



University of Fort Hare

*Together in Excellence*

# Fort Hare University Of Technology 2015

**Bank, Leslie, Cloete, Nico**



## **Fort Hare University Of Technology 2015:**

Faith, Race and Inequality amongst Young Adults in South Africa Nadine Bowers Du Toit, 2022-07-04 For many young South African adults often called born frees who were born just before or just after the demise of political apartheid the ongoing realities of poverty and inequality bring to light the question of whether they truly are free in contemporary South Africa Their lived experiences of poverty and inequality seem to be in conflict with theologically laden concepts that remain prominent in social and political life such as reconciliation forgiveness justice and restitution This leads to a bi directional process of contesting and being contested by such notions and discourses Furthermore in light of the double legacy of both the church and youth as resisting injustice this publication seeks to explore the many perspectives from which the Christian faith race and inequality amongst youth can be brought to light

Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in

the future      **Fees Must Fall** Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt      Anchored in Place Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges      Higher Education

Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues *Student Movements in Late Neoliberalism* Lorenzo Cini, Donatella della

Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society **African Languages in**

**Classrooms and Academia: Intellectualisation and Empowerment through Formal Education** Xolisa

Tshongolo, 2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges A timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism

Public Relations Management in Africa Volume 2 Albert A. Anani-Bossman, Takalani E. Mudzanani, Cornelius B.

Pratt, Isaac A. Blankson, 2023-07-19 This two part volume the first of its kind examines current pedagogical modules and research directions in public relations and communication management identifying emerging issues driving the practice in Africa In comparison to its Western and Asian counterparts literature on public relations management in Africa is limited and much of it is examined through the lenses of Western philosophies and pedagogies failing to reflect Africa's socioeconomic

political and cultural contexts This project aims to change that Albert Volume 2 brings together African scholars moving beyond organizational impact to share the wider theoretical and practical perspectives on the practice of public relations on the continent within its cultural global and technological milieu Through conceptual discussions and empirical analyses this volume shows how Africa is gradually coming out of the shadows of the Western world by building a body of knowledge that reflects the nature of public relations management on the continent Chapters cover how public relations contributes to strategic management in Africa health communication and public relations management strategic management of issues as well as the implications of the fourth industrial revolution for public relations practice in Africa **#FeesMustFall and Youth Mobilisation in South Africa** Musawenkosi Ndlovu, 2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikhohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa's declining economy inspire student led new revolution 6 Youth's declining news consumption levels and ideologically divided media 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youths declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index

**Historical Dictionary of South Africa** Christopher Saunders, Peter Limb, 2020-12-15 As the most influential and powerful country on the entire continent of Africa an understanding of South Africa's past and its present trends is crucial in appreciating where South Africans are going to and from where they have come South Africa changed dramatically in 1994 when apartheid was dismantled and it became a democratic state Since 2000 when the previous edition appeared further big changes occurred with the rise of new political leaders and of a new black middle class There were also serious problems in governance in public health and the economy but with a remarkable popular resilience too This third edition of Historical Dictionary of South Africa contains a chronology an introduction and an extensive bibliography The dictionary section has more than 600 cross referenced entries on important personalities as well as aspects of the country's politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about South Africa

**Handbook of Research on Administration, Policy, and Leadership in Higher Education** Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and

professionals      **Decoloniality, Language and Literacy** Carolyn McKinney, Pam Christie, 2021-12-20 Through a range of unconventional genres representations of data and dialogic reflective narratives alongside more traditional academic genres this book engages with contexts of decoloniality and border thinking in the Global South It addresses processes of knowledge production and participation in the highly divided and unequal schooling and higher education system in South Africa and highlights the consequences of the monolingual myth in post colonial education demonstrating opportunities for learning provided by translanguaging It explores both embodied multimodal and multilingual instances of knowledge making in teaching and teacher education that take place outside but alongside formal classroom lecture and seminar modes and the positionality and learning experiences of teacher educators in science literacy and language across the curriculum The book is not only transdisciplinary but also captures the learning that takes place beyond the borders of disciplines and formal classroom spaces      *Grid-locked African Economic Sovereignty* Victor Warikandwa, Artwell Nhemachena, 2019-02-06 The emergent so called Fourth Industrial Revolution is regarded by some as a panacea for bringing about development to Africans This book dismisses this flawed reasoning Surfacing how investors are actually looting and plundering Africa how the industrial internet of things the gig economies digital economies and cryptocurrencies breach African political and economic sovereignty the book pioneers what can be called anticipatory economics which anticipate the future of economies It is argued that the future of Africans does not necessarily require degrowth postgrowth postdevelopment postcapitalism or sharing solidarity economies it requires attention to age old questions about African ownership and control of their resources Investors have to invest in ensuring that Africans own and control their resources Further it is pointed out that the historical imperial structural creation of forced labour is increasingly morphing into what we call the structural creation of forced leisure which is no less lethal for Africans Because both the structural creation of forced labour and the structural creation of forced leisure are undergirded by transnational neo imperial plunder theft robbery looting and dispossession of Africans this book goes beyond the simplistic arguments that Euro America developed due to the industrial revolutions      *22nd European Conference on e-Learning* Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards

