

LIFE SCIENCES – GRADE 11 – 2013

TOPIC	ASSESSMENT STANDARDS	PORTFOLIO ASSESSMENT TASKS
PHASE 1 (November 2012 – 28 March 2013)		
Biodiversity and classification of micro – organisms Biodiversity of plants Biodiversity of animals	Basic structure of viruses , bacteria, protista and fungi Symbiotic relationships of bacteria Effect and management of one disease of each group Immunity ,Effect of drugs, useful micro-organisms and traditional technology Bryophytes, Pteridophytes Gymnosperm sand Angiosperms Asexual and sexual reproductive reproduction Flowers as reproductive structures Significance of seeds Six Phyla Porifera, Cnidaria,Plathyelmminthes, Annelida, Arthropoda and Chordata Six Phyla Porifera, Cnidaria,Plathyelmminthes, Annelida, Arthropoda and Chordata Revision Revision/Controlled tests Controlled tests	Practical task Date: 18/1 Class test Date: 18/3-21/3 Project Date: Set 28/1 Due in 22/2
PHASE 2 (8 April 2013 – 21 June 2013)		
Energy transformation to sustain life Animal nutrition Energy transformation to sustain life Gaseous exchange	Photosynthesis – process, importance Effects of variable amounts of light, carbon dioxide and temperature on the rate of photosynthesis Improving crop yields : carbon dioxide enrichment, optimum light and optimum temperature and role of ATP and Practical work Practical work on Photosynthesis Dentition of herbivores, carnivores and omnivores and human nutrition Human nutrition and homeostatic control Balance diet, mal nutrition and analysis of information and Tooth decay, effect of alcohol and drug abuse Cellular respiration and anaerobic respiration Practical's on cellular respiration Requirements of efficient Gas exchange organs in different environments and how it is met Examination Examination	Practical task Date: 19/4 Class test Date: 3/5 Midyear exam Date: 10/6-21/6
PHASE 3 (15 July 2013 – 1 November 2013)		
Gaseous exchange Excretion	Human gaseous exchange Practical work on gaseous exchange Excretion-role of the organs Urinary system structure , function and adaptations Homeostatic control and practical work Population size	Practical task Date: 26/7 Class test Date: 13/9

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JR Anderson



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X-kit Fet G11 Life Sciences Clitheroe, F,2010 **Science Curriculum Topic Study** Page Keeley,2005-02-23 Without question this book will be of great value to the profession of science teaching Given today s educational landscape of standards and high stakes testing curriculum topic study is an essential piece of the puzzle Cary Sneider Vice President for Educator Programs Museum of Science Boston Discover the missing link between science standards teacher practice and improved student achievement Becoming an accomplished science teacher not only requires a thorough understanding of science content but also a familiarity with science standards and research on student learning However a comprehensive strategy for translating standards and research into instructional practice has been lacking since the advent of standards based education reform Science Curriculum Topic Study provides a systematic professional development strategy that links science standards and research to curriculum instruction and assessment Developed by author Page Keeley of the Maine Mathematics and Science Alliance the Curriculum Topic Study CTS process can help teachers align curriculum instruction and assessment with specific research based ideas and skills The CTS process will help teachers Improve their understanding of science content Clarify a hierarchy of content and skills in a learning goal from state or local standards Define formative and summative assessment goals and strategies Learn to recognize and address learning difficulties Increase opportunities for students of all backgrounds to achieve science literacy Design or utilize instructional materials effectively Containing 147 separate curriculum topic study guides arranged in eleven categories that represent the major domains of science this book provides the tools to both positively impact student learning and develop the knowledge and skills that distinguish expert science teachers from novices

Education and Ethics in the Life Sciences Brian Rappert,2010-06-01 At the start of the twenty first century warnings have been raised in some quarters about how by intent or by mishap advances in biotechnology and related fields could aid the spread of disease Science academics medical organisations governments security analysts and others are among those that have sought to raise concern EDUCATION AND ETHICS IN THE LIFE SCIENCES examines a variety of attempts to bring greater awareness to security concerns associated with the life sciences It identifies lessons from practical initiatives across a wide range of national contexts as well as more general reflections about education and ethics The eighteen contributors bring together perspectives from a diverse range of fields including politics virology sociology ethics security studies microbiology and medicine as well as their experiences in universities think tanks and government In offering their assessment about what must be done and by whom each chapter addresses a host of challenging practical and conceptual questions EDUCATION AND ETHICS IN THE LIFE SCIENCES will be of interest to those planning and undertaking training activities in other areas In asking how education and ethics are being made to matter in an emerging area of social unease it will also be of interest to those with more general concerns about professional conduct

Essays of an Information Scientist Eugene Garfield,1990 **Complete Book of Colleges, 2005 Edition**

Princeton Review (Firm),2004-07-20 Up to date information on 1 780 colleges and universities *Competition Science Vision* ,2000-08 Competition Science Vision monthly magazine is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India Well qualified professionals of Physics Chemistry Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to the point study material for aspiring candidates The magazine covers General Knowledge Science and Technology news Interviews of toppers of examinations study material of Physics Chemistry Zoology and Botany with model papers reasoning test questions facts quiz contest general awareness and mental ability test in every monthly issue

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questions at the end of each chapter *Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them *Resources for Teaching Middle School Science* developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of *Resources for Teaching Elementary School Science* the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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