

GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1

QUESTION 1

- 1.1 Solve for x :
- 1.1.1 $x^2 - 5x - 6 = 0$ (2)
- 1.1.2 $(2x - 3)(x + 1) = 9$ (3)
- 1.1.3 $x - \sqrt{x-1} = 3$ (4)
- 1.1.4 $x(x + 18) > -25$ (4)
- 1.1.5 $x^{\frac{1}{2}} = 4$ (3)
- 1.1.6 $2^{2x} - 2^{x+1} = 12$ (4)
- 1.2 Simultaneously solve x and y :
- $2x - y = 1$ and $3x^2 - 4xy + y^2 = 0$ (5)
- 1.3 Solve the following inequalities:
- 1.3.1 $x^2 + 5x - 6 > 0$ (3)
- 1.3.2 $-3(x + 1)(x - 2) < 0$ (3)
- [P1]**

QUESTION 2

- 2.1 $x = -3 \pm 2\sqrt{2}$ are the roots of a quadratic function, $f(x)$, of which the y -intercept is 4. Determine $f(x)$. (5)
- 2.2 Given: $g(x) = \frac{x^2 - 2x + 1}{x - 1}$
- 2.2.1 For which values of x will $g(x)$ be undefined? (2)
- 2.2.2 Explain why $g(x)$ will never equal zero. (Show all your calculations). (3)
- 2.3 Solve x if: $\frac{2-x}{x+1} < 0$. Graphically represent your answer. (5)

- 2.4 Simplify and leave an answer with positive exponents only:

$$\frac{\sqrt[3]{x^3 y^3 z^3}}{\sqrt[3]{x^3 y^3 z^3}} \quad (4)$$

- 2.5 Without solving the equation, determine the nature of the roots of: $4x^2 = 2x + 1$. (5)
- [P4]**

QUESTION 3

- 3.1 The first three terms of a linear series, is given as: $3x - 2$, $x + 1$, $2x + 5$
- 3.1.1 Determine the value of x . (3)
- 3.1.2 Determine the numerical value of T_4 . (2)
- 3.2 Given the quadratic series: $-120, -94, -68, -20, \dots$
- 3.2.1 Determine the next two terms of the series. (2)
- 3.2.1 Determine T_n , the general term of the pattern. (3)
- 3.2.3 Given that $T_n = -4n^2 + 56n - 180$, determine the largest possible numerical value for T_n . (4)
- 3.3 Given $T_n = 13 - 3n$:
- 3.3.1 Which term in the series would be equal to -179 . (3)
- 3.3.2 Determine the numerical value for the 11th term. (2)

- 3.4 James and John look at the following patterns:

| Pattern 1 | Pattern 2 | Pattern 3 |
|---|---|---|
|  |  |  |
|  |  |  |
| |  |  |

James says if he increases the pattern number by one, square that number and then subtract the pattern number increased by one he will get the general formula.

John says he can derive the general formula for the number of blocks by taking the number of columns in each pattern and multiplying it by the number of rows.

- Who is correct between James and John? Prove your answer. (5)
- [P4]**

QUESTION 4

Given: $f(x) = \frac{x^2}{x+1} - 1$ and $g(x) = -x^2$. The point $(1, -3)$ lies on g .

- 4.1 Determine the value of x . (2)
- 4.2 Draw a neat sketch of the two graphs on the same axis. Show all intercepts with the axes and asymptote clearly. (5)
- 4.3 Determine the axis of symmetry of f that has a positive gradient. (2)
- [P]**

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Craig Fox, Sim B. Sitkin



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The Development of Children and Adolescents Penny Hauser-Cram, J. Kevin Nugent, Kathleen Thies, John F. Travers, 2013-11-25 The Development of Children and Adolescents by Penny Hauser Cram J Kevin Nugent Kathleen Thies and John F Travers provides an integrated view of child development Presenting the most pertinent research for each developmental stage and linking this to practical applications in the areas of Parenting Policy and Practice this balanced approach emphasizes the relationship between research and theory and applications The rich media program including WileyPLUS with Real Development promotes active learning and allows for increased understanding and comprehension of the course content Real Development authored by Nicole Barnes Ph D Montclair State University and Christine Hatchard Psy D Monmouth University uses authentic video showcasing real families along with activities and assessments that put students in the place of a professional to gain an understanding of key concepts Through the combination of text and media students are engaged in meaningful learning that deepens and enriches their understanding of developmental concepts WileyPLUS sold separately from text

