



Alice Luhungah
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Female Head Teachers Administrative Challenges in Schools in Kenya

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Female Head Teachers Administrative Challenges In Schools In Kenya

Elizabeth C. Reilly, Quirin J. Bauer



Female Head Teachers Administrative Challenges In Schools In Kenya:

Female Head Teachers Administrative Challenges in Schools in Kenya Alice Luhungah, Rose Khavere, 2014-11-01

Educating Female learners is educating the whole generation Female managers are faced with physical as well as psychological challenges Female managers have to balance work at work as well as work at home Female head teachers face managerial challenges when heading institutions These challenges are prominent in schools partly due to male dominated world Cultural orientations and Stereotypes demand that female teachers to be submissive That female teachers go for maternity leave hence a great challenge i deciding whom to leave in charge

Recruiting, Retaining, and Retraining Secondary School Teachers and Principals in Sub-Saharan Africa, 2007-01-01 This working paper is based on country case studies of Ethiopia Ghana Guinea Madagascar Tanzania and Uganda and an extensive literature review In many parts of Africa the demand for secondary teachers substantially exceeds the supply due to factors such as secondary teacher attrition bottlenecks in the teacher preparation system and perceived unattractive conditions of service Few countries have strong policies strategies and programs for recruiting able secondary school graduates to secondary teaching The paper suggests several critical and promising areas for improvement in th

The Bloomsbury Handbook of Gender and Educational Leadership and Management Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches

The Wiley International Handbook of Educational Leadership Duncan Waite, Ira Bogotch, 2017-03-17 A provocative and authoritative compendium of writings on leadership in education from distinguished scholar educators worldwide What is educational leadership What are some of the trends questions and social forces most relevant to the current state of education What are the possible futures of education and what can educational leadership contribute to these futures To address these questions and more editors Duncan Waite and Ira Bogotch asked distinguished international thought leaders on education to share their insights observations and research findings on the nature of education and educational leadership in the global village The Wiley International Handbook of Educational Leadership brings together contributions from authors in twenty one countries spanning six continents Topics examined include leadership and aesthetics creativity eco justice advocacy Big Data and technology neoliberalism emerging philosophies and theories critical democracy gender and radical feminism political economies emotions postcolonialism and new directions in higher education A must read for teachers researchers scholars and policy makers this Handbook Champions radical

pluralism over consensus and pseudoscientific or political solutions to problems in education Embraces social economic and political relevance alongside the traditions of careful and systematic rigor Challenges traditional epistemological cultural and methodological concepts of education and educational leadership Explores the field s historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods Advances radically new possibilities for remaking educational leadership research and educational institutions

Provision of Psychosocial Support and Education of Vulnerable Children Taukeni, Simon George, Mathwasa, Joyce, Ntshuntshe, Zoleka, 2021-12-24 Globally children are highly vulnerable and unjustifiably affected by the difficulties afflicting society They face social physical psychological and emotional turmoil that stems from varying degrees of violence abuse neglect abandonment bereavement and other psychosocial needs that often affect their education Parental and other key stakeholders involvement is essential in ensuring that children develop to their full potential Provision of Psychosocial Support and Education of Vulnerable Children highlights the plight of children and explores a transdisciplinary and multisectoral approach in providing sustainable psychosocial support to have quality education that is inclusive of 21st century skills Childhood is an inimitable experience that is common to every individual child in the world irrespective of their ethnicity culture or any other arbitrary extractor we choose to apply Covering topics such as life skills education psychosocial support and holistic integration this book is an essential reference for education stakeholders school personnel private pre primary schools teacher training institutions parents pre service teachers human services professionals researchers and academicians

Education Sector Plans and their Implementation in Developing Countries Roy Carr-Hill, 2023-03-09 This book examines the factors affecting the successful implementation of Education Sector Plans in developing countries It provides a detailed comparison that draws on data from 27 countries to offer careful research conclusions and policy recommendations Offering a detailed comparison of the schooling situation e g availability of potable water and toilets provision for the disabled as well as educational outcomes both test scores and percentages out of school from the 27 countries using empirical evidence the book examines the resources that have been invested in different education sectors investigating the development and success of each plan The volume uses correlation analysis to compare factors including the availability of government funding national characteristics ministerial decisions influences of country and donor stakeholders as well as district and school level issues Thorough comparative analysis of the data is then demonstrated with two measures of achievements to identify which factors can be considered as the most important in order to reach realistic policy and research conclusions Timely and engaging this book will be of great interest to researchers scholars and postgraduate students in the field of education and international development comparative education and international education more broadly

