Fourth Edition

# Learning in Adulthood A Comprehensive Guide

Sharan B. Merriam | Lisa M. Baumgartner

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# <u>Learning In Adulthood A Comprehensive Guide</u> <u>Hardcover</u>

**K. Patricia Cross** 

#### **Learning In Adulthood A Comprehensive Guide Hardcover:**

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explanations of the theoretical terms cross references to related entries and up to date references to important research and publications The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning the entries are written by a distinguished panel of researchers in the various fields of the learning **ADULT EDUCATORS' RESOURCE MANUAL** Marilyn Laiken, 2024-10-31 This book represents a compilation of all of the author's learning about teaching adults from an almost fifty year career in the field of adult education It explores the art and science of training as a transformative learning process It goes further than the development of understanding and skill to actually help achieve a change in behaviour that reaches beyond the classroom experience. The purpose is to help learners critically reflect on their behaviour and underlying assumptions and provide an opportunity for these to be fully explored with others in a dialogic atmosphere This manual outlines in detail the methods needed to create such an educational experience It begins with life before training including preprogram preparation designing a training program and planning for how to create a positive learning environment It then explores life during training including understanding the adult learner dealing with difficult situations and behaviour facilitating group dynamics in the classroom to create a transformative learning environment managing your own personal leadership and facilitation style and using instructional methods that work To close the book addresses life after training including all forms of evaluation and ensuring enduring impact beyond the training program Finally personal anecdotes from the author's own experience are included throughout the book to enrich and illustrate points being made A Practical Guide for Medical Teachers, E-Book John Dent, Ronald M. Harden, Dan Hunt, 2021-04-24 Highly regarded in the field of medical education A Practical Guide for Medical Teachers provides accessible highly readable and practical information for those involved in basic science and clinical medicine teaching The fully updated 6th Edition offers valuable insights into today s medical education Input from global contributors who offer an international perspective and multi professional approach to topics of interest to all healthcare teachers With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching it is an essential guide to maximizing teaching performance Offers comprehensive succinct coverage of curriculum planning and development assessment student engagement and more Includes 10 new chapters that discuss the international dimension to medical education clinical reasoning the roles of teachers mentoring burnout and stress the patient as educator professional identity curriculum and teacher evaluation how students learn and diversity equality and individuality Delivers the knowledge and expertise of more than 40 international contributors Features helpful boxes highlighting practical tips quotes *Understanding and Supporting Adult Learners* Frederic Jacobs, Stephen P. and trends in today s medical education Hundley, 2010-07-20 Understanding and Supporting Adult Learners offers faculty and administrators a hands on guide to the myriad issues adult learners face in their enrollment and participation in higher education This comprehensive resource is filled with the analytical and practical skills that can help faculty make sound decisions relative to adult learners The book

also includes techniques and frameworks for assessing implementing and evaluating practices within the institution at the classroom department school and campus levels to nurture and support responsiveness to adult learners Praise for Understanding and Supporting Adult Learners This timely book provides a clear road map for institutions to attract retain and graduate adult learners It will provoke discussions among faculty and administrators on the best ways to serve and assess this important demographic John V Moore III associate director of institutional research Temple University A must read for everyone serving adults in higher education The book s wonderfully insightful and provocative cases bring to life the real dilemmas facing adult learners and the institutions that support them It provides an enlightened analysis of the issues and an effective framework for creating and improving programs that ensure the success of adult learners in higher education Tai Arnold assistant vice president for academic programs SUNY Empire State College This book is a must read for community college faculty and administrators Community college adult learners span several generations and even decades and bring different levels of learning skills and student support services needs This is an excellent practical guide to addressing the varied needs and issues of the twenty first century adult learner Christine Chairsell vice president Portland Community College Adult Learning Laura L. Bierema, Monica Fedeli, Sharan B. Merriam, 2025-08-05 A freshly updated and science based guide for contemporary adult educators In the newly revised second edition of Adult Learning Linking Theory and Practice a team of veteran adult educators delivers an authoritative guide to adult education that is solidly grounded in theory and research while remaining concise and practice oriented Each chapter is infused with practical applications for instruction you can implement immediately to improve concrete learning outcomes The authors cover a variety of topics including adult learning in the contemporary world traditional learning theories andragogy motivation and learning and more Readers will also find Explorations of the brain and cognitive functioning as it applies to adult learners How to adapt and improve the adult learning experience in the digital age Learning and reflection activities integrated throughout each chapter Perfect for master's level students and practitioners alike Adult Learning Linking Theory and Practice is the up to date and practical adult education resource that you ve been waiting for International Handbook of <u>Distance Education</u> Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century Medical Education: Theory and Practice E-Book Tim Dornan, Karen V. Mann, Albert J.J. A Scherpbier, John A. Spencer, 2011-12-02 Medical Education Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics The scholarship of medical education is above all a practice but one that has a strong theoretical foundation Neither theory nor practice stand still and both are grounded in research The novelty of this book lies in its interweaving of practice theory innovation and research The book

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neuroscience of learning NEW Addresses the emergence of health literacy as a crucial issue for the future of high quality healthcare NEW and UNIQUE Incorporates the author's Self Activation Tool to help patients activate their own learning NEW Colorful design and numerous illustrations promote reader engagement and active learning NEW Chapter ending Key Points provide a focused self check for each chapter NEW Broader focus on different health professions provides information for a wide range of caregivers Applying Andragogical Principles to Internet Learning Susan Kay Isenberg, 2007 and Continuing Education Peter Jarvis, 1995 The first edition of Adult and Continuing Education established itself as one of the most widely used and respected introductory texts on this important area of education For this second edition Peter Jarvis has made extensive revisions and has included substantial additional material to take account of the many changes which have occurred in the field of adult education The book begins with a rationale for the provision of education for adults and analyses contemporary theory before going on to give practical advice on curriculum development and the teaching of adults Adult Learners On Campus H.B. Slotnick, Mary Helen Pelton, Mary Lou Fuller, Lila Tabor, 2005-06-21 The opportunity for a second chance is a growing phenomenon Some members of the Adult Learners Consulting Group a dozen or so faculty and graduate students at the University of Dakota who have a general interest in the related processes of learning and teaching investigated the specific concern about the ways older than average students learn and the instructional methods most appropriate for them They recognized that for both the older student and the teacher of the older student there are problems and issues that are different from the average student or student teacher relationship In addition to presenting an integrated picture of adult learners on campus this book also provides some teaching techniques that can be used in the classroom tomorrow It is aimed at teachers in further and adult education trainers in all disciplines researchers in adult and continuing education Clinical Reasoning in the Health Professions E-Book Joy Higgs, Mark A Jones, Stephen Loftus, Nicole Christensen, 2008-02-18 Clinical reasoning is the foundation of professional clinical practice Totally revised and updated this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners scholars and clinicians develop their reasoning expertise key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated

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