

# Weekly Lesson Plans

Teacher Mr. S  
 Grade/Class Grade 5  
 School Year 2005-2006

| Time  | Subject                   | Monday Aug 29<br>Early Dismissal                                                                                                                                                                                                                                                                                                                                                                                                                                        | Tuesday Aug 30                                                                                                                                                                                                                                                                                                                                                                                                                             | Wednesday Aug 31                                                                                                                                                                 | Thursday Sept 1                                                                                                                                                                  | Friday Sept 2                                                                                                                                                                    |
|-------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:30  | Opening                   | Students sign in, sharpen 2 pencils, read quietly. Pledge, announcements, agenda.                                                                                                                                                                                                                                                                                                                                                                                       | Students sign in, sharpen 2 pencils, read quietly. Pledge, announcements, agenda.                                                                                                                                                                                                                                                                                                                                                          | Students sign in, sharpen 2 pencils, read quietly. Pledge, announcements, agenda.                                                                                                | Students sign in, sharpen 2 pencils, read quietly. Pledge, announcements, agenda.                                                                                                | Students sign in, sharpen 2 pencils, read quietly. Pledge, announcements, agenda.                                                                                                |
| 8:55  | Calendar Math             | Focus: Place value through hundreds, odds, evens, counting coins, rounding to tens. Hundreds, and thousands. Assigned students update each morning. Go over with whole group.                                                                                                                                                                                                                                                                                           | Focus: Place value through hundreds, odds, evens, counting coins, rounding to tens. Hundreds, and thousands. Assigned students update each morning. Go over with whole group.                                                                                                                                                                                                                                                              | Focus: Place value through hundreds, odds, evens, counting coins, rounding to tens. Hundreds, and thousands. Assigned students update each morning. Go over with whole group.    | Focus: Place value through hundreds, odds, evens, counting coins, rounding to tens. Hundreds, and thousands. Assigned students update each morning. Go over with whole group.    | Focus: Place value through hundreds, odds, evens, counting coins, rounding to tens. Hundreds, and thousands. Assigned students update each morning. Go over with whole group.    |
| 9:10  | Reading Workshop          | <input type="checkbox"/> Group A<br><input type="checkbox"/> Group B<br><input type="checkbox"/> Group C<br><input type="checkbox"/> Group D<br><input type="checkbox"/> Group E<br><div>           Include book titles for groups and focus to explicit instruction each day. Place detailed lessons at reading table.<br/>           Whole group explicit instruction. Students read independently. Fill out reading logs, write in response journals.         </div> | <input type="checkbox"/> Group A<br><input type="checkbox"/> Group B<br><input type="checkbox"/> Group C<br><input type="checkbox"/> Group D<br><input type="checkbox"/> Group E<br><div>           Strategically Devote Chap. 1-3. Ex. Incl. descriptive writing.<br/>           Craft, Set, and Closure Chap. 3-4. Ex. Incl. Cause-Effect.<br/>           Research, Setting Devote Chap. 4-5. Ex. Incl. Compare-Contrast.         </div> | <input type="checkbox"/> Group A<br><input type="checkbox"/> Group B<br><input type="checkbox"/> Group C<br><input type="checkbox"/> Group D<br><input type="checkbox"/> Group E | <input type="checkbox"/> Group A<br><input type="checkbox"/> Group B<br><input type="checkbox"/> Group C<br><input type="checkbox"/> Group D<br><input type="checkbox"/> Group E | <input type="checkbox"/> Group A<br><input type="checkbox"/> Group B<br><input type="checkbox"/> Group C<br><input type="checkbox"/> Group D<br><input type="checkbox"/> Group E |
| 10:40 | Social Studies            | Lesson 8-1. Students will learn how natural resources influence the ways cities grow. P. 163-165. Read and discuss vocab.                                                                                                                                                                                                                                                                                                                                               | Lesson 8-2. Students will learn about urban communities.                                                                                                                                                                                                                                                                                                                                                                                   | Lesson 8-3. Students will learn about urban industry. P. 174-176. Read and discuss.                                                                                              | Students will learn about an urban community in Mexico. P. 177-178. Read and discuss. <b>Am 1 20:00</b>                                                                          | Lesson 8-1. Students will learn about Suburban Communities. P. 163-165. Read and discuss.                                                                                        |
| 11:10 | Science                   | Read Aloud: What is a Plant? P. 14<br>Question: What is the food called that a plant makes? <b>Talk About:</b> Picture/Diagram.                                                                                                                                                                                                                                                                                                                                         | Read Aloud: <b>Question:</b> Adapt or Die P. 18. <b>From seed to plant</b> <b>Talk About:</b> What are some ways that seeds are spread? Picture/Diagram.                                                                                                                                                                                                                                                                                   | Read Aloud: Plants From seed to plant P. 19<br>Question: What is pollen and where is it made? Add statements to related word list. <b>Counseling @ 2:00</b>                      | Read Aloud: Plants Grow P. 20<br>Question: What is fertilization? Add fertilization, stigma to related word chart.                                                               | Read Aloud: What is a Plant? P. 14<br>Question: Reproduction. Students will measure the heights of their plants and predict the growth.                                          |
| 11:50 | Lunch Recess              | <input type="checkbox"/> Lunch Duty<br><input type="checkbox"/> Recess Duty                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> Lunch Duty<br><input type="checkbox"/> Recess Duty                                                                                                                                                                                                                                                                                                                                                                | <input type="checkbox"/> Lunch Duty<br><input type="checkbox"/> Recess Duty                                                                                                      | <input type="checkbox"/> Lunch Duty<br><input type="checkbox"/> Recess Duty                                                                                                      | <input type="checkbox"/> Lunch Duty<br><input type="checkbox"/> Recess Duty                                                                                                      |
| 12:40 | Interactive Reading Aloud | Charlie and the Chocolate Factory.                                                                                                                                                                                                                                                                                                                                                                                                                                      | Charlie and the Chocolate Factory                                                                                                                                                                                                                                                                                                                                                                                                          | Charlie and the Chocolate Factory                                                                                                                                                | Charlie and the Chocolate Factory                                                                                                                                                | Charlie and the Chocolate Factory                                                                                                                                                |

# Microsoft Excel 2010 Lesson Plan

**KJ Lindholm-Leary**



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