Leadership Approaches to Negotiate Challenges in a Changing Education Landscape Leentjie van Jaarsveld, Kobus Mentz, Charl C. Wolhuter, 2020-12-31 The argumentative point of departure of this

scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level in both the academic and the public discourse. Such allegations are made and frequently stronger adjectives than non satisfactory are used. Results of international test series in which South Africa has participated such as the 2015 TIMSS tests confirm the negative verdicts found in the public and scholarly discourse. This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors one factor that can make a difference in the achievement levels obtained by learners in schools is leadership. The book demonstrates that a particular problem of both the scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation blaming all ills in the education system and educational institutions on historical legacies and or contextual factors such as socio economic deprivation in the catchment areas of schools or poor resources and infrastructure. This collected work was inspired by a recently published spate of articles on top performing schools including top performing schools in rural communities in which it was demonstrated that good leadership can overcome such contextual and other challenges. The book unpacks the issue of leadership in South African schools from a variety of perspectives thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa. The target audience of the book is scholars of Educational Leadership. The research reported in the chapters draw on a wide range of methodologies including empirical survey research questionnaires and interviews critical literature surveys and the comparative method.

ROLE OF THE HEADMASTERS TOWARDS FUNCTIONING OF ELEMENTARY SCHOOLS Dr. Kusuma Koteswari, 2019-10-10

Educational administration has to be distinct from other types of administration. It is a technical subject. It should differ in purpose and function from others as the administration of any educational institution derives its character from the unique nature functions and technical operation involved in facilitating the teaching learning process. Sinha 1977

Research Anthology on Advancements in Women's Health and Reproductive Rights Management Association, Information Resources, 2022-05-06

Reproductive health and rights are critical topics in today's society as laws and policies are continuously debated and adjusted across the world. There are many different outlooks on these issues and different countries have widely varying laws in place at present. In order to better understand where the world currently is regarding these pressing discussions further study is needed on the status of women's reproductive rights. The Research Anthology on Advancements in Women's Health and Reproductive Rights provides a thorough review of the current research available regarding reproductive health. The book discusses how various countries and regions are handling reproductive rights as well as current issues women face within their reproductive health journeys. Covering topics such as sexual health gender and pregnancy this major reference work is ideal for nurses government officials policymakers healthcare professionals researchers scholars academicians practitioners instructors and students.

From History to Herstory Paul Leshota, Maxwell Musingafi, Itumeleng Mokhele, Makhulu Makumane, 2024-11-15

This book seeks to contribute to reflections done on the gender equality agenda by

combing through oral and written resources to unearth and document heroic displays of leadership by women of Africa in general and of Southern Africa in particular that remain hidden under the rubble of Eurocentric colonial and African patriarchal archive and hegemony It seeks to open the archive of Southern Africa to unearth the names of women who have played an important role in shaping the course of Southern Africa history in every way While acknowledging the systematic marginalisation of women s voices and identities by scribal patriarchy the aim is to bring to life women s experiences and voices through critical engagement of sources of knowledge available to Africa in general and southern Africa in particular The chapters of this book will contribute to the debate on gender equality and women empowerment by women themselves within the framework of Sustainable Development Goals especially SDG 5

Preparation and Development of School Leaders in Africa Pontso Moorosi,Tony Bush,2019-11-28 The book is based on African research and reviews on school leadership preparation and development taking stock of where the field is in this geographical region and what lies ahead The exclusive focus on sub Saharan African countries is driven by the desire to foreground African experiences highlighting gaps and asking critical questions about contextually relevant models of leadership that can drive towards improved educational outcomes for African children The countries explored include Botswana Cameroon Ghana Kenya Lesotho Namibia Nigeria South Africa and Tanzania Written by a collective of seasoned researchers with extensive experience in the field and on the continent this volume is timely as the field is in need of serious political attention For these reasons the book is an important resource for policy makers school leaders and other practitioners students educators of school leadership preparation programmes as well as researchers in the field on the continent and the diaspora

Gender and the Millennium Development Goals Caroline Sweetman,2005 This collection focuses on the Millennium Development Goals from a gender perspective It examines the strengths and weaknesses of this way of understanding and addressing poverty and suggests ways of strengthening the approach by using key insights and approaches associated with the struggle to establish and uphold the rights of women