The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning

Creating Standards-Based Integrated Curriculum Susan M. Drake, 2012-05-08 Translate the new standards into meaningful curriculum The Common Core State Standards offer a shared language that ensures consistency and accountability while also giving you the flexibility to design a curriculum that's right for your students Of course knowing what you need to teach doesn't tell you how to teach it and that's where curriculum integration expert Susan M Drake comes in In this new edition of her classic text Drake applies the essential principles of standards based curriculum instruction and assessment to today's unique challenges Focusing on multidisciplinary interdisciplinary and transdisciplinary approaches she provides guidance on Unpacking the Common Core State Standards Planning assessment tasks Designing instructional strategies Developing daily activities

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Processing Symbolic Numerical Information and its Implications for Mathematics Learning Ricardo Moura,Julia Bahnmueller,Vitor Geraldi Haase,Júlia Beatriz Lopes-Silva,Korbinian Moeller,2022-06-21 Understanding Girls Dale Rose Baker,2016-07-25 Understanding Girls Quantitative and Qualitative Research is a retrospective of the author s research that led to receiving the 2013 Distinguished Contributions Award to Science Education through Research This book includes selected articles that document changes in her research approaches and theoretical frameworks The articles represent the evolution of her thinking about the issue of girls in science as well as her impact on science education The author s work is placed in the context of science education research at the time of publication research in education and psychology and the culture of the times She pulls back the curtain that often makes the messy work of research seem straightforward and linear to reveal why she did the research and the methodological decisions she faced She describes the serendipitous nature of some of the work as well as her frustrations in trying to understand data and struggles to insure that she accurately and respectfully presented the voices of girls and their teachers The book also includes some of the earliest research in engineering education preceding the focus on engineering practices found in the Next Generation Science and Engineering Standards Understanding Girls provides insights into why girls may or may not decide to participate in science and engineering and what can be done to increase their participation It provides evidence that we have increased girls participation and the challenges that remain to insure that every girl who wants to become a scientist or engineer has the opportunity to do so *Thinking and Acting Systemically* Alan Daly,Kara Finnigan,2016-05-19 This volume argues that districts are important as a lever for change given the limited success of school by school efforts Policies that focus on skill development recognize and support performance create opportunities for collaboration build leader capacity and create networks of knowledge sharing hold great potential for improving districts but it will require a paradigm shift in the way we view our public school system and those who work within it away from blame and toward complex systems change

Congressional Record United States. Congress,2009 The Congressional Record is the official record of the proceedings

and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Knowledge, Service, Tourism & Hospitality Ford Lumban Gaol, Fonny Hutagalung, Abd Razak Zakaria, Zuwati Binti Hasim, 2016-04-05 This proceedings volume contains papers presented at the 2015 International Conference on Management and Technology in Knowledge Service Tourism Hospitality SERVE 2015 covering a wide range of topics in the fields of knowledge and service management web intelligence tourism and hospitality This overview of current state of affair

International Handbook of Curriculum Research William F. Pinar, 2013-10-15 Continuing its calling to define the field and where it is going the Second Edition of this landmark handbook brings up to date its comprehensive reportage of scholarly developments and school curriculum initiatives worldwide providing a panoramic view of the state of curriculum studies globally Its international scope and currency and range of research and theory reflect and contribute significantly to the ongoing internationalization of curriculum studies and its growth as a field worldwide Changes in the Second Edition Five new or updated introductory chapters pose transnational challenges to key questions curriculum research addresses locally Countries absent in the First Edition are represented Chile Colombia Cypress Ethiopia Germany Iran Luxembourg Nigeria Peru Poland Portugal Singapore South Africa Spain and Switzerland 39 new or updated chapters on curriculum research in 34 countries highlight curriculum research that is not widely known in North America This handbook is an indispensable resource for prospective and practicing teachers for curriculum studies scholars and for education students around the world

Early Science Education - Goals and Process-Related Quality Criteria for Science Teaching Yvonne Anders, Ilonca Hardy, Sabina Pauen, Jörg Ramseger, Beate Sodian, Mirjam Steffensky, 2017-11-13 Scientific contributions authored by distinguished experts from the field of early education are published periodically within the framework of the series Scientific Studies on the Work of the Haus der kleinen Forscher Foundation This publication series serves to foster informed dialogue between the Foundation scientists and practitioners with the aim of giving all early childhood education and care centres after school centres and primary schools in Germany scientifically sound support in fulfilling their early education mandate This fifth volume in the series focuses on goals of science education at the level of the children the early childhood professionals and the pedagogical staff at after school centres and primary schools and on process related quality criteria for science teaching at pre primary and primary level In their expert reports Yvonne Anders Ilonca Hardy Sabina Pauen Beate Sodian and Mirjam Steffensky specify pedagogical content dimensions of the goals of early science education at pre primary and primary school age In addition to theoretically underpinning these goals the authors present instruments for their assessment In his expert report Jörg Ramseger formulates ten quality criteria for science teaching Early childhood professionals and pedagogical staff at after school centres and primary schools can draw on these process related criteria

