

## Lesson 1: Solving One-Step Equations using Addition and Subtraction

**Directions:** Solve each equation and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p><b>1. <math>x + 5 = 7</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a clown hat with polka dots.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 12</math> draw a top hat with stripes.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = 2$ draw a clown hat with polka dots.		(b) If your answer is $x = 12$ draw a top hat with stripes.		<p><b>2. <math>x - 3 = 8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 5</math> draw a squirting flower with 4 petals coming out of the hat.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 11</math> draw a squirting flower with 5 petals coming out of the hat.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = 5$ draw a squirting flower with 4 petals coming out of the hat.		(b) If your answer is $x = 11$ draw a squirting flower with 5 petals coming out of the hat.		<p><b>3. <math>x + 8 = 6</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -2</math> draw large, curvy ears.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 2</math> draw large, pointy ears.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = -2$ draw large, curvy ears.		(b) If your answer is $x = 2$ draw large, pointy ears.	
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<p><b>4. <math>x - 1 = -4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -3</math> draw curly hair on the head.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -5</math> draw spiked hair on the head.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = -3$ draw curly hair on the head.		(b) If your answer is $x = -5$ draw spiked hair on the head.		<p><b>5. <math>x - 2 = 4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a large, square nose in the center of the face.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 6</math> draw a large, circular nose in the center of the face.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = 2$ draw a large, square nose in the center of the face.		(b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.		<p><b>6. <math>x + 2 = -8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -10</math> draw a large, smiling, clown mouth.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -6</math> draw a large, frowning, clown mouth.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = -10$ draw a large, smiling, clown mouth.		(b) If your answer is $x = -6$ draw a large, frowning, clown mouth.	
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<p><b>7. <math>10 + x = 5</math></b></p>	<p><b>8. <math>2 + x = 9</math></b></p>	<p><b>9. <math>x + 4 = -14</math></b></p>												

# Faceing Math Lesson 6 Complex Numbers

**United States. Congress**



## **Facing Math Lesson 6 Complex Numbers:**

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intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region

**The Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933      *Bulletin of the Atomic Scientists* ,1972-10 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world      Best Life ,2006-06 Best Life magazine empowers men to continually improve their physical emotional and financial well being to better enjoy the most rewarding years of their life

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