How School Principals Use Their Time Moosung Lee,Katina Pollock,Pierre Tulowitzki,2021-06-11 Presenting international evidence from school systems across the globe this book documents patterns causes and effects of school principals time use building a case for the implications for school improvement administration and leadership This edited volume offers an unparalleled set of chapters that delve into conceptual and methodological issues in researching principals time use Chapters consist of empirical studies that advance fresh perspectives and build empirical ground on how principals use time across different school systems in Africa Asia Europe Middle East Oceania and North America This unique book is a useful resource for researchers and educators capturing the geographically diverse contexts of principal time use This work makes a significant contribution to the field of school improvement administration and leadership with both theoretical depth and empirical grounding

Global Education Monitoring Report Global Education Monitoring Report Team,UNESCO,2021-12-31 Non state actors role extends beyond provision of schooling to interventions at

various education levels and influence spheres Alongside its review of progress towards SDG 4 including emerging evidence on the COVID 19 pandemic s impact the 2021 2 Global Education Monitoring Report urges governments to see all institutions students and teachers as part of a single system Standards information incentives and accountability should help governments protect respect and fulfil the right to education of all without turning their eyes away from privilege or exploitation Publicly funded education does not have to be publicly provided but disparity in education processes student outcomes and teacher working conditions must be addressed Efficiency and innovation rather than being commercial secrets should be diffused and practised by all To that end transparency and integrity in the public education policy process need to be maintained to block vested interests The report s rallying call Who chooses Who loses invites policymakers to question relationships with non state actors in terms of fundamental choices between equity and freedom of choice between encouraging initiative and setting standards between groups of varying means and needs between immediate commitments under SDG 4 and those to be progressively realized e g post secondary education and between education and other social sectors

Higher Education in the Twenty-First Century II Abdulla Y. Al-Hawaj,E.H. Twizell,2015-10-29 Ahlia University contributes to the advancement and propagation of knowledge by encouraging its academics and research students to publish their original research that can be applied to real life situations Co operation with Brunel University London in the United Kingdom led to the establishing of a Ph D programme at Ahlia University in 2005 An i *The Routledge International Handbook of Educational Effectiveness and Improvement* Christopher Chapman,Daniel Muijs,David Reynolds,Pam Sammons,Charles Teddlie,2015-08-14 The International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the history traditions and the most recent developments in this dynamic and influential field This handbook provides a comprehensive overview of the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice In conclusion the handbook sets out a new agenda for future educational effectiveness research This handbook is an essential resource for those interested in the effectiveness of educational systems organisations and classrooms It offers academics researchers students and policy makers new insights into the latest thinking and evidence about educational effectiveness

Women Leading Education across the Continents Elizabeth C. Reilly,Quirin J. Bauer,2015-04-08 Women Leading Education Across the Continents Overcoming the Barriers is the third collection of research about and stories of women leading education on every continent in the world Internationally recognized scholars and practitioners offer a research based conversation and systematic collaborative inquiry in exploring the status of women in educational leadership Their work invites global policy development highlighting women s educational leadership as a critical social justice issue The array of topics this volume includes are gender status and educational leadership challenges and barriers for women leaders confronting the barriers leading in challenging contexts and deconstructing the discourse on

gendered leadership This compelling book offers food for the intellect and rage for the belly that impels forward the moral imperative of women leading education internationally *Gender and Educational Leadership in Greece* Emmy

Papanastasiou, 2024-06-27 Worldwide women constitute the majority of the teaching force but men are more likely to achieve headship Internationally a number of scholars working within sociology and the sociology of education have focused on the continued influence of gender on the shaping of identity and choices in relation to leadership work and home But in Greece the under representation of women in educational leadership has received limited attention Why are there so few women in educational leadership How are leadership and gender constructed by men and women head teachers and teachers Are the perceptions of men and women different and gendered What is the future for women in leadership in Greece Emmy Papanastasiou uses qualitative data from interviews with men and women head teachers and teachers in Greece and analyzes them using a feminist social constructionist framework to provide some answers to these key questions In doing so the book sheds light on social cultural and political factors that influence women s potential advancement in educational leadership

IJER Vol 6-N4 International Journal of Educational Reform, 1997-10-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world *The State of the World's Children 2004 - Girls, Education and Development* , 2003

Delve into the emotional tapestry woven by Emotional Journey with in Experience **Female Head Teachers Administrative Challenges In Schools In Kenya** . This ebook, available for download in a PDF format (PDF Size: *), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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