

INFORMATIVE					
Description	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
Focus: The test focuses on a topic to inform a reader with ideas, concepts, and information that creates a unified whole.	The test clearly focuses on a competing topic that informs the reader with ideas, concepts, and information that creates a unified whole.	The test focuses on an interesting topic that informs the reader with ideas, concepts, and information that creates a unified whole.	The test has a topic that informs the reader with ideas, concepts, and information that creates a unified whole.	The test has an unclear topic with some ideas, concepts, and information.	The test has an understandable topic with minimal ideas, concepts, and information.
Development: The test presents facts, extended definitions, concrete details, quotations, and examples. The test provides a conclusion that supports the topic and examines its implications and significance.	The test provides significant and relevant facts, extended definitions, concrete details, quotations and/or examples that thoroughly develop and explain the topic. The test provides an engaging conclusion that supports the topic and examines its implications and significance.	The test provides relevant facts, extended definitions, concrete details, quotations, and/or examples that sufficiently develop and explain the topic. The test provides a competent conclusion that supports the topic and examines its implications and significance.	The test provides facts, extended definitions, concrete details, quotations, and/or examples that develop the topic. The test provides a conclusion that supports the topic and examines its implications and significance.	The test provides facts, definitions, details, quotations, and/or examples that attempt to develop and explain the topic. The test may provide a conclusion that supports the topic.	The test contains limited facts and examples related to the topic. The test may or may not provide a conclusion.
Audience: The test anticipates the audience's background knowledge of the topic. The test includes formatting, graphics, and/or multimedia when useful to aiding comprehension.	The test consistently addresses the audience's knowledge level and concerns about the topic. The test includes effective formatting, graphics, and/or multimedia that enhance comprehension.	The test anticipates the audience's knowledge level and concerns about the topic. The test includes appropriate formatting, graphics, and/or multimedia that strengthen comprehension.	The test considers the audience's knowledge level about the topic. The test includes formatting, graphics, and/or multimedia when useful to aiding comprehension.	The test illustrates an inconsistent awareness of the audience's knowledge level about the topic. The test may include some formatting, graphics, and/or multimedia that may be distracting or irrelevant.	The test lacks an awareness of the audience's knowledge level about the topic. The test includes limited or inaccurate formatting, graphics, and/or multimedia that impedes comprehension.
Coherence: The test explains the relationship between ideas and concepts. The test includes appropriate and varied transitions and syntax.	The test strategically uses words, phrases, and clauses to link the major sections of the test. The test explains the relationships between the topic and the examples and/or facts.	The test skillfully uses words, phrases, and clauses to link the major sections of the test. The test identifies the relationship between the topic and the examples and/or facts.	The test uses words, phrases, and clauses to link the major sections of the test. The test connects the topic and the examples and/or facts.	The test contains limited words, phrases, and clauses to link the major sections of the test. The test attempts to connect the topic and the examples and/or facts.	The test contains few, if any, words, phrases, and clauses to link the major sections of the test. The test does not connect the topic and the examples and/or facts.
Language and Style: The test presents a formal style and objective tone and uses language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the topic.	The test presents an engaging, formal, and objective tone. The test uses sophisticated language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	The test presents a formal, objective tone. The test uses precise language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	The test presents a formal, objective tone. The test uses relevant language, vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	The test illustrates a limited awareness of formal tone. The test attempts to use language, vocabulary, and some techniques such as metaphor, simile, and analogy.	The test illustrates a limited or inconsistent tone. The test uses imprecise language, vocabulary, and limited techniques.
Conventions: The test demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test intentionally uses standard English conventions of usage and mechanics while specifically attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test demonstrates standard English conventions of usage and mechanics while suitably attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline in which they are writing (MLA, APA, etc.).	The test demonstrates some accuracy in standard English conventions of usage and mechanics.	The test contains multiple inaccuracies in standard English conventions of usage and mechanics.

Middle School Literacy Writing Rubric Common Core

VM Jensen



Middle School Literacy Writing Rubric Common Core:

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