when planning lessons and conducting self evaluations of science learning opportunities at pre primary and primary level The concluding chapter of the volume describes the implementation of these expert recommendations in the substantive offerings of and the accompanying research on the Haus der kleinen Forscher Foundation *Learning and Teaching Early Math* Douglas H. Clements, Julie Sarama, 2014-05-23 In this important book for pre and in service teachers early math experts Douglas Clements and Julie Sarama show how learning trajectories help diagnose a child s level of mathematical understanding and provide guidance for teaching By focusing on the inherent delight and curiosity behind young children s mathematical reasoning learning trajectories ultimately make teaching more joyous They help teachers understand the varying levels of knowledge exhibited by individual students which in turn allows them to better meet the learning needs of all children Using straightforward no nonsense language this book summarizes the current research about how children learn mathematics and how to build on what children already know to realize more effective teaching This second edition of *Learning and Teaching Early Math* remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become quintessential professionals Updates to the new edition include Explicit connections between Learning Trajectories and the new Common Core State Standards New coverage of patterns and patterning Incorporation of hundreds of recent research studies *Handbook of Prosocial Education* Philip M. Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012-10-12 *Handbook of Prosocial Education* is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The *Handbook of Prosocial Education* chapters written by highly respected researchers and outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational and historic purpose of educating our children for their full human development and participation in our democracy *Kids Count Data Book* ,2012 *Nutrition Education in the K-12 Curriculum* Institute of Medicine, Board on

Children, Youth, and Families, Food and Nutrition Board, 2013-09-21 The childhood obesity epidemic and related health consequences are urgent public health problems Approximately one third of America's young people are overweight or obese Health problems once seen overwhelmingly in adults such as type 2 diabetes cardiovascular disease and hypertension are increasingly appearing in youth Though the health of Americans has improved in many broad areas for decades increases in obesity could erode these and future improvements The IOM report Accelerating Progress in Obesity Prevention Solving the Weight of the Nation recognized the importance of the school environment in addressing the epidemic and recommended making schools a focal point for obesity prevention The development and implementation of K 12 nutrition benchmarks guides or standards for a discussion of these terms see the next section of this chapter would constitute a critical step in achieving this recommendation National nutrition education curriculum standards could have a variety of benefits including the following Improving the consistency and effectiveness of nutrition education in schools Preparing and training teachers and other education staff to help them provide effective nutrition education Assisting colleges and universities in the development of courses in nutrition as part of teacher certification and in updating methods courses on how to integrate nutrition education in subject matter areas in the classroom and in materials and Establishing a framework for future collaborative efforts and partnerships to improve nutrition education Nutrition Education in the K 12 Curriculum The Role of National Standards is a summary of the workshop's presentations and discussions prepared from the workshop transcript and slides This summary presents recommendations made by individual speakers Creativity, Technology, and Learning Florence R. Sullivan, 2017-02-17 Creativity Technology and Learning provides a comprehensive introduction to theories and research on creativity in education and in particular to the role of digital learning technologies in enabling creativity across classroom learning environments Topical coverage includes play constructionism multimodal learning and project problem based learning Creativity is uniquely positioned throughout the book as an integral component of the educational process and also as a foundational aspect of self actualization thriving communities and humane societies Through in depth empirically based discussions of the philosophical curricular and pedagogical elements of creativity Sullivan demonstrates how creativity can be fostered across the curriculum through the use of digital learning technologies in design personal expression and problem solving activities Over-Tested and Under-Prepared Bob Sornson, 2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed author and presenter Bob Sornson you'll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators

and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning **International Handbook of Teacher Education** John

Loughran, Mary Lynn Hamilton, 2016-05-04 The International Handbooks of Teacher Education cover major issues in the field through chapters that offer detailed literature reviews designed to help readers to understand the history issues and research developments across those topics most relevant to the field of teacher education from an international perspective This volume is divided into two sections The organisation and structure of teacher education and knowledge and practice of teacher education The first section explores the complexities of teacher education including the critical components of preparing teachers for teaching and various aspects of teaching and teacher education that create tensions and strains The second examines the knowledge and practice of teacher education including the critical components of teachers professional knowledge the pedagogy of teacher education and their interrelationships and delves into what we know and why it matters in teacher education **XXX International Congress of Psychology: Abstracts** Michele Robert, 2017-10-03 The abstracts

of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today *Behavioral Science & Policy: Volume 2, Issue 1* Craig Fox, Sim B.

Sitkin, 2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting

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