grade 10 and Bestseller Lists
5. Accessing History Paper November 2014 Grade 10 Free and Paid eBooks
 - History Paper November 2014 Grade 10 Public Domain eBooks
 - History Paper November 2014 Grade 10 eBook Subscription Services
 - History Paper November 2014 Grade 10 Budget-Friendly Options

6. Navigating History Paper November 2014 Grade 10 eBook Formats
 - ePub, PDF, MOBI, and More
 - History Paper November 2014 Grade 10 Compatibility with Devices
 - History Paper November 2014 Grade 10 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of History Paper November 2014 Grade 10
 - Highlighting and Note-Taking History Paper November 2014 Grade 10
 - Interactive Elements History Paper November 2014 Grade 10
8. Staying Engaged with History Paper November 2014 Grade 10
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers History Paper November 2014 Grade 10
9. Balancing eBooks and Physical Books History Paper November 2014 Grade 10
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection History Paper November 2014 Grade 10
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine History Paper November 2014 Grade 10
 - Setting Reading Goals History Paper November 2014 Grade 10
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of History Paper November 2014 Grade 10
 - Fact-Checking eBook Content of History Paper November 2014 Grade 10
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13. Promoting Lifelong Learning
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