where innovative case histories will be presented. The opening keynote presentation is given by Professor Thenjiwe Meyiwa, Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa, who will speak on *The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning*. An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda, University of South Africa, on the topic of ChatGPT. The first year of the second day of the conference will open with an address by Dr Isabel Tarling, MD Limina South Africa, with the title *Developing Digital Standards for Learning and Teaching in South Africa's Schools*. With an initial submission of 100 abstracts after the double-blind peer review process, there are 45 Academic research papers, 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings. These papers represent research from Belgium, Canada, Chile, Czech Republic, France, Germany, Ghana, Greece, Hong Kong, Ireland, Japan, Malaysia, Mozambique, Norway, Oman, Poland, Portugal, Romania, Singapore, South Africa, Sri Lanka, Sweden, Switzerland, Turkey, and the United Kingdom.

**Crisis, Identity and Migration in Post-Colonial Southern Africa** Hangwelani Hope Magidimisha, Nene Ernest Khalema, Lovemore Chipungu, Tamuka C. Chirimambowa, Tinashe Lukas Chimedza, 2017-07-24. This book offers a socio-historical analysis of migration and the possibilities of regional integration in Southern Africa. It examines both the historical roots of and contemporary challenges regarding the social, economic and geo-political causes of migration and its consequences, i.e. xenophobia, to illustrate how diaspora migrations have shaped a sense of identity, citizenry and belonging in the region. By discussing immigration policies and processes and highlighting how the struggle for belonging is mediated by new pressures concerning economic security, social inequality and globalist challenges, the book develops policy responses to the challenge of social and economic exclusion as well as xenophobic violence in Southern Africa. This timely and highly informative book will appeal to all scholars, activists and policy makers looking to revisit migration policies and realign them with current globalization and regional integration trends.

**Against All Odds** Dr. Simon George Taukeni, 2017-01-12. This is a true life story of a poor, ordinary orphan and a Namibian refugee boy who did extraordinary things in a normal but amazing way. It is the life of a poor village boy who did supernatural things with a simple smile.

**University Community Engagement and Lifelong Learning** Julia Preece, 2017-07-13. This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities and makes a compelling argument for the university as a public good in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities, asset-based community development and the adult learning concept of dialogue to propose a model whereby the boundary walls of the university become metaphorically porous so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided as well as an exploration of the evolution of terms for community engagement, service learning and



learning cities and an examination of the policy and practice implications for the ideological model of a porous university

*A Scholarship of Doctoral Education* Petro du Preez, 2018-11-19 This edited collection is cohesive by a focus on becoming becoming a doctoral student becoming a researcher becoming an academic and becoming a supervisor This journey of becoming takes us from pre enrolment in a doctoral programme through the many phases of candidature and into the post doctoral environment Both advancing theory and providing very practical examples this book is of immense value to doctoral students and academics not only in South Africa for whom it should be a mandatory read but also for doctoral education researchers doctoral students and supervisors worldwide as the themes covered extend well beyond the borders of South Africa

*Women and COVID-19* Mariam Seedat-Khan, Johanna O. Zulueta, 2023-09-29 Women and COVID 19 A Clinical and Applied Sociological Focus on Family Work and Community focuses on women s lived experiences amid the pandemic emphasising migrant labourers ethnic minorities the poor and disenfranchised the incarcerated and victims of gender based violence to explore the impact of the pandemic on women The COVID 19 pandemic highlighted and exacerbated pervasive gender inequalities in homes schools and workplaces in the developed world and the Global South Female workers particularly those from poor or ethnic minority backgrounds were often the first to lose their jobs amidst unprecedented layoffs and economic uncertainty National lockdowns and widespread restrictions blurred the boundaries between work and home life and increased the burden of domestic work on women within patriarchal societies This so called new normal in everyday life also exposed women to increased levels of gender based violence and the likelihood of contracting COVID 19 due to overcrowding This edited volume includes contributions from leading applied and clinical sociologists working and living in Asia Africa Europe and the Americas and gives a global overview of the impact of the pandemic on women Each chapter adopts an applied and clinical sociological approach in analysing gendered vulnerabilities The volume innovatively uses personal accounts including narratives interviews autoethnographies and focus group discussions to explore women s lived experiences during the pandemic This edited collection will greatly interest students academics and researchers in the humanities and social sciences with an interest in gender and the impact of the COVID 19 pandemic

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flow of current in the ac circuit is because of resistance  $r$  inductive reactance  $x_l = 2\pi f l$  and

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