

GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1

QUESTION 1

- 1.1 Solve for x :
- 1.1.1 $x^2 - 5x - 6 = 0$ (2)
- 1.1.2 $(2x - 3)(x + 1) = 9$ (3)
- 1.1.3 $x - \sqrt{x-1} = 3$ (4)
- 1.1.4 $x(x + 18) > -25$ (4)
- 1.1.5 $x^{\frac{1}{2}} = 4$ (3)
- 1.1.6 $2^{2x} - 2^{x+1} = 12$ (4)
- 1.2 Simultaneously solve x and y :
- $2x - y = 1$ and $3x^2 - 4xy + y^2 = 0$ (5)
- 1.3 Solve the following inequalities:
- 1.3.1 $x^2 + 5x - 6 > 0$ (3)
- 1.3.2 $-3(x + 1)(x - 2) < 0$ (3)
- [P1]**

QUESTION 2

- 2.1 $x = -3 \pm 2\sqrt{2}$ are the roots of a quadratic function, $f(x)$, of which the y -intercept is 4. Determine $f(x)$. (5)
- 2.2 Given: $g(x) = \frac{x^2 - 2x + 1}{x - 1}$
- 2.2.1 For which values of x will $g(x)$ be undefined? (2)
- 2.2.2 Explain why $g(x)$ will never equal zero. (Show all your calculations). (3)
- 2.3 Solve x if: $\frac{2-x}{x+1} < 0$. Graphically represent your answer. (5)

- 2.4 Simplify and leave an answer with positive exponents only:

$$\frac{\sqrt{2^4 \cdot 3^{2x+1}}}{2^{2x+1}}$$

(4)

- 2.5 Without solving the equation, determine the nature of the roots of: $4x^2 = 2x + 1$. (5)

[P4]

QUESTION 3

- 3.1 The first three terms of a linear series, is given as: $3x - 2$, $x + 1$, $2x + 5$
- 3.1.1 Determine the value of x . (3)
- 3.1.2 Determine the numerical value of T_5 . (2)
- 3.2 Given the quadratic series: $-120, -94, -68, -20, \dots$
- 3.2.1 Determine the next two terms of the series. (2)
- 3.2.1 Determine T_n , the general term of the pattern. (3)
- 3.2.3 Given that $T_n = -4n^2 + 56n - 180$, determine the largest possible numerical value for T_n . (4)
- 3.3 Given $T_n = 13 - 3n$:
- 3.3.1 Which term in the series would be equal to -179 . (3)
- 3.3.2 Determine the numerical value for the 11th term. (2)
- 3.4 James and John look at the following patterns:

Pattern 1	Pattern 2	Pattern 3
		
		
		

James says if he increases the pattern number by one, square that number and then subtract the pattern number increased by one he will get the general formula.

John says he can derive the general formula for the number of blocks by taking the number of columns in each pattern and multiplying it by the number of rows.

Who is correct between James and John? Prove your answer. (5)

[P4]

QUESTION 4

Given: $f(x) = \frac{x^2}{x+1} - 1$ and $g(x) = -x^2$. The point $(1, -3)$ lies on g .

- 4.1 Determine the value of x . (2)
- 4.2 Draw a neat sketch of the two graphs on the same axis. Show all intercepts with the axes and asymptote clearly. (5)
- 4.3 Determine the axis of symmetry of f that has a positive gradient. (2)

[P1]

Mindset Grade 11 Paper 1 Maths

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Mindset Grade 11 Paper 1 Maths:

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Karlen, Silke Hertel, 2021-12-20 Lesson Study: Challenges In Mathematics Education Maitree Inprasitha, Masami

Isoda, Patsy Wang-iverson, Ban Har Yeap, 2015-03-25 Classroom Innovations through Lesson Study is an APEC EDNET Asia

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Table of Contents Mindset Grade 11 Paper 1 Maths

1. Understanding the eBook Mindset Grade 11 Paper 1 Maths
 - The Rise of Digital Reading Mindset Grade 11 Paper 1 Maths
 - Advantages of eBooks Over Traditional Books
2. Identifying Mindset Grade 11 Paper 1 Maths
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Mindset Grade 11 Paper 1 Maths
 - User-Friendly Interface
4. Exploring eBook Recommendations from Mindset Grade 11 Paper 1 Maths
 - Personalized Recommendations
 - Mindset Grade 11 Paper 1 Maths User Reviews and Ratings
 - Mindset Grade 11 Paper 1 Maths and Bestseller Lists
5. Accessing Mindset Grade 11 Paper 1 Maths Free and Paid eBooks
 - Mindset Grade 11 Paper 1 Maths Public Domain eBooks
 - Mindset Grade 11 Paper 1 Maths eBook Subscription Services
 - Mindset Grade 11 Paper 1 Maths Budget-Friendly Options
6. Navigating Mindset Grade 11 Paper 1 Maths eBook Formats
 - ePub, PDF, MOBI, and More
 - Mindset Grade 11 Paper 1 Maths Compatibility with Devices
 - Mindset Grade 11 Paper 1 Maths Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Mindset Grade 11 Paper 1 Maths
 - Highlighting and Note-Taking Mindset Grade 11 Paper 1 Maths
 - Interactive Elements Mindset Grade 11 Paper 1 Maths
8. Staying Engaged with Mindset Grade 11 Paper 1 Maths

- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Mindset Grade 11 Paper 1 Maths
9. Balancing eBooks and Physical Books Mindset Grade 11 Paper 1 Maths
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Mindset Grade 11 Paper 1 Maths
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Mindset Grade 11 Paper 1 Maths
- Setting Reading Goals Mindset Grade 11 Paper 1 Maths
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Mindset Grade 11 Paper 1 Maths
- Fact-Checking eBook Content of Mindset Grade 11 Paper 1 Maths
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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